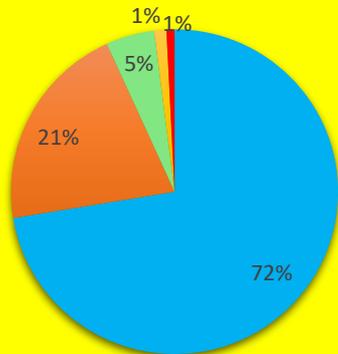


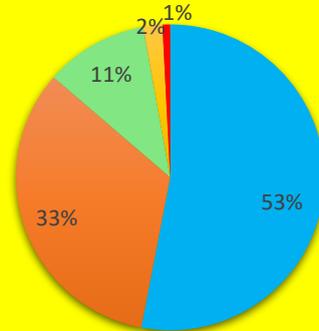
Department of Environmental Sciences Analysis of Students Feedback

Knowledge of the subject



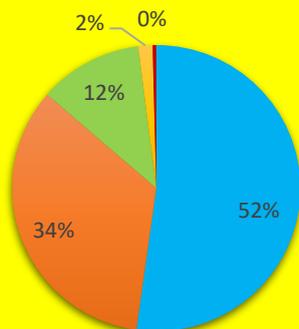
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Conceptual clarity and understanding



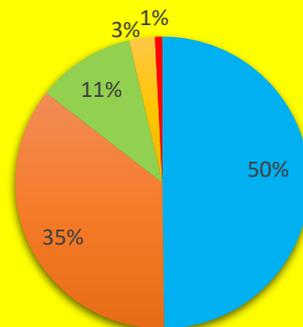
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Communication and presentation skills



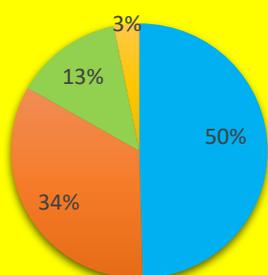
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Inspiring/motivating skill of the teacher



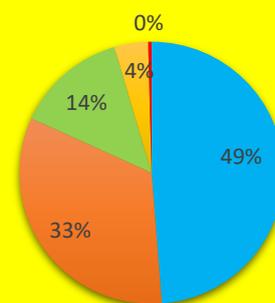
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Expertise to use variety of teaching aids and innovative teaching methods



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

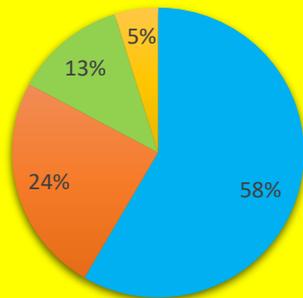
Ability to ensure students interaction in teaching-learning process



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

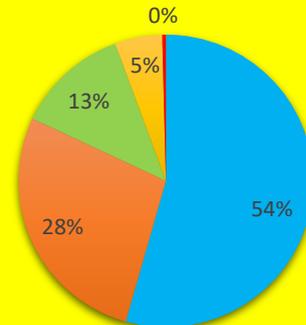
Department of Environmental Sciences Analysis of Students Feedback

Regularity and Punctuality/ Time Management



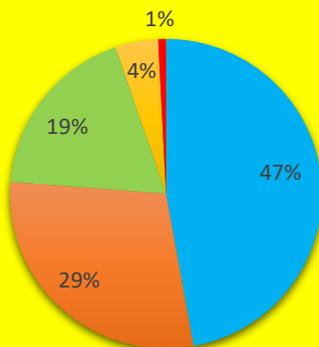
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Proficiency to use IT in teaching-learning process



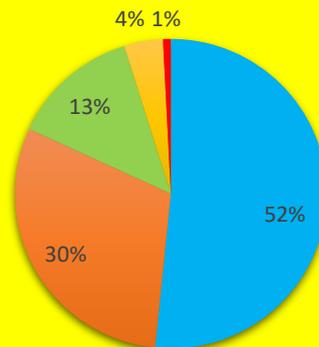
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Guidance and interaction outside the class



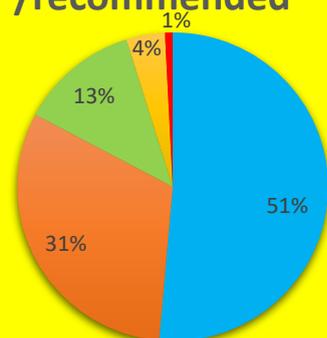
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Objectivity in paper-setting and evaluation



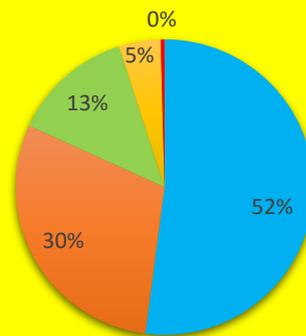
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Quality of reading material supplied /recommended



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Relevance and adequacy of the course contents

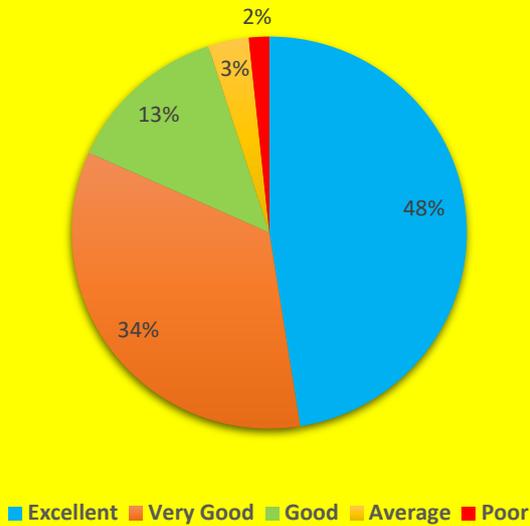


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

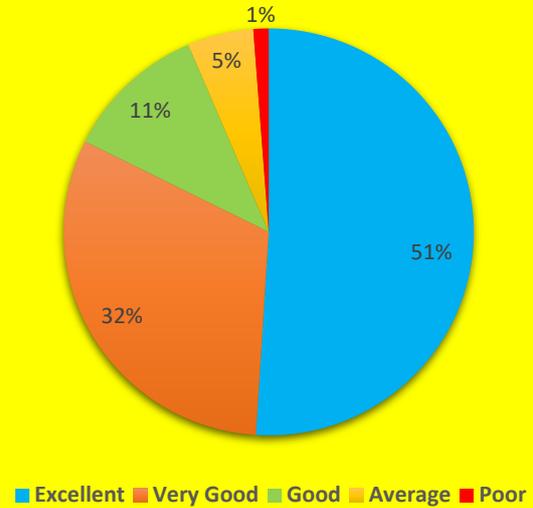
Department of Environmental Sciences

Analysis of Students Feedback

Conduct and Fairness



Empathy/Interpersonal skills of the teacher



Overall impact of the teacher in your growth/performance

