

instructional practice in everyday classroom discourse may become more fruitful.

Key Words: Classroom Communication, Catalyst, Instructional Practice.

Classroom Communication: An Overview

Human communication is ubiquitous. It exists everywhere and has profound impact on what unfolds in a communication setting. All that happens in the classroom is created and sustained through communication processes. Lesson plans, teaching methods, discipline strategies, explanations and critiques of student work occurs through the communication exchanges between teachers and learners. Teaching and learning in classrooms is a communicative process. Teachers communicate with students; students communicate with their peers and with the teacher. How teachers and students communicate with each other affects instruction (Cazden, 1985; Green, 1983).

Communication skills can be defined as the transmission of a message that involves the shared understanding between the contexts in which the communication takes place (Saunders and Mills, 1999). Teacher communication skills are important for a teacher in delivery of education to students (McCarthy and Carter, 2001). Communication skills involve listening and speaking as well as reading and writing. For effective teaching a teacher need to be highly skilled in all these areas. Teacher with good communication always make the things easier and understandable. Effective communication skills are truly important for a teacher in transmitting of education, classroom management and interaction with students in the class. Teacher has to teach the students having different thinking approaches. To teach, in accordance with the ability and capability of the



CHAPTER 15

Classroom Communication: A Catalyst for Enhancing Instructional Practice

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Abstract

The rationale of this article is to give an overview about the catalytic role of classroom communication for enhancing learning practice and thereby improving the learning process. It explores the relationship between communication and learning and addresses three major areas that influence learning such as student ability with special reference to theory of multiple intelligence and emotional intelligence, student motivation, and communication processes related to academic achievement. It also gives an outline about various teaching strategies that can be used in the classroom. The article further describes that selection of a strategy should be based on the instructor's objective, teaching strengths, student strengths, and resource availability. By using the appropriate communication skills and with the help of appropriate instructional practice such as exciting lectures, cooperative appropriate interactive learning, and by effectively asking questions, teachers and collaborative learning experience inside the classroom and thereby can enhance the academic excellence of education. It also suggests harvest quality learning and excellence in communication skills professionally that teachers should be trained in communication training programmes so that the through pre-service and in-service training programmes so that the

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