



हिमाचल प्रदेश केंद्रीय विश्वविद्यालय

Central University of Himachal Pradesh

सप्त सिंधु परिसर-I, देहरा, जिला कांगड़ा, हि.प्र.-177101

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CENTRE FOR AMBEDKAR STUDIES

Syllabus for

PH.D. In AMBEDKAR STUDIES

(Ph.D. CAS)

Program Specific Outcomes: The program will enable the researchers to -

- ❖ Develop an in-depth understanding of Ambedkar's socio-political and economic philosophy.
- ❖ Examine Ambedkar's role in shaping the Bharatiya Constitution and Governance structures.
- ❖ Understand Ambedkar's engagement with Buddhism tradition and principles of Navayana Buddhism.
- ❖ Familiarize with the major social movements started for the upliftment of the marginalized communities.
- ❖ Comprehend the intellectual milieu during the times of Ambedkar.
- ❖ Understand the Bharatiya notion of Democracy.
- ❖ Analyze the role of Ambedkar in securing social justice to the citizens of Bharat.
- ❖ Know Ambedkar's views on Nation and State.
- ❖ Understand the economic vision of Dr. B.R. Ambedkar.

Qualification:

Master Degree with 55% and the relaxation of 5% for the Students of SCs/STs Students.

Total Credits: 122 Credits

1. Course Work: 22 Credits
2. Thesis: 60 Credits
3. Publications: 20 Credits
4. Teaching Assistantships: 20 Credits

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized class room activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. Minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%

Total Paper = 7

All papers from serial no. 1-6 are compulsory and from serial no. 7-8 are elective papers, students have to choose one paper. The total credit for the Course Work in the PhD is 22 Credits.

SCHEME OF EXAMINATION:

The breakup of marks shall be as under:

Component	2 credits course	4 credits course	8 credit Course
Internal Assessment (25%)	25 Marks	50 Marks	100 Marks
Mid-term Examination (25%)	25 Marks	50 Marks	100 Marks
End-term Examination (50%)	50 Marks	100 Marks	200 Marks
Total	100 Marks	200 Marks	400 Marks

Attendance Requirements: Marks for attendance may be given based on the attendance record. The teacher will clearly mention the criteria for allotment of marks for attendance in the course contents. For attendance below 75%, zero mark shall be given. However, when a student represents state/country in sports, cultural and academic activities and requests condoning of lecture, he/she may be given marks fixed for attendance level of 75% provided further that the components of Comprehensive Continuous Internal Assessment (CCA) may be set up as per the requirements of the course.

Mid-Term Examination:

Except in exceptional cases, the question papers for the Mid-Term Examination shall be of one-hour duration for a 2-credit course with total of 25 marks and two hours duration for a 4-credit course with a total of 50 marks. The question paper shall consist of three sections as given below:

Section A: It shall comprise of objective type questions such as MCQs, Fill in the Blanks, True/False, Match the Following, Assertion and Reason, One- or two-line answers, etc. All the questions shall be of 1 or 2 Marks only. All questions shall be compulsory and there will be no choice. The total weightage to be given for this section in the question paper shall be 20%.

Section B: It shall comprise of Short Answer Questions (SAQs) which shall be of 5 marks each. The global choice shall be in such a way that the examinee has to attempt 66% of the total number of questions. The total weightage to be given for this section in the question paper shall be 40%.

Section C: It shall comprise of Long Answer Questions (LAQs) which shall be of 10 Marks each. There shall be an internal choice for each question and all the questions shall be compulsory. The weightage to be given for this section in the question paper shall be 40%.

End-Term Examination:

Except in exceptional cases, the question paper for the End-Term Examination shall be of one and half hour duration for a 2-Credit Course with a total of 50 marks and 3 hours duration for a 4-credit course with a total of 100 marks. The question paper shall consist of three sections as given below:

Section A: shall comprise of objective type questions such as MCQs, Fill in the Blanks, True/False, Match the Following, Assertion and Reason, One- or two-line answers, etc. All the questions shall be of 1 or 2 Marks only. All the questions shall be compulsory and there shall be no choice. The total weightage to be given for this section in the question paper shall be 20%.

Section B: shall comprise of Short Answer Questions (SAQs) which shall be of 5 marks each. The global choice shall be in such a way that the examinee has to attempt 66% of the total number of questions. The total weightage to be given for this section in the question paper shall be 40%.

Section C: shall comprise of Long Answer Questions (LAQs) which shall be of 10 Marks each. In this section, all the questions shall have internal choice and all the questions shall be compulsory. The weightage to be given for this section in the question paper shall be 40%.

1st Semester	Course Code	Name of Paper	Credits: 22
1.	CAS 601	Research Methods in Social Sciences*	4 (Core)
2.	CAS 602	Research and Publication Ethics	2 (Core)
3.	TTR 622	Pedagogy of Teaching Learning Process (PTLP)	2 (Core)
4.	CAS 603	Dr. B.R. Ambedkar and the Buddhist Tradition (ITKP)**	2 (Core)
5.	CAS 604	The Socio-Economic Philosophy of Dr. B. R. Ambedkar	4 (Core)
6.	CAS 605	The Political Philosophy of Dr. B. R. Ambedkar	4 (Core)
7.	CAS 606	Dr. B.R. Ambedkar and the Intellectual Ecology of His Times	4 (Elective)
8.	CAS 607	Dr. B.R. Ambedkar and the Quest for Social Justice in Bharat	4 (Elective)

*Research Methods course evaluation will be based on specific instructions given in the ordinance 42 of PhD requirement.

** Indian Traditional Knowledge and Practices

PAPER -I

COURSE NAME: RESEARCH METHODS IN SOCIAL SCIENCES

COURSE CODE: CAS- 601

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures/organized classroom activity/contact hours; 5 hours of laboratory work/practical/field work/Tutorial/teacher-led activity and 15 hours of other workload such as independent individual/group work; obligatory/optional work placement; literature survey/library work; data collection/field work; writing of papers/projects/dissertation/thesis; seminars, etc.

Course Objectives: To enable the learners to:

- ❖ To understand about research methods used in social science research methodology.
- ❖ Contemporary debates in research methods within social science discipline.
- ❖ Understand the key aspects of research tools.
- ❖ Understand and practice of various research modules for Social Science.
- ❖ Understand and practice different research methods and strategies in concerned subject, Social Science in general and Ambedkar Studies in particular.
- ❖ How to use different research techniques in Social Science discipline.

Course Outcome:

- ❖ This course of research methods will equip the students to understand the basics of research methodology used in social science discipline, particularly in context of Ambedkar Studies in the broader realm of social science.
- ❖ This course will also make students to get in-depth understanding of social science research problems faced by researchers during their PhDs and how to proceed for the research by selecting topics, variables, chapterisations, resources, data and many other tools of research.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 18.75%
2. End Term Examination: 62.50%
3. Internal Viva: 6.25%
4. External Viva: 12.5%

Course Contents:

Unit 1: Research Design

[08 Hours]

Research Design: Identifying Research Problem, Review of Literature, Key Questions, Building Hypothesis, Methodology, Method and Techniques.

Unit 2: Types of Data

[08 Hours]

Types of Data: Primary data/sources and Secondary data/sources, Archival Sources (Documents, Diaries/Letters, Inscriptions, Photographs, Autobiographies, Paintings and Artifacts etc.), Official Statistics.

Unit 3: Fieldwork in Social Science; Methods and Techniques

[08 Hours]

Quantitative Research Methods (Survey): Scale, Questionnaire: Construction, validity and consistency.

Qualitative Research Methods (Ethnography, Oral narratives, Observation, Focus Group Discussion, Life Histories and Narratives), Mixed Methods Approach and Methods.

Unit 4: Data Analysis

[08 Hours]

Quantitative data analysis: Mean Mode, Median and Standard Deviation.

Unit 5: Data Analysis

[08 Hours]

Qualitative data analysis: Discourse and Content analysis, Textual analysis.

Suggested Readings:

- Chitins, K. N. (2012). *Research methodology in history*. Atlantic Publishers.
- Creswell, W. J. (2007). *Qualitative inquiry and research design: Choosing among five approaches*. Sage Publications.
- Giri, A., & Biswas, D. (2019). *Research methodology for social sciences*. Sage Publications.
- Herbert, J. R. (2012). *Qualitative interviewing: The art of hearing data*. Sage Publications.
- Mahajan, G. (2011). *Explanation and understanding in the human sciences*. Oxford University Press.
- Melanie, B. (2011). *Grounded theory: A practical guide*. Sage Publications.
- M., Thamilarasan. (2015). *Research methodology for social sciences*. New Century Publications.
- Mukherji, P. N. (2000). *Methodology in social research: Dilemmas and perspectives*. Sage Publications.
- Rubin, H. J. (2012). *Qualitative interviewing: The art of hearing data*. Sage Publications.
- Saldana, J. (2009). *The coding manual for qualitative researchers*. Sage Publications.

- Srinivas, M. N., Shah, A. M., & Ramaswamy, E. A. (2002). *The fieldworker and the field: Problems and challenges in sociological investigation*. Oxford University Press.
- Srivastava, V. K. (2005). *Methodology and fieldwork*. Oxford University Press.
- Syend, B. (2015). *Interviews: Learning the craft of qualitative research interviewing*. Sage Publications.
- Weber, R. P. (1990). *Basic content analysis*. Sage Publications.
- Wright, D. B. (1997). *Understanding statistics: An introduction for the social sciences*. Sage Publications.

PAPER- II

COURSE NAME: RESEARCH AND PUBLICATION ETHICS

COURSE CODE: CAS- 602

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures/organized classroom activity/contact hours; 5 hours of laboratory work/practical/field work/Tutorial/teacher-led activity and 15 hours of other workload such as independent individual/group work; obligatory/optional work placement; literature survey/library work; data collection/field work; writing of papers/projects/dissertation/thesis; seminars, etc.

Course Objectives: To enable the learners to:

- ❖ To understand research ethics in a broader term.
- ❖ Understand about the contemporary practices of publications ethics and standards in social science research publications.
- ❖ Issues of plagiarism in academic writing.
- ❖ Understand about the sources of publications.

Course Outcome: This course will equip the students about the basics of research and publication ethics and how to proceed in academic research and publications and basics of plagiarism in academic writing and research integrity. It will enable them with the ethics and principles of research and publication.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%, i.e. 20 marks out of 100

Course Contents:

Unit 1: Philosophy and Ethics

[04 Hours]

Introduction to philosophy: definition, nature and scope, concept, branches; Ethics: definition, moral philosophy, nature of moral judgments and reactions.

Unit 2: Scientific Conduct

[04 Hours]

Ethics with respect to science and research; Intellectual honesty and research integrity; Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP); Redundant publications: duplicate and overlapping publications, salami slicing; Selective reporting and misrepresentation of data

Unit 3: Publication Ethics

[04 Hours]

Publication ethics: definition, introduction and importance; Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.; Conflicts of interest; Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types; Violation of publication ethics, authorship and contributor ship; Identification of publication misconduct, complaints and appeals; Predatory publishers and journals

Unit 4: Open Access Publishing

[04 Hours]

Open access publications and initiatives; SHERPA/ROMEO online resource to check publisher copyright & self-archiving policies; Software tool to identify predatory publications developed by SPPU; Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

Unit 5

[04 Hours]

Subject specific ethical issues; FFP, authorship Conflicts of interest; Complaints and appeals: examples and fraud from India and abroad; Use of plagiarism software like Turnitin, Urkund and other open-source software tools; Indexing databases; Citation databases: Web of Science, Scopus, etc.; Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score Metrics: h-index, g-index, i10 index, altmetrics

Suggested Readings:

- Bird, A. (2006). *Philosophy of science*. Routledge.
- McIntyre, A. (1967). *A short history of ethics*. London.
- Chaddah, P. (2018). *Ethics in competitive research: Do not get scooped, do not get plagiarized*.

PAPER- III

COURSE NAME: PEDAGOGY OF TEACHING LEARNING PROCESS (PTLP)

COURSE CODE: TTR 622

CREDITS: 02

NATURE OF COURSE: UNIVERSITY-WIDE COURSE

Credits Equivalent: One credit is equivalent to 10 hours of lectures/organized classroom activity/contact hours; 5 hours of laboratory work/practical/field work/Tutorial/teacher-led activity and 15 hours of other workload such as independent individual/group work; obligatory/optional work placement; literature survey/library work; data collection/field work; writing of papers/projects/dissertation/thesis; seminars, etc.

Course Objectives: To enable the learners to:

- ❖ Understand about teaching-learning process, its various aspects.
- ❖ Understand about content analysis and instructional objectives.
- ❖ Explain the meaning of curriculum, and discuss principles as well as approaches of curriculum development.
- ❖ Understand and practice various teaching skills in concerned subjects.
- ❖ Understand and practice different teaching methods and strategies in concerned subjects.
- ❖ Understand the concept and types of assessment.
- ❖ Develop classroom tests for evaluating students' performance in concerned subjects.
- ❖ Understand various latest developments in teaching-learning and assessment processes.
- ❖ Explain the meaning of pedagogical analysis and its different components.
- ❖ Perform pedagogical analysis in concerned subject areas.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must, failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%, i.e. 20 marks out of 100

Course Contents:**Unit 1: Basics about Teaching-Learning****[04 Hours]**

Concept and Nature of Teaching and Learning; Objectives of teaching-learning at higher education level; Stages of teaching; Qualities of an Effective Teacher at Higher Level; Understanding psychology of youth and individual differences in classroom; How to tackle individual differences effectively?

Unit 2: Content Analysis, Instructional Objectives and Classroom Communication [4 Hours]

Concept and Process of Content Analysis; Meaning and importance of instructional objectives in behavioural terms; How to write Instructional Objectives in Behavioural Terms? (Discipline-specific); How to make classroom communication effective; How to use online/virtual platforms for effective teaching-learning?

Unit 3: Curriculum Development and Teaching-Learning Material**[04 Hours]**

Meaning, components and types of curricula; Principles and approaches of curriculum development; How to select content (theory and practical syllabus) and activities for curriculum of a particular course? (Discipline-specific); Examining effectiveness and usefulness of existing curriculum; How to make effective use of TLM and laboratories for improving TL process? (Discipline-specific)

Unit 4: Pedagogical Analysis, Teaching Skills and Methods**[04 Hours]**

Concept and process of pedagogical analysis (Discipline-specific); Practicing different Teaching Skills: Skill of introducing the lesson, explaining, illustrating, questioning, stimulus variation, writing on board and achieving closure; Applying Different Teaching Methods and Strategies: Lecture, Lecture-cum-Demonstration, Group & Panel Discussion, Seminars, Tutorials, Team Teaching, etc. (*Other Discipline-specific Teaching Strategies and Approaches can be included by concerned subject teacher by replacing above*).

Unit 5: Assessment Tools and Techniques**[04 Hours]**

Concept and Types of Assessment: Placement, Formative, Diagnostic and Summative; Applying Assessment Tools: Tests, Rating Scales, Rubrics, Quizzes (Discipline-specific); Applying assessment techniques: Observation, Interview (viva-voce); How to develop objective type and essay type tests (Discipline-specific); Marking scheme and assessment of practical skills (Discipline-specific); Latest developments in evaluation: Grading system and CBCS; CCA; Internal, midterm and end-term evaluation (Discipline-specific).

****NOTE:** Even though this is a university-wide course, each department is supposed to depute a teacher for cooperative teaching/team teaching to provide discipline-specific support and inputs to

the course instructor from the School of Education, CUHP. The question papers for mid-term and end-term examinations will be set by the course instructor from Department of Education in consultation with the concerned faculty member from respective department/center.

Suggested Readings:

- Das, R.C. (1993). *Educational Technology – A Basic Text*, Sterling Publishers Pvt. Ltd.
- Graeme, K. (1969). *Blackboard to Computers: A Guide to Educational Aids*, London, Ward Lock.
- Dandapani, S. (2001). *Advanced educational psychology*, (2nd edition), New Delhi, Anmol Publications Pvt. Ltd.
- Haas, K.B. & Packer, H.Q. (1990). *Preparation and Use of Audio-Visual Aids*, 3rd edition, Prentice Hall, Inc.
- Kumar, K.L. (2008). *Educational Technology*, New Age International Pvt. Ltd. Publishers, New Delhi (Second Revised Edition).
- Mukhopadhyay, M. (1990). *Educational Technology – Year Book 1988*, All India Association for Educational Technology, New Delhi.
- Mukhopadhyay, M. (1990). *Educational Technology – Challenging Issues*, Sterling Publishers Pvt. Ltd., New Delhi.
- Sampath et.al. (1981). *Introduction to Educational Technology*, Sterling Publishers Pvt. Ltd.
- Sharma, B.M. (1994). *Media and Education*, New Delhi: Commonwealth Publishers.
- Venkataiah, N. (1996). *Educational Technology*, New Delhi: APH Publishing Corporation.
- Dahama, O.P. & Bhatnagar, O.P. (2019). *Education and Communication for Development*, Oxford and IBH Publishing Company, New Delhi.
- Goldberg, Alvin & Larson, Carl (1975). *Group Communication*, Prentice Hall, Inc. New Jersey.
- Mangal, S.K. (2004). *Advanced Educational Psychology*, New Delhi: Prentice Hall of India Pvt. Ltd.
- Santrock, John W. (2006). *Educational Psychology*, Tata McGraw Hill, New Delhi.
- Baron, R.A. (2001). *Psychology*, Pearson Education Inc., New Delhi.
- Woolfolk, A. et.al. (2012). *Fundamentals of Educational Psychology*, New Delhi: Pearson Education.

PAPER -IV

**COURSE NAME: DR. B.R. AMBEDKAR AND THE BUDDHIST TRADITION
(ITKP)**

COURSE CODE: CAS- 603

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library.

Course Objectives:

- ❖ To understand Ambedkar's engagement with the Buddhist tradition.
- ❖ To get familiar with the principles and objectives of Navayana Buddhism.
- ❖ To understand the relationship between Dhamma, morality and democracy.
- ❖ To analyse the reasons behind Ambedkar embracing Buddhism in 1965.
- ❖ To comprehend the principles of Democracy.

Course Outcomes: At the end of the course students will be able to-

- ❖ Gain an insight into Ambedkar's reinterpretation of Buddhist philosophy.
- ❖ Critically evaluate Navayana Buddhism as an intellectual, social and spiritual movement.
- ❖ Analyze the philosophical foundations of Ambedkar's The Buddha and His Dhamma.
- ❖ Assess the political and ethical dimensions of Buddhism in Ambedkar's vision of social democracy.
- ❖ Understand the social, political and cultural implications of 1956 Buddhism movement.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%, i.e. 20 marks out of 100

Course Contents:

Unit 1: The Philosophical Reconstruction of Buddhism [04 Hours]

Early Buddhist philosophy and its reinterpretation by Ambedkar; Rejection of metaphysical and ritual elements in early Buddhism; Redefinition of the Four Noble Truths and the Eightfold Path; Concept of Pratityasamutpada; Ambedkar's critique of Theravada and Mahayana interpretations; Doctrinal sources used by Ambedkar in his reconstruction, Discourses on *Avyakrta Shreni*.

Unit 2: Ambedkar's 'The Buddha and His Dhamma' [04 Hours]

Historical background and Key themes of *The Buddha and His Dhamma*; Sources and influences; The Buddha as a moral revolutionary; Reinterpretation of key doctrines: Dukkha, Nibbana, and Dhamma; moral action as the essence of Buddhism; Religion as social conscience and human liberation; Comparison with early Buddhist texts like *Dhammapada* and *Majjhima Nikaya*.

Unit 3: Navayāna Buddhism [04 Hours]

Meaning and formation of *Navayana* (The New Vehicle); The shift from traditional belief to ethical rationalism; Rejection of Karma; Buddhism as a social and ethical reconstruction of Bharatiya civilization; Institutional developments post-1956: Buddhist Societies, Viharas, publications; Statistical and regional spread of Navayāna communities in India.

Unit 4: Dhamma and Democracy [04 Hours]

Dhamma as a moral and civic code; The principles and foundation of a democratic society; The moral triad: Liberty, Equality, Fraternity as Dhamma values; Ambedkar's comparison: Dhamma vs. Marxism; Ethical State and Constitutional Morality; Ambedkar's writings: *Buddha or Karl Marx*, *Buddha and His Dhamma*; The influence of Buddhist principles in Ambedkar's constitutional philosophy.

Unit 5: Ambedkar's Journey Towards Buddhism [04 Hours]

Major milestones in Ambedkar's journey towards Buddhism; The Nagpur Deekshabhumi event; Ambedkar's decision and reasons to embrace Buddhism; The symbolic and ethical significance of the 22 Vows; Religion as instrument of emancipation and equality.

Suggested Readings:

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.3*. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.4*. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.11.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 6.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 7.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 8.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 13.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 14.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 22.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- Dr. B.R Ambedkar (2020). *The Buddha and his Dhamma.* Sudhir Prakashan.
- Priti Naik (2015). *Buddh evam Dhamm mein Dr. Ambedkar ka Darshan.* Buddhist World Press, Delhi.
- A.K. Narain (Ed.) (1994). *Dr. Ambedkar, Buddhism and Social Change.* B.R. Publishing Corporation, Delhi.
- K. David Pandyan (1996). *Dr. B.R. Ambedkar and the Dynamics of Neo-Buddhism.* Gyan Publishing House, New Delhi.
- D.C. Ahir (2011). *Dr. B.R. Ambedkar Buddhist Revolution and Counter-Revolution in Ancient India.* B.R. Publishing Corporation, Delhi.
- S.K. Shukla (Ed.) (2010). *Dr. B.R. Ambedkar: Buddhism and Dalit Perspectives.* Omega Publications, New Delhi.
- Dr. Chittaranjan Mallik (2024). *Ambedkar And the Making of Modern India: Social Transformation, Democracy and Gender Justice.* Redshine Publication.
- Christophe Jaffrelot, Narender Kumar (2018). *Dr Ambedkar and Democracy: An Anthology.* OUP India.
- Atul Kohli (2001). *The Success of India's Democracy.* Cambridge University Press.
- Dr. V.K. Shrivastava (2025). *Social Pillars of Democracy.* AISECT Publications.
- Sundar Sarukkai (2023). *The Social Life of Democracy.* Seagull Books.
- Utpal Kumar (2024). *Bharat Rising: Dharma, Democracy, Diplomacy.* Blueone Ink Publishers.
- Dr. R.P. Sahani (2019). *Ambedkar Political Philosophy.* Global Vision Publishing House.
- Aishwary Kumar (2019). *Radical Equality: Ambedkar, Gandhi and the Risk of Democracy.* Navayana Publishers.
- D.L. Sheth (2018). *At Home with Democracy: A Theory of Indian Politics.* Palgrave Macmillan.

PAPER -V

COURSE NAME: THE SOCIO-ECONOMIC PHILOSOPHY OF DR. B. R. AMBEDKAR

COURSE CODE: CAS- 604

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library

Objectives:

- ❖ To understand Ambedkar's socio-economic philosophy.
- ❖ To evaluate the constitutional and institutional frameworks created for ensuring socio- economic equity.
- ❖ To study Ambedkar's contribution to labour rights and industrial development.
- ❖ To examine Ambedkar's contributions to constitutional provisions laying foundation for economic justice and affirmative action.
- ❖ To interpret Ambedkar's vision of inclusive society and sustainable development.

Course-Outcomes: At the end of the course students will be able to-

- ❖ Develop an in-depth understanding of Ambedkar's socio-economic philosophy.
- ❖ Critically analyze caste-based economic structures and their impact on Indian society.
- ❖ Understand Ambedkar's contributions to labour rights, land reforms and economic planning.
- ❖ Gain insights into constitutional provisions related to economic justice and their implications.
- ❖ Evaluate the relevance of Ambedkar's economic ideas in contemporary times.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%, i.e. 20 marks out of 100

Course Contents:

Unit 1: Foundations of Ambedkar's Socio-Economic Thought [8 Hours]

Philosophical influences on Ambedkar's economic ideas; Critique of the social order and its economic implications; Ambedkar's views on social democracy and economic justice; Relevance of his ideas in economic philosophy.

Unit 2: Caste, Economy, and Structural Inequalities [8 Hours]

Ambedkar's critique of the caste-based division of labour; Analysis of untouchability and its impact on economic mobility; Agrarian structure; The plight of agricultural laborers; Ambedkar's views on land ownership, tenancy rights and economic self-sufficiency.

Unit 3: Labour, Industry and Economic Planning [8 Hours]

Ambedkar's advocacy for labour rights and social security; Role in drafting labor laws and industrial policies; Views on capitalism, socialism and state control of industries; The Reserve Bank of India and Ambedkar's economic vision.

Unit 4: Constitutional and Policy Framework for Economic Justice [8 Hours]

Ambedkar's role in shaping economic provisions in the Indian Constitution; Affirmative action and economic empowerment of marginalized communities; Federalism and economic decentralization in Ambedkar's thought; Economic rights, reservations and welfare policies.

Unit 5: Ambedkar's Economic Thought in Contemporary India [8 Hours]

Ambedkar's vision and its relevance in the era of globalization and neo-liberalism; Issues of land reforms, caste-based entrepreneurship and reservation in the private sector; Ambedkar's thoughts on inclusive growth, social welfare and sustainable development.

Suggested Readings:

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.1*. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.3*. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.4*. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.5*. Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.6.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.7.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.11.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.12.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.14.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.15.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.17, Part 1.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.17, Part 3.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 1.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 2.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 7.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 9.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 10.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 11.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 12.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 16.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 17.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 19.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 23.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 31.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.

- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 32. Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.*
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 35-37. Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.*
- B.R. Ambedkar (2017). *History of Indian Currency and Banking*. Kalpaz Publications, Delhi.
- B.R. Ambedkar (1923). *The Problem of the Rupee: Its Origin and Its Solution*. P.S. King & Son, London.
- B.R. Ambedkar (1925). *The Evolution of Provincial Finance in British India: A Study in the Provincial Decentralization of Imperial Finance*. P.S. King & Son, London.
- Savita Ambedkar (2022). *Babasaheb: My Life with Dr. Ambedkar*. Penguin.
- Bidyut Chakrabarty (2018). *The Socio-Political Ideas of BR Ambedkar: Liberal Constitutionalism in a Creative Mould*. Routledge.
- Ram Naresh Chaudhary (2017). *Dr. Dr. B.R. Ambedkar's Vision of Social Justice in Bharatiya Constitution*. Regal Publications, New Delhi.
- Sudhir Singh (Ed.) (2017). *Relevance of Ambedkar Today*. Pentagon Press, New Delhi.
- Oankarnath Mishr (Ed.) (2012). *Dr. Bhimrao Ambedkar ka Samajik Chintan*. Radha Publications, New Delhi.
- S.N. Misra (Ed.) (2010). *Socio-economic and Political Vision of Dr. B.R. Ambedkar*. Concept Publishing Company, New Delhi.
- Dr. Jyothi Devindra S. (2011). *Social Philosophy of Dr. B.R. Ambedkar*. ABD Publishers, Jaipur.
- Deo Prakash (2004). *Socio-Economic Thought of B.R. Ambedkar*. Manak publications.
- D.L. Sheth (2018). *At Home with Democracy: A Theory of Indian Politics*. Palgrave Macmillan.
- Aishwary Kumar (2019). *Radical Equality: Ambedkar, Gandhi and the Risk of Democracy*. Navayana Publishers.
- Dr. V.K. Shrivastava (2025). *Social Pillars of Democracy*. AISECT Publications.
- Sundar Sarukkai (2023). *The Social Life of Democracy*. Seagull Books.
- Dr. Chittaranjan Mallik (2024). *Ambedkar And the Making of Modern India: Social Transformation, Democracy and Gender Justice*. Redshine Publication.
- Ram Kumar (2015). *Maanavta ke Maseeha Dr. Ambedkar*. Jasmine Publications, Delhi.
- Payal Kapadia (2014). *B.R. Ambedkar: Saviour of the Masses*. Puffin Books, New Delhi.
- Shashi Mehra (Ed.) (2002). *Dr. B.R. Ambedkar's Perspective on State, Caste and Social Justice*. Sanjay Prakashan, New Delhi.
- James Massey (2003). *Dr. B.R. Ambedkar: A Study in Just Society*. Manohar Publishers, New Delhi.
- B.J. Bhandutia (2007). *Champion of Human Rights: Dr. B.R. Ambedkar in 21st Century (Making Bharat Indivisible)*. Oxford Book, Jaipur.
- S.N. Salawade (2011). *Dr. B.R. Ambedkar and Emancipation of Women*. Oxford Book, Jaipur.
- H.D. Sharma (2015). *B.R. Ambedkar: A Crusader for Equality*. Rupa & Company, New Delhi.
- Central Water Commission (2016). *Ambedkar's Contribution to Water Resources Development*. Ministry of Water Resources, River Development and Ganga Rejuvenation, New Delhi.
- Chandrakant Singh (2011). *Economic Philosophy of B.R. Ambedkar*. Centrum Press, New Delhi.

- Narayan Das (2017). *Dr. B.R. Ambedkar's Economic Thought*. Centrum Press, New Delhi.
- Raj Kumar (2011). *Economic Thought of B.R. Ambedkar*. Commonwealth Publishers.
- Dr. O.D. Heggade (2010). *Economic Thought of Dr. B.R. Ambedkar*. Chethana Book House.
- Sukhadeo Thorat and Narender Kumar (2010). *B.R. Ambedkar: Perspectives on Social Exclusion and Inclusive Policies*. Oxford University Press.

PAPER -VI

COURSE NAME: THE POLITICAL PHILOSOPHY OF DR. B. R. AMBEDKAR

COURSE CODE: CAS- 605

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures/organized classroom activity/contact hours; 5 hours of laboratory work/practical/field work/Tutorial/teacher-led activity and 15 hours of other workload such as independent individual/group work; obligatory/optional work placement; literature survey/library work; data collection/field work; writing of papers/projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand Ambedkar's political philosophy.
- ❖ To analyze Ambedkar's ideas on social justice, equality and liberty.
- ❖ To critically examine Ambedkar's contributions to constitutionalism in India.
- ❖ To assess Ambedkar's vision of democracy, minority rights and political representation.
- ❖ To evaluate the contemporary relevance of Ambedkar's political philosophy in addressing social and political issues.

Course Outcomes: At the end of the course students will be able to-

- ❖ Gain comprehensive knowledge of Ambedkar's political philosophy and its philosophical underpinnings.
- ❖ Critically analyze Ambedkar's role in shaping Bharat's democratic institutions.
- ❖ Comprehend Ambedkar's ideas on social justice, political representation and minority rights.
- ❖ Understand Ambedkar's views on Nation and Federalism.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%, i.e. 20 marks out of 100

Course Contents:

Unit 1: Foundations of Ambedkar's Political Philosophy **[8 Hours]**

Influences on Ambedkar's political thought (John Dewey, Buddha, Liberalism); Concepts of liberty, equality, and fraternity in Ambedkar's philosophy; Ambedkar's critique of traditional social order and its political implications; Inter-relation of social and political democracy.

Unit 2: Democracy and Constitutionalism **[8 Hours]**

Ambedkar's views on democracy as a way of life; Principles of constitutional morality; Role of law in social transformation; Ambedkar's contribution to the Indian Constitution; Federalism and the role of the state.

Unit 3: Social Justice and Political Representation **[8 Hours]**

Ambedkar's concept of social justice; Political safeguards for Scheduled Castes and Scheduled Tribes; Ambedkar and Southborough committee; Demand for separate electorates and Poona Pact (1932); Historical Background of reservation policies in India; Hindu Code Bill; Political safeguards for marginalized communities.

Unit 4: Nation, Religion and Politics **[8 Hours]**

Ambedkar's views on nationalism and nation-building; Separation of religion from politics; Ambedkar's Thoughts on Pakistan; Communalism; Ambedkar's views on the feasibility of a separate Muslim state.

Unit 5: Movements and Mass Mobilization **[8 Hours]**

Bahishkrit Hitkarini Sabha, Mahad Satyagraha, Kalaram Temple Entry Movement and struggles for civil rights; Ambedkar's campaigns for education, labour, and social dignity; Role in the Bombay Legislative Council and the Viceroy's Executive Council; Ambedkar as the first Union law minister; Use of political action for moral and social transformation.

Suggested Readings:

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.1.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 2.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.10.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.12.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.13.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.14.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.17, Part 1&2.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 2.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 3.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 4.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 5.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 11.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 18.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 20.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 21.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 25.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 26-30.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 31.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 32.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- Granville Austin (1999). *The Indian Constitution: Cornerstone of a Nation.* Oxford University Press.

- D.D. Basu (2024). *Introduction to the Constitution of Bharat*. LexisNexis.
- Christophe Jaffrelot, Narendra Kumar (2018). *Dr Ambedkar and Democracy: An Anthology*. OUP India.
- Bidyut Chakrabarty (2018). *The Socio-Political Ideas of BR Ambedkar: Liberal Constitutionalism in a Creative Mould*. Routledge.
- Bidyut Chakrabarty (2024). *Modern Indian Political Thought: Text and Context*. Taylor and Francis.
- V.R. Mehta (2022). *Foundations of Indian Political Thought*. Taylor and Francis.
- Sheshrao Chavan (2014). *The Constitution of Bharat: Role of Dr. B.R. Ambedkar: Legend and Reality*. Atlantic Publishers, New Delhi.
- Shailendra K. Tiwary (2008). *Dr. Ambedkar and the Bharatiya Constitution: Configuring the Bharatiya Constitution: Explorations in the Ideas of B.R. Ambedkar*. Shubhi Publications, Gurgaon.
- B.J. Bhandutia (2007). *Champion of Human Rights: Dr. B.R. Ambedkar in 21st Century (Making Bharat Indivisible)*. Oxford Book, Jaipur.
- Dr. R.P. Sahani (2019). *Political Philosophy of Ambedkar*. Global Vision Publishing House.
- Dr. Chittaranjan Mallik (2024). *Ambedkar And the Making of Modern India: Social Transformation, Democracy and Gender Justice*. Redshine Publication.
- Atul Kohli (2001). *The Success of India's Democracy*. Cambridge University Press.
- Dr. V.K. Shrivastava (2025). *Social Pillars of Democracy*. AISECT Publications.
- Sundar Sarukkai (2023). *The Social Life of Democracy*. Seagull Books.
- Utpal Kumar (2024). *Bharat Rising: Dharma, Democracy, Diplomacy*. Blueone Ink Publishers.
- Aishwary Kumar (2019). *Radical Equality: Ambedkar, Gandhi and the Risk of Democracy*. Navayana Publishers.
- D.L. Sheth (2018). *At Home with Democracy: A Theory of Indian Politics*. Palgrave Macmillan.
- Subrata Mukherjee, Sushila Ramaswamy (2011). *History of Political Thought: Plato to Marx*. Prentice Hall India.
- Dr. R.P. Sahani (2019). *Ambedkar Political Philosophy*. Global Vision Publishing House.

PAPER- VII (ELECTIVE)

COURSE NAME: DR. B.R. AMBEDKAR AND THE INTELLECTUAL ECOLOGY OF HIS TIMES

COURSE CODE: CAS- 606

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives: The course is designed to:

- ❖ To comprehend the intellectual environment prevailing in the times of Dr. B.R. Ambedkar.
- ❖ To understand Ambedkar's engagement with different dominant ideologies of his times.
- ❖ To compare and contrast the Ambedkar's ideas with other prominent thinkers.
- ❖ To study the genesis and development of Ambedkar's thoughts and ideas.
- ❖ To study the influence of Ambedkar's ideas in movements for equality and justice in Modern India.

Course-Outcomes- At the end of the course students will be able to-

- ❖ To develop a broad understanding of diverse intellectual traditions that influenced Ambedkar.
- ❖ Critically evaluate the response of Ambedkar to Gandhi, Nehru, Savarkar, Marx and Mandal.
- ❖ Develop a comparative analytical understanding of Political Thought.
- ❖ Understand Ambedkar's contribution to Indian Political Thought.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Contents:

Unit 1: Ambedkar and Mahatma Gandhi

[08 Hours]

Philosophical foundations of Ambedkar's and Gandhi's thought; Notions of truth, non-violence, justice and equality; The debate on caste and untouchability; Ambedkar's rational critique of Hinduism and Gandhi's reformist approach; Gandhi's Ahimsa vs Ambedkar's social justice, Swaraj vs social revolution; The Harijan question, Poona pact, separate electorates and politics of representation; Religion as ethics vs religion as social reform; Approaches towards development- Village vs Urban.

Unit 2: Ambedkar and Nehru

[08 Hours]

Shared and divergent visions of democracy, secularism and the modern state; Views on Industrialization, planning and economic development; Nehru's Fabian socialism and Ambedkar's emphasis on social democracy; Role in shaping constitutional and institutional democracy in India; Ambedkar's rational reconstruction of society and Nehru's scientific temper.

Unit 3: Ambedkar and V.D. Savarkar

[08 Hours]

Core philosophical premises of Ambedkar and Savarkar — rationalism, reformism and nationalism; The debate over conversion, social mobility, and national belonging; Ambedkar's *Who Were the Shudras?* and Savarkar's *Essentials of Hindutva*; Relationship between social justice, religion, and national regeneration; Synthesizing views on social cohesion and national unity.

Unit 4: Ambedkar and Karl Marx

[08 Hours]

Ambedkar's dialogue with Marxist thought; His *Buddha or Karl Marx*; Reassessing Dialectics of Materialism and Buddhism, Ambedkar's critique of Marxist Determinism, The structural and moral dimensions of class and caste; Comparative views on state, revolution and reform; Class struggle and caste struggle: points of convergence and divergence; Approaches towards change: Violence vs Constitutionalism; Ambedkar's Buddhist socialism as an alternative to Marxian materialism.

Unit 5: Ambedkar and Jogendra Nath Mandal

[08 Hours]

Early ideological foundation of Dr. B.R Ambedkar and Jogendra Nath Mandal; Comparison and contrast of Ambedkar and Mandal's views; Mandal's background and political rise; Dalit-Muslim alliance in Bengal; Support for Pakistan: expectations and assumptions; Mandal as Pakistan's Law Minister, Disillusionment and resignation (1950); Reflections on minority betrayal and state failure; Divergent Approaches: Ambedkar's constitutional realism vs. Mandal's political idealism; Nationalism vs. minority opportunism.

Suggested Readings:

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.1.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.3.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.4.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.5.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.7.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.8.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.9.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.17, Part 1.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 1.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 6.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 8.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 9.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 10.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 15.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 16.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 17.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- *Babasaheb Dr. Ambedkar Sampoorna Vangmay Khand 31&32.* Samajik Nyay aur Adhikarita Mantralaya. Bharat Sarkar.
- B.R. Ambedkar (1946). *What Congress and Gandhi Have Done to the Untouchables.* Thackers Publishers, Bomaby.
- Bhikhu C. Parekh (1989). *Gandhi's Political Philosophy: A Critical Examination.* Macmillan.
- Raghavan N. Iyer (1973). *The Moral and Political Thought of Mahatma Gandhi.* Oxford University Press, Delhi.

- B.R. Nanda (1963). *The Nehrus: Motilal and Jawaharlal*. The John Day Co., New York.
- Awadh Bihari Singh (2013). *Dr. Baba Saheb Ambedkar aur Mahatma Gandhi: Tulnatmak Adhyayan*. Daya Publications.
- Raja Sekhar Vundru (2017). *Ambedkar, Gandhi and Patel: The Making of Bharat's Electoral System*. Bloomsbury, New Delhi.
- Girish Chand Pandey, ed. (2013). *Samkaleen Rashtriya Paridrishya: Gandhi, Nehru evam Ambedkar*. Ayushman Publication, New Delhi.
- Rakesh K. Sinha (2010). *Gandhi, Ambedkar and Dalit*. Aadi Publications, Jaipur.
- N. Busi (1997). *Mahatma Gandhi and Babasaheb Ambedkar: Crusaders Against Caste and Untouchability*. Subhamani Saroja Publications, Hyderabad.
- V.D. Savarkar (2020). *Hindutva*. Prabhat Prakashan, New Delhi.
- V.D. Savarkar (2022). *The Story of My Transportation for Life*. Global Vision Publishing House.
- Bidyut Chakrabarty (2018). *The Socio-Political Ideas of BR Ambedkar: Liberal Constitutionalism in a Creative Mould*. Routledge.
- Bidyut Chakrabarty (2024). *Modern Indian Political Thought: Text and Context*. Taylor and Francis.
- V.R. Mehta (2022). *Foundations of Indian Political Thought*. Taylor and Francis.
- Dr. Chittaranjan Mallik (2024). *Ambedkar And the Making of Modern India: Social Transformation, Democracy and Gender Justice*. Redshine Publication.
- Christophe Jaffrelot, Narender Kumar (2018). *Dr Ambedkar and Democracy: An Anthology*. OUP India.
- Atul Kohli (2001). *The Success of India's Democracy*. Cambridge University Press.
- Subrata Mukherjee, Sushila Ramaswamy (2011). *History of Political Thought: Plato to Marx*. Prentice Hall India.
- Committee of Enquiry (1965). *Recurrent Exodus of Minorities from East Pakistan and Disturbances in India*. The Indian Commission of Jurists.

PAPER-VIII (ELECTIVE)

COURSE NAME: DR. B.R. AMBEDKAR AND THE QUEST FOR SOCIAL JUSTICE IN BHARAT

COURSE CODE: CAS- 607

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand Ambedkar's concept of social harmony and social justice.
- ❖ To analyze Ambedkar's approach to address social inequalities and promoting communal harmony.
- ❖ To critically examine Ambedkar's critique of caste-based discrimination and his vision for an egalitarian society.
- ❖ To understand B.R. Ambedkar's perspective on gender equality and women's rights.

Course Outcomes: At the end of the course students will be able to:

- ❖ Gain insights into Ambedkar's views on social harmony and the foundations of social justice.
- ❖ Understand Ambedkar's critique of the caste system and its impact on social cohesion.
- ❖ Evaluate Ambedkar's approach to achieve social justice.
- ❖ Understand the relevance of Dr. B.R. Ambedkar's ideas for promoting equality and social harmony in modern Bharat.
- ❖ Gain insights into Ambedkar's contribution to women's empowerment and gender equality.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

- ❖ Mid Term Examination: 20%
- ❖ End Term Examination: 60%
- ❖ Continuous Internal Assessment: 20%

Course Content-

Unit 01: Foundations of Social Harmony and Social Justice (08 Hours)

Definitions of social harmony, social justice and social equity; The philosophical underpinnings of Liberty, equality, fraternity and social unity; Ethical and spiritual foundations of social unity; Justice as the basis for social cohesion and moral democracy.

Unit 02: Critique of Caste and the Quest for Equality (08 Hours)

Ambedkar's analysis of the caste system; His critique of the caste system; Ambedkar's writings on caste; Arguments for dismantling caste-based hierarchies and endogamy; Impact of caste discrimination on social integration and development.

Unit 03: Dr. B.R. Ambedkar's Approach to Social Justice and Reform (08 Hours)

Legal and constitutional measures for equality and protection of rights; Ambedkar's strategies for achieving social justice; Economic justice and the moral dimension of democracy; Ambedkar's role in framing provisions of affirmative action; His role in shaping policies for marginalized communities.

Unit 04: Dr. B.R. Ambedkar and Women Empowerment (08 Hours)

Ambedkar's perspective on gender justice and equality; Ambedkar's early writings and speeches on women's issues; Women's rights in the Bharatiya Constitution; Hindu Code Bill and its significance; Ambedkar's views on marriage, divorce and inheritance laws for women; Ambedkar's initiatives for social reform focused on women's upliftment; Impact of social reforms.

Unit 05: Social Movements and Collective Empowerment (08 Hours)

Historical context and objectives of the major social movements in Bharat, Influence of social reformers on Bharatiya society; Mahad Satyagraha, Kalaram Temple Entry, and Depressed Classes Conferences; Organization of the Scheduled Castes Federation and political mobilization; Strategies for collective empowerment and rights-based advocacy; Legacy of Ambedkar's mass movements in shaping the idea of social democracy.

Suggested Readings:

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.1.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.3.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.

- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.4.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.5.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.7.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.11.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
- *Dr. Babasaheb Ambedkar Writings and Speeches Vol.12.* Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India.
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