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## *Contents*

### *Articles*

- ✓ **Attitude of College Students towards Open and Distance Education** 1  
Suman Kumari and Dr. Vishal Sood
- Emotional Intelligence of High School Students** 9  
K.Selvaraj and Dr. C. Ramesh
- Skilling and Re-skilling in Higher Education through Communicative Language Teaching Due Emphasis on Knowledge Management and Schema Modifiability: An ASAP Perspective** 17  
Sanjayan T.S. and Prof. Dr. A. Sudharma
- Developing Strategies for Reflective Teaching Practices among Secondary School Teachers in Kerala** 21  
Dr. NS Sumamol
- Teaching Competency of Women Teacher's Potentialities, Skills and Talents: A STUDY** 29  
Dr.S.K.Panneer Selvam

### *Miscellany*

# ATTITUDE OF COLLEGE STUDENTS TOWARDS OPEN AND DISTANCE EDUCATION

Suman Kumari<sup>1</sup> and Dr. Vishal Sood<sup>2</sup>

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## Abstract

*The main aim of the present investigation was to study the attitude of college students towards open and distance education. For conducting this study, a sample of 300 college students was selected by adopting incidental sampling technique. Data were collected from college students with the help of Scale for Attitude towards Open and Distance Education by Dr. Vishal Sood (2012). Means, S.D. and t-test were used for analysis of data. The findings of the study revealed that that the college students possessed moderate attitude towards open and distance education. It is also concluded that the female college students had more positive attitude as compared to male college students and commerce stream college students possessed better attitude towards open and distance education as compared to arts stream students followed by science stream students. But none of the mean differences were found to be statically significant. In the end of the paper, implications of the study have been discussed.*

**Keyword:** Attitude, Open and distance education.

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## INTRODUCTION

The scarcity of resources and lack of facilities for education through formal means has attracted the policy makers towards distance mode of education in India. In open and distance education system, it is not essential for the students to listen to personal lectures and follow a rigid routine. Open and distance education is a non-formal means of education which employs different media for imparting different courses of study. The students and teachers remain at a distance from each other and there is more emphasis on self-learning in open and distance education. In Indian scenario, open and distance education system has proved to be very beneficial in making education accessible to all and meeting out various diversities prevailing in our nation. This system has got more impetus due to fast growing ICT. This system has also proved to be sustainable and cost-effective in meeting the diversities and educational needs of the heterogeneous population groups in our country.

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