



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	Central University of Himachal Pradesh
Name of the head of the Institution	Prof. S.P. Bansal
Designation	Vice Chancellor
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	01892229330
Mobile no.	9418141389
Registered Email	vc@hpcu.ac.in
Alternate Email	spbansal_mtahpu@rediffmail.com
Address	Vice Chancellor Secretariat office Dharamshala Nera Circket Stadium, Dharamshala
City/Town	Dharamshala
State/UT	Himachal pradesh
Pincode	176215

<b>2. Institutional Status</b>	
University	Central
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Ambrish Kumar Mahajan
Phone no/Alternate Phone no.	01892229330
Mobile no.	9418648086
Registered Email	akmahajan@hpcu.ac.in
Alternate Email	akmahajan@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.cuhimachal.ac.in">http://www.cuhimachal.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://cuhimachal.ac.in/download/Academic%20Calendar/Academic%20Calender%202019-20.pdf">http://cuhimachal.ac.in/download/Academic%20Calendar/Academic%20Calender%202019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.78	2017	02-May-2017	01-May-2022

<b>6. Date of Establishment of IQAC</b>	05-Aug-2014
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training program on	11-Feb-2019	100

computer interfaced science experiments	3	
National workshop on disaster management has been organized	04-Apr-2019 2	500
Similarity search software Tunitin has been procured	12-Dec-2019 365	100
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Shailendra Kumar Verma	Newton International Fellowship	The Royal Society	2019 730	6734458
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Encouraged to sign MoU has been signed with Ambedkar international center

Encouraged to sign MoU has been signed with The Institute of Companies Secretaries of India

Publishing of News Letter "Parisar" has been initiated

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Recommended to start a course on Research and Publication Ethics for Research Degree students	Successfully implemented
Suggested different department to start coaching classes for National Eligibility Test	Many departments have started taking such classes
Encourage faculty members to attend online Faculty Development/ Induction/ Orientation/ Refresher Course	Faculty members have participated in various such programs
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic council and Executive Council	28-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

25-Apr-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The University has ERP Portal in place which has been offered by Ministry of Education and implemented under the aggies of Samarth software. The software is designed and implemented by Delhi University through Ministry of Education to different Higher educational Institution of the country. The University has implemented the following modules i.e. 1) admission

management, administration for Under Graduates, Post Graduates, Research degree students, 2) recruitment management systems, salary management system, inventory management system, academics management system, examination management system, RTI management system, Legal case management system, Ticket management system, Alumni management system, Estate management system. The online filling of documents has also started, diary dispatch, leave management, research projects management system, financial budget management system. Each module is being facilitated in association with computer center of the University and the technical person of the Samarth Team. Since all these modules pertain to various requirements of the University and hence module admin is assigned for the respective modules from the concerned department/center/ office for its smooth functioning, monitoring and administration of the respective ERP module. The ERP module is successfully implemented in recruitment process, admission process, legal case management RTI management, research projects management, Examination and salary management system, Ticket management system. This system is in process since 29 August, 2019 onward. The Implementation of the system brought lot of administrative reforms and financial reforms and helped the University in improving and easing the quality of the working and reducing the processing time in different administrative and financial aspect. The visibility of information is visible in the dash board of the respective person.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	ENV	ENVIRONMENTAL SCIENCES	17/07/2019
MA	SWR	SOCIAL WORK	26/08/2019
MSc	CCS	CHEMISTRY &	22/05/2019

		CHEMICAL	
MBA	MBA	Himachal Pradesh Kendriya Vishwavidyalya Business School	26/10/2020
MSc	CBB	Computational Biology & Bioinformatics and Biology	18/09/2020
MBA	MBATT	Tourism & Travel Management	14/07/2020
MA	SKT	Sanskrit, Pali & Prakrit	19/10/2020
BA	SKT	Sanskrit, Pali & Prakrit	19/10/2020
MA	POL	POLITICAL SCIENCES	09/11/2020
MA	MCE	NEW MEDIA	31/01/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	ENVIRONMENTAL SCIENCES	07/06/2019	ENV 443Basics of climate change ENV553En vironmental Thermodynamics ENV508Environme ntal Ethics ENV441 Water resources conservation in hilly region ENV546 Renewable and non-renewable energy potential in HP state ENV412 Analytical techniques ENV588	07/06/2019
BSc	PHYSICS HONOURS	01/08/2019	ENV 121 Basics of Environmental Studies SKT 201 Sanskrit Sambhashnam EEL 111 Functional and Communication	01/08/2019

			Skill in English PAS 124 Nuclear Radiation and Safety	
MSc	PHYSICS	01/01/2019	PAS 556 Science of Yoga	01/08/2019
MA	SOCIAL WORK	26/08/2019	SWR 4004 Project Formulation SWR 4005 Basics of Research SWR 4006 Quantitative and Qualitative Research Methods SWR 4101 Methods of Social Work: Social Casework SWR 4102 Methods of Social Work: Social Group Work SWR 4103 Methods of Social Work	26/08/2019
MA	EDUCATION	01/07/2020	TTR 458: Mental Health : issues & concerns TTR 422 Teacher Education TTR 415 Environmental Education TTR 466 History of Indian Education (Colonial Period) TTR 413 Action Research In Education TTR 408 Educational Technology TTR 467 Research methodology	01/07/2020
MSc	CHEMISTRY	25/05/2019	CCS-570 Introduction to medicinal chemistry CCS566- Special Paper I Organic Chemistry CCS 567- Special Paper II	25/05/2019

			Inorganic Chemistry CCS-568-Special Paper III Physical Chemistry CCS-569-advance practical course (Organic+ Inorganic + Physical CCS54)	
MSc	COMPUTER & INFORMATION SCIENCES	01/08/2019	CSI 499- Industrial Training CSI 443-Computer Hardware & Networking CSI 448-LAB- Computer Hardware & Networking CSI 444-LAB Linux-Ubuntu	01/08/2019
MBA	MBA	01/08/2020	MGT 504 (Managing Innovation Incubation & Creativity) MGT 505 (Finance and Investment Skill) MGT 506 (Employability Skills)	01/08/2020
MSc	LIBRARY & INFORMATION SCIENCES	01/08/2020	Internship LIS-412A	01/08/2020
MA	HINDI	01/08/2019	HIL 445 Patkatha Lekhan (Kathatmk Evam Gair Kathatmak) HIL 461 Shukl Purva Hindi Alochana HIL 462 Shuklottar Hindi Alochana	Null

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Principles and Practices of Management in Tourism (TTM-545) Statistics in Management	14/07/2020



	(TTM-546) Financial Management in Tourism TTM-412 (A) Accounting & Working Capital for Tourism Managers (TTM4-64) Finance & Investment Skills (TTM-465)	
MA	HIL461 Shukl purva Hindi Alochana HIL462 Shuklottar hindi alochana HIL463 Hindi gadya evan anya vidhayen HIL464 Hindi bhasha evam bhasha vigyan HIL465 Sahitya aur bharteey vichardhara HIL466 Sahitya ka itihas darshan	27/08/2019
MSc	Research Methodology for LIS (LIS-597)	01/08/2020
MBA	MGT 436 Local Produce Marketing MGT 438 Green Marketing MGT 204 Emerging Trends in Management MGT 302 Information Technology Management MGT 403 Artificial Intelligence MGT 404 Programming Skills MGT 311 Fundamentals of Financial Services MGT 312 Financial Strategies of Corporates MGT 416 Financial Econometrics MGT 332 Corporate Governance and Ethics	01/08/2019
MA	Dissertation (MA)ECN 499	04/10/2019
MSc	CHEMSITRY	22/05/2019
MA	TTR 432: Theories of Knowledge and Education (4 credit)	01/01/2019
MSc	ENV 569a Environmental Pollution and Health issues - an intro (2 credits) ENV582 Atmospheric Chemistry and Physics (4 credits) ENV583 Basics of soil science (2 credits) ENV584 Oceanography(4 credits) ENV585 Fundamentals of Basic and Applied Environmental	07/06/2019

	Microbiolog	
MSc	<p>PAS 436 Internet of Things (Credit 2) PAS 437 Micro-Controller (Credit 2 PAS 557 Advanced Internet of Things (Credit 2) PAS 558 Machine Learning (Credit 2) PAS 508 A Laser Fundamentals and Applications (Credit 2) PAS 419 A Solar Photovoltaic: Principles and Technologies and Materials (Credit 2) MTH 103 Theory of Equations and Analytical Geometry (Credit 4) MTH 103 T Theory of Equations and Analytical Geometry Tutorial (Credit 2) PAS 318 A Nuclear and Particle Physics (Credit 2)</p>	01/04/2019
MA	<p>SWR 4000 Basics of Social Work SWR 4001 Spirituality &amp; Social Work SWR 4002 Society &amp; Polity SWR 4003 Contemporary Social Issues and Problems SWR 4004 Project Formulation SWR 4005 Basics of Research SWR 4006 Quantitative and Qualitative Research Methods SWR 4007 Human Rights &amp; Advocacy SWR 4100 History Philosophy and Fields of Social Work SWR 4101 Methods of Social Work: Social Casework SWR 4102 Methods of Social Work: Social Group Work SWR 4103 Methods of Social Work: Community Organization and Social Action SWR 4104 Methods of Social Work: Social Work Administration SWR 4105 Social Work Research SWR 4106 Social Policy, Planning and Social Development SWR 4200 Field Work Practicum - I: Observation Visits, Skill</p>	26/08/2019

Lab and Concurrent  
 Fieldwork (25+25+50) SWR  
 4201 Field Work Practicum  
 - II: Concurrent Field  
 Work and Rural Camp  
 (75+25) SWR 4202 Field  
 Work Practicum - III:  
 Concurrent Field Work and  
 Summer Placement in  
 Development  
 Organizations(75+25) SWR  
 4203 Field Work Practicum  
 - IV: Concurrent Field  
 Work and Educational Tour  
 (75+25) SWR 4204 Block  
 Placement in Development  
 Organizations SWR 4300  
 Social Legislation and  
 Advocacy SWR 4301 Human  
 Growth and Development  
 SWR 4302 Social Work  
 Practice in Rural and  
 Urban Areas SWR 4400  
 Research Project SWR 4500  
 Social Work Practice with  
 Rural and Tribal  
 Communities SWR 4501  
 Social Work Practice with  
 Urban Communities SWR  
 4502 Social Work with  
 People Living with  
 HIV/AIDS SWR  
 4503 Ecological Social  
 Work SWR 4504 Social Work  
 and Human Rights SWR 4505  
 Social Work Practice in  
 Alcohol & Substance Abuse  
 SWR 4506 Management of  
 Non-Profit Organizations  
 SWR 4507 Reproductive  
 Child Health SWR 4508  
 Corporate Social  
 Responsibility SWR  
 4600 Practice in Medical  
 Social Work SWR 4601  
 Psychiatric Social Work  
 and Mental Health SWR  
 4602 Social work and  
 Community Health SWR 4603  
 Drug Abuse Prevention &  
 Social Work SWR 4604  
 Counselling: Theory and  
 Practice SWR 4605 Social  
 Work Practice in Maternal  
 and Child

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University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Environmental Science	01/08/2019
MSc	Computational Biology & Bio Informatics	01/08/2019
BSc	Physics	01/08/2019
MSc	Physics	01/08/2019
MA	Social Work	01/08/2019
MA	Education	01/08/2019
MSc	Chemistry	01/08/2019
MSc	Computer Science	01/08/2019
MA	Economics	01/08/2019
MA	Hindi	01/08/2019
MA	Journalism & Mass Communication	01/08/2019
PhD or DPhil	Hindi	01/08/2019
MSc	Mathematics	01/08/2019
MBA	Tourism & Travel Management	01/08/2019
BFA	Painting	25/02/2020
BFA	Sculpture	25/02/2020
MA	English	01/08/2019
MA	History	01/08/2019
MA	Political Science	01/08/2019
MA	New Media Communication	01/08/2019
MBA	Master of Business Administration	01/08/2019
PG Diploma	Tribal Studies	01/08/2019
MA	Sanskrit	01/08/2019
BA	Sanskrit	01/08/2019
MSc	Zoology	01/08/2019
MSc	Botany	01/08/2019
MLibSc	Library and Information Science	01/08/2019
PhD or DPhil	Economics	01/08/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
JCW 548 Blogging (02 Credits)	01/08/2019	57
ENV 571 Remote Sensing	01/08/2019	25

and GIS Lab (02 credits) ENV		
EEL 111 Functional Communication Skill in English	01/08/2019	32
PAS 556 Science of Yoga	01/08/2019	40
PAS 417A History and Philosophy of Science (Physics)	01/08/2019	64
SWR 434 SOCIAL WORK AND HUMAN RIGHTS	01/08/2019	17
SWR 498 PROJECT FORMULATION REPORT WRITING (Social Work)	01/08/2019	15
LAB- PC Package	01/08/2019	29
LAB- PC Package (MIT)	01/01/2020	25
JCW 408 Media and Gender (02Credits)	01/08/2019	45
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Environmental SCIENCES	37
MSc	Physics	30
MA	SOCIAL WORK	15
MA	Education	7
MSc	Chemistry	29
MSc	Computer Sciences	30
MA	Economics	22
MBA	Management MGT 301	90
MBA	Management MGT 401	90
MSc	M.Lib.I.Sc.	22
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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The university has been building on the feedback received from various stakeholders including students, teachers, and employers. The modus operandi for getting benefitted from the feedback thus received is firstly to collect it and then tabulated it so that we can assess what each stakeholder is observing and expecting in coming times. Students being the most important stakeholders, therefore, each department has separate mechanism to gather feedback from students and their instructors (mentors). The feedback thus received has been analysed to take corrective measures to improve teaching-learning outcomes. The questions on the feedback pro-forma covering the concern about the subject/ domain knowledge of the teachers, quality of lecture, punctuality, evaluation of answer books, outside classroom interaction, etc. Special emphasis has been given on recent pedagogical approaches/practices to engage students in a participatory learning environment. Likewise, teachers/ course instructors are also given ample opportunity to flag their concerns and make suggestions regarding enhancing the quality of teaching and learning to their respective heads and deans in department/school level meetings. The university has focused mainly on students's benefit and without compromising any quality University is continuously improving its teaching-learning methods and for that students' feedback plays a major role. Most of the departments have their respective alumni data base and they are continuously interacting with them. In such meeting they are giving constructive feedback regarding how to come up to the level of the expectations of the industry/ market. A regular interaction is set up with the ex-students so that there is an incessant feedback coming from them and improvement can be ensured. There are several activities such as disbursement of freeships in which the parents of the students of various departments and centres are the members. It is done in each semester on regular basis. In this process, University is also collecting their feedbacks. Likewise, Anti-ragging Committee of the CUHP also comprises parent-members who met annually. Thus, the students' along with alumni's feedback system surely plays an important role in improving the quality of classroom interaction and also of teaching-learning outcomes.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PHYSICS	30	833	28
BSc	PHYSICS	30	403	22
MSc	BOTANY	30	868	29
MA	ENGLISH	30	168	23
MA	SANSKRIT	30	29	14
BA	SANSKRIT HONOURS	30	24	9
MA	HISTORY	30	237	17
MSc	MATHEMATICS	30	790	27
MSc	Zoology	30	976	30
MSc	INFORMATION TECHNOLOGY	30	140	26

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### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	503	5	130	135

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
130	130	260	46	Nil	15
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The CUHP has a robust mentoring system in place at UG, PG as well as PhD levels. At UG and PG levels, each Department/centre notifies in advance the number of students to be mentored throughout the duration of their programmes of study. Once the teacher knows about the students that s/he has to mentor, a continuous monitoring of the intellectual as well as psycho-social growth of the students commences. There are special mentoring sessions conducted by the mentor-teachers who tend to develop a meaningful rapport with the mentees and make sure that no concerns/problems of theirs go unaddressed. The mentor-teachers have the alacrity and willingness to walk several extra miles for the wholistic and multi-dimensional growth of their students. Since the mentor-teachers are 24x7 available for their students, a healthy teacher-taught relationship develops which makes CUHP stand apart from the rest. To say that mentee is the locus/ epicentre of the entire teaching-learning process in the university will not be an overstatement. Prior to Covid-19 pandemic, when the classes would be held in an off-line mode, mentors remained committed to invite students to their respective cabins to counsel them, train them, motivate them and push them to achieve what they can as per their potential. This has been the practice at all levels of teaching and research viz. UG, PG and PhD. During the pandemic, like most of the Higher Education Institutions (HEIs), the CUHP too was quick to change gear and adapt to mentorship/ counselling online. The biggest challenge remained keeping students and scholars engaged within their respective learning arenas, and thereby not letting them get stressed or dejected. Mentor-mentee mechanism thus remained functional through and through and still is despite the fear of an impending third wave of the COVID-19 pandemic. Thus, the CUHP ensures that each student who gets admitted to a program of study is mentored/ counselled continuously at every stage of his growth in the university. Moreover, they are simultaneously made aware of various disciplinary, anti-ragging, SPARSH-related as well as grievance redressal mechanisms that are in place in case the need be.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
553	130	1 : 4

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
205	130	75	40	74

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. A.K. Mahajan	Professor	Review committee to review the progress of the Geophysical and Geotechnical investigations of 04 (four) cities under the project "Seismic Microzonation of 30 cities of India' by NCS-MoEs by Ministry of Earth Sciences, Govt, of India vide order no. MO
2019	Prof. Bhag Chand Chauhan	Professor	Shyama Prasad Mukherjee Award, Yuva Lekhak Manch, Nurpur, Kangra
2019	Prof. Bhag Chand Chauhan	Professor	Visiting Associated inter University centre for astronomy and Astor Physics, Pune
2019	Prof. O.S.K.S Sastri	Professor	Best Teacher Nation Builders Award, Rotary Club of Dharamsala
2019	Prof. O.S.K.S Sastri	Professor	Visiting Professor, Inter University Accelerator Centre
2019	Dr. Ayan Chatterjee	Assistant Professor	Visiting Associate, Inter University center for Astronomy and Astrophysics, Pune
2019	Harikrishnan Bhaskaran	Assistant Professor	Reviewer, International Journal of Cybersecurity Intelligence Cybercrime, Boston University and Bridge Water University
2019	Dr. Shailender Kumar Verma	Assistant Professor	The Royal Society (London) Newton International



			Fellowship to work at the John Innes Centre, United Kingdom
2019	??????? (??.) ?????????????????	Assistant Professor	?????? ??????? ???????, ??????
2019	??????? (??.) ?????????????????	Assistant Professor	?????, ?????? ????????? ??????? ?????????????????, ????, ????????
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	ENV	1st/01.12.2019	13/12/2019	04/11/2020
MSc	CBB	1st/01.12.2019	13/12/2019	05/05/2020
MSc	BOT	1st/01.12.2019	13/12/2019	18/05/2020
MSc	ZOO	1ST/01.12.2019	13/12/2019	08/06/2020
MSc	PHY	1ST/01.12.2019	13/12/2019	18/05/2020
MSc	CHEM	1ST/01.12.2019	13/12/2019	18/05/2020
MSc	MATHS	1ST/01.12.2019	13/12/2019	18/05/2020
MSc	IT	1ST/01.12.2019	13/12/2019	18/05/2020
MSc	LIB	1ST/01.12.2019	13/12/2019	18/05/2020
BSc	BSC PHY	1ST/01.12.2019	13/12/2019	18/05/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EVN	MSc	Environmental sciences	25	25	100
PAS	MSc	Physics	32	28	88
PAS	BSc	Physics/Honours	25	22	88
SWR	MA	Social Work	11	11	100
TTR	MA	Education	6	6	100
CCS	MSc	Chemistry	27	27	100
IT	MSc	Computer Sciences	28	26	93
ECN	MA	Economics	21	14	67
LIS	MLibISc	Library Sciences	18	15	83
MBA	MBA	Management	78	76	97

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.cuhimachal.ac.in/stu\\_exam\\_result.aspx](http://www.cuhimachal.ac.in/stu_exam_result.aspx)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nil	NIL

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Non-Net Fellowship	3	UGC through University
CSIR	3	CSIR
UGC JRF, CSIR, SRF, INSPIRE	3	UGC JRF, CSIR, SRF, INSPIRE
Ambedkar international fellowship	3	Ambedkar international fellowship

ICSSR	3	ICSSR
Ministry of Tribal Affair	3	Ministry of Tribal Affair
DST	2	DST
Research Associate	2	ICMR
MoES	1	MoES
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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	TRIBAL DEVELOPMENT BOARD HIMACHAL PRADESH	15.3	8.5
Major Projects	1095	SERB	39.06	21.98
Major Projects	1095	BRNS	27.37	11.93
Major Projects	1095	SERB	6	2.2
Major Projects	730	ICSSR	12	4.8
Major Projects	730	ICSSR	10.9	4.36
Minor Projects	730	ICSSR	2	0.8
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
<a href="#">View File</a>		

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
<a href="#">View File</a>				

#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Environmental Sciences	5
Social Work	2
Education	1
Economics	1
Journalism and Mass Communication	1
Centre for Computational Biology and Bio Informatics	2
Management	4
Tourism and Travel Management	1
English	4

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIAL WORK	4	00
National	ECONOMICS PUBLIC POLICIES	2	00
National	HINDI	2	00
National	SANSKRIT	7	00
National	CENTRAL FOR TRIBAL STUDIES	5	00
National	HISTORY	13	00
National	POLITICAL SCIENCES	6	00
National	NEW MEDIA	4	00
National	ENGLISH	21	00
International	ENVIRONMENTAL SCIENCES	16	00

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS and ASTRONOMICAL SCIENCES	5
EDUCATION	13
LIBRARY INFORMATION SCIENCES	10
HINDI	5
CENTRE FOR TRIBAL STUDIES	17
POLITICAL SCIENCES	7
ENGLISH	12

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## 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
<a href="#">View File</a>			

## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Bioinformatic Exploration of Metal-Binding Proteome of Zoonotic Pathogen <i>Orientia tsutsugamushi</i>	Dixit Sharma, Ankita Sharma, Birbal Singh, Shailender Kumar Verma	Frontiers in Genetics	2019	3.258	CUHP	Nil
New empirical relationship between resonance frequency and thickness of sediment using ambient noise measurements and joint fit? inversion of the Rayleigh wave dispersion curve for Kangra Valley (NW Himalaya), India	Kumar P and Mahajan A.K.	Environmental Earth Sciences (2020) 79:256 <a href="https://doi.org/10.1007/s12665-020-09000-8">https://doi.org/10.1007/s12665-020-09000-8</a>	2020	2.253	NIL	4
Correction to: Ground water geochemical facies: implications	Kumar, P. Mahajan A. K. and Kumar, A. 2020	Science and Pollution Research <a href="https://doi.org/10.1007/s11356-">https://doi.org/10.1007/s11356-</a>	2020	2.194	NIL	Nil

of rock-water interaction at the Chamba city (HP), Northwest Himalaya, India. Environmental		020-08060-4.				
Groundwater geochemical facie: implications of rock-water interaction at the Chamba city (HP), Northwest Himalaya, India	P Kumar, Mahajan A. K., Kumar A., 2019	Environmental Science and Pollution Research, 1-15	2020	2.194	NIL	9
A comparative assessment of information value, frequency ratio and analytical hierarchy process models for landslide susceptibility mapping of a Himalayan watershed, India	Sharma S., Mahajan A. K. 2019	Bulletin of Engineering Geology and the Environment 78 (4), 2431-2448	2019	1.824	NIL	36
The heavy metal contamination history during ca 1839-2003 AD from Renuka Lake of Lesser Himalaya, Himachal Pradesh, India	Pawan Kumar, Meena NK, Diwate P, Mahajan AK, Bhushan R (2019).	Pawan Kumar, Meena NK, Diwate P, Mahajan AK, Bhushan R (2019).	2019	1.765	NIL	5

Major ions chemistry, catchment weathering and water quality of Renuka Lake, North-west Himalaya, India	Pawan Kumar, Meena NK, Mahajan AK. 2019	Environmental Earth Sciences, 78:319	2019	1.765	NIL	9
Evaluation of trophic status and its controlling factors in Renuka Lake of Lesser Himalaya, India	Pawan Kumar, Mahajan AK, Meena NK. 2019	Environmental Monitoring and Assessment, 191:105	2019	1.959	NIL	12
Information Value Based Landslide Susceptibility Zonation of Dharamshala Region, North Western Himalaya, India	Sharma, S. and Mahajan, A. K. 2019	Spatial Information Research. DOI - 10.1007/s41324-019-00259-z.	2019	1.071	NIL	3
Investigating the sterile neutrino parameters with QLC in 3 1 scenario	Gazal Sharma and B.C. Chauhan	Advances in High Energy Physics, Vol. 2019, 4685198	2019	1.77	CUHP	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Furosemi de-cetyltrimethylamm	D. Kaushal, D.S. Rana,	Zeitschrift für Physikalische	2019	Nil	Nil	3

onium bromide in teractions in aqueous dimethylsu lfoxide solutions: physico-ch emical studies	M. Kumar, K. Singh, K. Singh, S. Chauhan, A.Umar	hemie				
Least Square Homotopy Solution to Hyperbolic Telegraph Equations: Multi dimension Analysis	Rakesh Kumar Reena Koundal Sabir Ali Shehzad	Internat ional Journal of Applied and Comput ational Ma thematics	2020	Nil	1	NIL
Zinc binding proteome of a phyto pathogen X anthomonas translucen s pv. undulosa	Ankita Sharma, Dixit Sharma, Shailender Kumar Verma	Royal Society Open Science	2019	9	Nil	4
Correction to: Ground water geoc hemical facie: imp lications of rock- water inte raction at the Chamba city (HP), Northwest Himalaya, India. Env ironmental	Kumar, P. Mahajan A. K. and Kumar, A. 2020	Science and Pollution Research h <a href="https://doi.org/10.1007/s11356-020-08060-4">https://doi .org/10.10 07/s11356- 020-08060- 4.</a>	2020	17	Nil	NIL
25. Iron oxide nano particles as potential scaffold for photoc atalytic and sensing ap	K. Negi, D.S. Rana, M. Kumar, P. Sharma, R. Kumar, A. Umar, S. Chauhan, M.S. Chauhan	Journal of Nanosci ence and N anotechnol ogy	2019	Nil	Nil	06



plications						
18. Aerosol-associated non-polar organic compounds (NPOCs) at Jammu, India, in the North-Western Himalayan Region: seasonal variations in sources and processes	Shweta Yadav, Sarita Bamotra, Ankit Tandon	Environmental Science and Pollution Research	2020	9	Nil	NIL
20.A Review on Remediation of Cyanide containing Industrial wastes using biological systems with special reference to Enzymatic Degradation	Sharma, M., Akhter, Y., Chatterjee, S	World Journal of Microbiology and Biotechnology, (Springer) 35:70	2019	22	Nil	22
21 Microplastics in our Oceans and Marine Health	Chatterjee, S., Sharma, S.	Field Actions Science Reports, Special Issue 19 : 54-61	2019	14	Nil	42
Hot fusion of fission fragments for the synthesis of doubly magic nucleus	Dalip Singh Verma and Kushmakshi	Journal of Radioanalytical and Nuclear Chemistry, Vol. 322, Issue 1, pp 139-146 (2019). <a href="https://doi.org/10.100">https://doi.org/10.100</a>	2019	6	Nil	04

		7/s10967-0 19-06497-7				
Isospin influence on the decay of compound nuclei formed in <sup>78,82</sup> Kr <sup>40</sup> Ca and <sup>76,86</sup> Kr <sup>40,48</sup> Ca reactions	Dalip Singh Verma, Kushmakshi and Shilpa Rana	Nuclear Physics A 989 (2019) 117-134. <a href="https://doi.org/10.1016/j.nuclphysa.2019.06.002">https://doi.org/10.1016/j.nuclphysa.2019.06.002</a>	2019	6	Nil	03
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	69	7	3
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Solid Waste Management	Waste Warrior	2	63
Polio Monitoring Programme	World Health Organization's SNID,	2	20
Workshop Jal Shakti Abhiyan India Free from 'Single Use of	NA	2	23

Plastic			
World Senior Citizen Day	Helpage India	2	14
Certificate Course on Drug De-addiction Councelling	RRTC- North-II, MOSJE, Govt. Og India	2	14
Workshop on Role reversal Program	CUHP	3	65
Organized one day Awareness health camp on urban homeless of Dharamshala for MSW students	Municipal corporation Dharamshala	3	26
Workshop Slum Reconstruction	Educare- India	3	9
Study Visit	Tong-Len, NGO Dharamsala	2	5
Educational Tour to aware the students about the	CUHP	2	62
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	CUHP	Swachhtha awareness in the campus and the nearby villages	4	27
UNNAT BHARAT ABHIYAN (UBA)	Ministry of Human Resource Development, Regional Coordinating Institute (RCI) NIT Hamirpur	Village Survey and Awareness Programmes	2	30
SWACHH BHARAT ABHIYAN (SBA)	Central University of Himachal Pradesh	Swachhtha Awareness in the campus and the nearby	2	120

		villages		
YOGA DAY	GOI	International Yoga Day	4	58
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	NIL	00
<a href="#">View File</a>			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
<a href="#">View File</a>					

#### 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Ambedkar international centre and central university of himachal pradesh	14/08/2019	The purpose of this mou is to define the area for fundamental applied academic research in which both the parties desire to work together in future for their mutual benefit to foster a collaborative framework between daic And cuhp	Nil
The Institute Of Company Secretaries Of India And Central University Of Himachal Pradesh	20/12/2019	It will create synergy between the academic education and professional education to enhance the visibility of the professional of company secretaries among the academia.	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	3.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2614	2267989	1175	680805	3789	2948794
Reference Books	88	1303810	98	673902	186	1977712
e- Journals	34	939937	32	583800	66	1523737
e- Journals	Nil	Nil	1	654997	1	654997

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	00	Nil

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### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	254	5	1200	0	0	54	200	1	0
Added	0	0	0	0	0	0	0	0	0
Total	254	5	1200	0	0	54	200	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
628.97	752.16	150	35.52

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Despite the fact that the CUHP does not have a permanent campus as yet, it maintains the available infrastructure well by spending the earmarked fund for the same at three different locations viz. Dharamshala, Shahpur and Dehra. We have been maintaining and equipping our laboratories in the best possible manner thus far since we spend especially earmarked budget for the purpose. To update and improve the main library at Shahpur and campus specific libraries at Dharamshala and Dehra, we regularly spend the earmarked budget to purchase hard copies of the books along with e-resources. We also provide access to the students of various e-resources and data repositories besides buying various software for researchers. Each campus has a separate library along with the support staff. The university provides sports facilities within limits. To supervise these activities and to buy the required sports equipment, we have a Director who conducts the sports activities across all the campuses. To take care of the IT infrastructure, we have got a Director of Computer Centre along with a Systems Analyst who ensure that AMC's to repair computers are in place along with procurements of antivirus software and other requisites on regular basis. As mentioned above, the university has a computer centre which takes care of the infrastructure related to computers alongside its regular and timely maintenance. As regards classrooms we have 46 numbers of classrooms with state of art facilities in Temporary Academic Block, Shahpur whereas each classroom at other campuses located at Dharamshala and Dehra has projectors to conduct ICT enabled teaching. All the campuses of CUHP are wifi-enabled. Thus, the available infrastructure is being fully utilized despite the fact that the university does not have its permanent campus. To look after the maintenance of all the campuses, we have one SDO (Civil), one JE (Civil), in the University and one JE (Electrical), and other MTS on outsource basis. The department has

well defined system for the proper upkeeping of physical and academic facilities. There is laboratory In-charge of Technical Assistant scale who with the support of Laboratory assistant and technical staff maintains the equipment's and Labs. There is Academic In-charge who has the responsibilities for utilizing the academic facilities in better way in each campus.

<http://www.cuhimachal.ac.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full freeship, Half Freeship, Non NET Fellowship	191	2261200
Financial Support from Other Sources			
a) National	ICSSR CSIR-UGC JRF, Ministry of Tribal Affairs Fellowship MoES, DST Ambedkar international fellowship	16	5376000
b) International	Nil	Nil	Nil
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Science of Yoga	21/06/2019	100	Dept. of Physics
Personal Counselling and Mentoring	12/08/2019	350	All Dept./Centres
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil

Nil

Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	FIT Rooms Travel Boutique.com	2	2
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.Sc. Mathematics	Srinivasa Ramanujan Department of Mathematics	Career Point University, Hamirpur HPU (02)	Ph.D
2020	1	MBA	SBMS	HPU, Shimla	Ph.D
2019	1	MBA	SBMS	IIM, Bodhgaya	Ph.D
2019	1	MBA	SBMS	CUHP	Ph.D
2020	1	M.Sc.(IT)	Computer Sciences	JNU Delhi	Ph.D
2020	1	M.Sc.(IT)	Computer Sciences	CUHP Shahpur	Ph.D
2020	2	M.Sc.(IT)	Computer Sciences	HPU Shimla	Ph.D
2020	1	M.Sc.	Department of Chemistry and Chemical Science.	CUHP	Ph.D
2019	4	M.Sc.	Physics and Astronomical Sciences	(IIT, Ropar, CUHP, NIT Calicut, NIT, Tiruchirappalli) respectively	Ph.d
2019	2	B.Sc.	Physics and Astronomical Sciences	(Panjab University, Chandigarh, Guru Nanak Dev University Amritsar)	M.Sc.



Respectively

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	56
SET	5
TOFEL	1
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	DEPARTMENT LEVEL	25
Volley Ball	DEPARTMENT LEVEL	46
Cricket	DEPARTMENT LEVEL	65

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	NIL	NIL
2020	NIL	National	Nil	Nil	nil	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The CUHP has a Students' Council comprising forty members out of which twenty are elected directly and the rest of them are nominated members. These members play an active role in flagging students concerns from time to time, and accorded opportunities to become parts of various committees including administrative, academic, cultural, and sports. The Dean of Students' Welfare (DSW) look after all these activities as the funds allocated to conduct/ organize these activities are with the DSW. The members of the students' council of the CUHP are nominated to various committees such as Anti-Ragging Committee, Organising Committees for Sports and Cultural Activities, Canteen Committee, Transport Committee, Grievance Redressal Committee, Hostel Management Committee, SPARSH, NSS Advisory Board, Students' Grievance Redressal Committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to monitor and evaluate policies and plans of the University, the Head of the department and the faculty members hold threadbare discussions in Academic Council and meetings of Staff Council from time to time. They analyze the problems encountered and try to explore all the possibilities to improve and expedite the effective implementation of the quality policies and plans of the University. The Department Heads are responsible for to look day-to-day administration of the department. In addition, staff member can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in department for suggestions from students. The CUHP constantly seeks to accomplish its vision of 'Inclusive Access amp Excellence in Higher Education and Research. The purpose is to emerge as the HEI of repute across India and trying to be on a par with best universities in the world in terms of programme offerings, curricular framework, pedagogy, research, publications and integration with the world of work. To make it a reality, the university tirelessly strives in the direction of providing each individual learner who is uniquely endowed opportunities to choose her/his own pathways and pace of learning so as to enable her/him to excel in their pursuit of higher education.

The CUHP offers multi-disciplinary Programme of Study at Undergraduate, Postgraduate and Research Degree Levels designed keeping in view Comprehensive Choice Based Credit System. It has a fully evolved semester system based on Comprehensive Continuous Internal Assessment so as to incorporate a highly research-based pedagogy. I has been trying to develop innovative Curricular Framework aimed at knowledge, skill and aptitude based application-oriented higher education and research. The university still has to have its own infrastructure but its Vision Document has been prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the University as approved by the statutory authorities of the University are available at the website of the University ([www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)). It has developed the culture of participatory management through delegation of authority at different levels and all efforts are being made to bring in the participation of faculty and administration at various levels. In the various high-level bodies and meetings, faculty and administrative staff in various cadres are associated so that a sense of ownership and involvement is promoted. The university has a standard organisational structure. The major administrative and academic decisions are taken by the Executive Council and Academic Council under the Chairmanship of the Vice Chancellor. The powers are, however, delegated to different Deans and Heads of the Departments at the School and Departmental level. The deans and heads deal with the academic matters and work in unison. The interdepartmental decisions are taken in the meeting of deans and heads. The registrar is the administrative head of the university. The Finance Officer is responsible for managing the university finances while the Controller of Examinations takes care of the issues related to examination.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Aligned to its vision and mission, the university undertakes more than 34 academic programmes (including Masters, M.Phil., Ph.D., certificate and diploma programmes) in all conceivable spheres of knowledge building through 188 faculties. These diverse and highly acclaimed academic programmes are imbued with dynamic and well-structured curricula which incorporate the contemporary knowledge, and interdisciplinary learning. To enhance employability, curriculum design includes inculcation of desirable skill sets, core values, graduate Attributes and placement support. The University strongly believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation and sustainable development.</p>
Teaching and Learning	<p>The Central University of Himachal Pradesh encourages students for their creativity, innovation and interdisciplinary attitude in teacher-learning process with strong emphasis on practical, field based knowledge and of course with theoretical base. Teaching practices in the University include inductive and elective methods use of case studies, skill development by hand on training on different labs. The student-centric education encourages extensive use of dialogue and discussion during classes, which facilitates inquiry-based learning and enhances confidence. Emphasis on small group interactions through tutorials easy access to faculty remedial classes for students regular and structured workshops are being conducted during each semester.</p>
Examination and Evaluation	<p>The Academic calendar issued by the Controller of examination at the beginning of the semester is strictly adhered for dispersal of classes and examination schedules, preparatory leave, and conduct of practical and theory examinations. Evaluation of</p>

students is done in a continuous mode by holding quiz, presentation and submitting assignments on different topics during the semester and most important is attendance of the students in class which is strictly followed that students should have 75 attendance otherwise he/she cannot sit in the final examination. Adequate mechanisms and procedures are in place to assist all stakeholders to redress examination/evaluation-related grievances.

Research and Development

The Central University is developing as a research-oriented university with an h-index 27 considering only 11 Sciences departments as calculated by Elsevier for CUHP. It nurtures high quality research by facilitating establishment of well-equipped laboratories, computational infrastructure and allied services. The University has attracted number of research projects sponsored by DST, MOES, UGC, ICSSR, CSIR, BRNS State council of Sciences and Technology, extramural research projects, the University is indeed in an enviable position. An Intellectual Property Rights Cell and a Patent Fund has been in place and working on the aspect to support researchers in filing and maintenance of patents.

Library, ICT and Physical Infrastructure / Instrumentation

The University has well developed library with 5437 books 188 reference books and 66 journals All class rooms are equipped with ICT based facility. The sciences departments have well developed state of the art instruments catering to the needs of P.G programme and Research degree scholars. The University has well developed computational facilities with own server and workstations for catering the need of Library Sciences students, computation biology students and IT students. The University has 100 beds Boys 60 beds Girls hostels. The computational infrastructure currently comprises of 1 Gbps in each campus to connect to NKN and internet

Human Resource Management

The Registrar office initiate and plan requirements of the university in terms of recruitments of faculty, non-teaching staff and out sourced staff. The recruitment process is very transparent and by way of

	<p>advertisements and receipt of application online. The screening committee screened the application and the selection is conducted through proper selection committee. The University has decentralised the Human resource and most of the departments take care of the needs and leave records an administrative matter at department level.</p>
Industry Interaction / Collaboration	<p>The university has collaborated with industries in and around the state and send their students for industrial training in the last semester. Each department has 4-6 credit course for completing dissertation and summer internship as necessary part of curriculum. So students also visit nearby research institutes and complete their summer training for 1 - 2 months year</p>
Admission of Students	<p>The admission is conducted through online process and advertisement on University web site and through open publication media. The national level exams is conducted with centre of examination at different states especially north India and northeast India. The University level test named as Further Entrance Aptitude Test (FEAT) and Ph.D admission under Training Research Aptitude Test (TREAT). The marks obtained in entrance test plus their graduation level performance will be added to their merit list for their selection in the University. Students can deposits their fee online and even apply for hostel accommodation online.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The University has Planning and development Board and is chaired by Hon'ble Vice Chancellor and two Deans, three external experts, Finance officer and Registrar as members. The main purpose of the Planning and development board is to suggest measures for raising the standard of education and research including strengthening of Inter-disciplinary programme, cooperation's between departments /centres and interactions between the University and industry and others education institutions.</p>

<p>Administration</p>	<p>A dynamic, highly coordinated administrative structure and strong leadership has enabled the University to attain a status of excellence in academics, research and social outreach. The University promotes a culture of participative management as is reflected in the composition of its Statutory Bodies viz., University Court, Executive Council, Academic Council and Finance Committee, which include representatives from all relevant fields/faculties. The university has different thoughts of schools headed by Deans and number of departments is working these schools under the chairmanship of head of the department.</p>
<p>Finance and Accounts</p>	<p>The Finance department is headed by Finance officer and supported by Assistant Registrar Finance, Section officer, Finance, Assistants and other UDC and LDC's. The Finance departments has also Central Purchase cell headed by Central Purchase officer under the control of Finance officer. The University promotes a culture of participative management as is reflected in the composition of its Statutory Bodies viz., University Court, Executive Council, Academic Council and Finance Committee, which include representatives from all relevant fields/faculties. All financial implications are routed through Finance committee and finally through Executive council before implemented in the University.</p>
<p>Student Admission and Support</p>	<p>The University extends all possible support to its students in academic guidance and career progression. All requisite information on administration, departments, staff, admissions, programmes, examinations, infrastructure, and amenities are provided by each department at their desk and all information is also even displayed on the University website. Apart from classroom interactions, tutorial support, workshops, term papers, field studies, seminars and internships are integral components of the academic support system. The Office of Dean, Students' Welfare provides support and guidance to all students on all matters. The University provides scholarships/freeships to meritorious</p>

	students, students from economically weaker backgrounds and/or with disabilities.
<b>Examination</b>	The examination system is controlled by Controller of Examination. During the commencement of session the academic calendar is being issued by the COE branch and the time line for mid-term and end-term examination for all UG and PG courses is scheduled. The Internal continuous assessment also contributed to 25 of the total marks which includes presentations, attendance record, assessments and quiz being performed in the classes. The date sheet is released by COE office for Mid-term and end-term examination and the exams are conducted as per schedule.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	00	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Managing Online Classes and Co-Creating MOOCS (Ramanujan College, University Of	2	18/05/2020	03/06/2020	17

Delhi)				
Badalta Bhartiya Paridrishya : Sahitya, Sanskr iti,Sanchar Aur Manovigyan (Ramanujan College, University Of Delhi)	1	22/05/2020	28/05/2020	7
Sahitya,Media ,Manovigyan Aur Vanijya Ke Vividh Aayam (Ramanujan College, University Of Delhi)	1	29/05/2020	03/06/2020	3
MANAGING ONLINE CLASSES and CO-CREATING MOOCS	3	20/04/2020	06/05/2020	16
Comprehensive e-Learning to e- Training guide for Administrative Work	2	25/05/2020	05/06/2020	12
Faculty Development Program	1	25/03/2020	31/03/2020	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
55	55	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University had internal audit system in place however repatriation of internal audit officer, the duties of the post was being handled by senior section officer. The process of appointing internal audit officer is in progress and will be appointed by the university on deputation on regular basis. The external audit is being held annually by CAG and audit report is placed in front of Finance Officer. The complete transparency in the finance in purchase and delivery of payments and presently the university is switching over to ERP mode of payment.



6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

9170000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NIL
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Each Department used to have annual two meeting with parents during each semester for both the semesters (Online/Offline)
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6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Orientation Programmes are being conducted for technical and administrative staff for updating their skills in administrative matters and maintaining lab and lab register once in the semester.</li> <li>• The Online ERP portal is also being launched and regulars training of all academic and administrative staff had been carried out at regular intervals.</li> <li>• Hindi typing skills training have been conducted for clerical staff.</li> <li>• The Technical Staff of different labs have been trained in operating the sophisticated instruments by the concerned teachers and professionals from the Company.</li> </ul>
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Botanical Garden has been established by the Dept. of Plant Sciences in Proposed University Campuses.</li> <li>• The University campus land has been acquired.</li> <li>• Programme of Studies are inline with the Nomenclature of the Dept.</li> <li>• Nomenclature of the Programme are also as per UGC Guidelines and CBCS System.</li> <li>• Separate Accommodation has been earmarked in the Hostels for RD Scholars as per the Guidelines of Anti-Ragging.</li> </ul>
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	NIL	Nil	Nil	Nil	Nil
2020	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS AND SENSITIZATION PROGRAMMES ORGANIZED BY SPARSH	15/07/2019	25/07/2019	30	30
LECTURE BY RENOWNED LAWYER ORGANIZED BY SPARSH COMMITTEE IN SHAHPUR CAMPUS	12/09/2019	13/09/2019	30	30
SENSITIZATION LECTURES DURING ORIENTATION PROGRAMME OF STUDENTS BY SPARSH CHAIRPERSON	15/07/2019	16/07/2019	30	30
LECTURE BY MS. COLLETTE NEH CHINJE FROM THE UNITED STATES OF AMERICA ORGANIZED BY SPARSH COMMITTEE AND DEPARTMENT OF ENGLISH IN DHAULLADHAR CAMPUS	27/02/2020	27/02/2020	30	30
STUDENT COUNSELING DURING SPREAD OF CORONA VIRUS IN THE PERIOD OF LOCKDOWN	07/11/2020	21/11/2020	35	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
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The University is practicing cleanliness programme in the campuses in each semester. The University is also involved in the recharge of natural springs in nearby villages. This has been done under the project sponsored by the State Council of Science and Technology (Department of Environmental Sciences). Every year, the University executes a plantation drive on the world environment day (5th June), Earth day, Biodiversity day, and on Van Mahotasa day (July every year). Ours is a green and clean campus.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	00	NIL	00	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
"MASAAN" – Screening of Feature Film on Contemporary Social Issues facilitated by DIFF, Dharamshala and SoJMCNM – Students Faculty of the Department participated.	16/10/2019	16/10/2019	16
Extempore Speech Competition on National Integration of the students	13/05/2019	13/05/2019	30

Ek Bharat Shreshtha Bharat Students Exchange Programme	04/02/2020	08/03/2020	52
Word Tourism Day	25/09/2020	27/09/2020	65
Industrial Visit (to a Star category hotel)	06/03/2020	06/03/2020	28
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation derive in and around the campus ? Awareness among local in waste management by organising and moving procession in the city ? Charging of spring in and around the city ? Cleanliness derive in the campus ? Having Ecological camps in and around villages of Shahpur campus by students of Environmental Sciences. ? Plantation Event” at Swami Satyanand Stokes Vanaspati Udhyan, Central University of Himachal Pradesh, Botanical Site, Jandrangal (Near Chamunda Mata Mandir), Dharamshala by department of plant sciences

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

? Encouraging Yoga Activities among youth and older adults in the nearby villages of the University.<http://www.cuhimachal.ac.in/news/2021050519520771.pdf> ? Intent to make available quality educational resources the university has established Open Education Resources Cell ? Inclusiveness in the academics and research is being promoted by the establishment of Ambedkar and Tribal Studies ? Investment for the research activities is being augmented by getting research projects granted from different Governmental and Non-Governmental funding agencies. ? Infrastructure to quality education and research is being developed in the form of ICT and Green Laboratories.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cuhimachal.ac.in>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Central University of Himachal Pradesh came into existence with the promulgation of Central Universities Act 2009. In 2010, the first temporary academic block was established in Shahpur, Kangra with contractual teachers and few non-teaching staff. The first batch of admission was started in 2011 by enrolling PG and Research Degree students. Within the short span, the University has started 04 undergraduate, 27 post graduates programme, 5 Certificate Course with 01 Course of DDUKK that have been running successfully and are contributing to the national development. The University now has three campuses and a head quarter office with total number of 130 teaching and 65 non-teaching permanent staff. The faculty from across the country has produced good no. of research articles and popular papers. The faculty has earned and brought plenty of funds under sponsored projects and consultancy worth rupees ~ 20 lakh. The University for its outreach and shared learning and knowledge construction has signed Memorandum of Understanding and worked in collaboration with research institutions of national and international repute. The online-offline training of the students helped them to acquire good job and placement

drive conducted by the University too is beneficial to the students for their job search and placement in reputed organization. The flagship programme like Unnat Bharat Abhiyan, National Service Scheme, National Cadet Corps, and chairs of studies are working to establish a dialogue and development among different stakeholders. The University has fully functioning 22 teaching and research department/centre and 01 Deen Dayal Upadhyay Kaushal Kendra (DDUKK) working within four campuses under 11 schools. The University being unique in character emphasizes upon close and dynamic engagements with its students. The University promotes the pan national culture and thinking which is reflected by the number of students and faculty from many different states of the country. The University has many student and faculty exchange programme from abroad and within the country. Besides rigorous lectures and tutorial engagements, the University promotes field works, internships, industrial visits, and co-curricular activities for the overall development of the students. The University in next five years aspires to move in to an exhaustive and sound infrastructure of its own. The University expects a massive expansion, recruitment, which will leave a impressions of its footprints in the national system of higher education.<http://www.cuhimachal.ac.in>

Provide the weblink of the institution

<http://www.cuhimachal.ac.in>

## **8.Future Plans of Actions for Next Academic Year**

The University has beautiful campuses at three places at present, which will be developed into a world class institution by strengthening infrastructural facilities. The University aims at implementing New Education policy-2020 in its letter and spirit in the years to come. The Central University of Himachal Pradesh (CUHP) will ensure the quality of the education, both theoretical knowledge and practical experience. In the future, CUHP shall endeavour to attract renowned experts of national and international sphere under exchange programme for faculty and students by entering a Memorandum of Understanding with top leading universities and Institutions of the country and world. The need based programmes of study will also be incorporated in the University academic curriculum to cater the needs of local peoples and developing skills among the youth one and women will encourage vocational courses to increase self-employability. In the long term, the CUHP shall strive towards employing new staff, mostly research staff on the basis of successful applications for projects. The composition of administrative and technical personnel currently meets the workload however there is a need to employ more staff to cater the needs of new upcoming departments. In the field of research, it is essential to increase research activities especially focussed on the demand of the local environment, people and employability. The efforts will be to bring CUHP on world map by making it a "Research University" and implement different research oriented programmes like incorporating "Seed Money" for the faculty to take up research as prime programme and will need to pay greater attention to strengthen the human resources in this field, mostly by employing young researchers including students in the research process. Starting the operation of research groups, employment of young researchers and inclusion of postgraduate students will make the CUHP to become a high-quality and recognized research institution. The National Research Foundation (NRF) found a place in Prime Minister Modi's national address on the Independence Day under the New Education Policy (NEP) 2020. Considered to be one of the biggest announcements under NEP, CUHP will look after funding, mentoring, and building 'Quality of Research' in India. The University will make it mandatory to all teaching staff to submit individual research projects for external funding to various organisations. The CUHP management strives to strengthen their cooperation with the student's alumni, parents and students and to obtain feedback on satisfaction of students studying at CUHP. The university will seek to promote the activities of the 'Student

Council' and will inform the students about the importance of their participation in issues related to studies and extracurricular activities. Due to the reduction of concessional resources brought about by the government regulation governing the financing of higher education institutions, the CUHP will need to place greater emphasis on external sources for financing of activities in the future for its development. It will to create conditions to establish cooperation with relevant domestic and foreign institutions. CUHP will strengthen the activities for international collaborations in research, teaching and extension activities.