

# हिमाचल प्रदेश केंद्रीय विश्वविद्यालय

## CENTRAL UNIVERSITY OF HIMACHAL PRADESH

Established under the Central Universities Act 2009 (No. 25 of 2009)

Accredited 'A+' Grade with CGPA of 3.42 by NAAC

### विवरणिका PROSPECTUS 2024-25

#### Campus

**Dhauladhar Parisar**

Dharamshala, District Kangra, HP (India) 176215

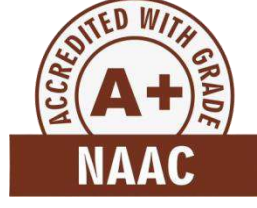
**Sapt Sindhu Parisar**

Dehra, District Kangra, HP (India) 177101

**Shahpur Parisar**

Shahpur, District Kangra, HP (India) 176206





# हिमाचल प्रदेश केंद्रीय विश्वविद्यालय

## Central University of Himachal Pradesh

### शैक्षणिक परिसर

- ❖ धौलाधार परिसर, धर्मशाला
- ❖ शाहपुर परिसर, शाहपुर
- ❖ सप्त सिंधु परिसर, देहरा

### Academic Campuses

- ❖ Dhauladhar Campus, Dharamshala
- ❖ Shahpur Campus, Shahpur
- ❖ Sapt Sindhu Campus, Dehra

स्नातक/स्नातकोत्तर/पीएचडी/  
पीजी डिप्लोमा/सर्टिफिकेट पाठ्य कार्यक्रमों में प्रवेश हेतु

## विवरणिका - PROSPECTUS

### 2024-25

FOR ADMISSION TO UG/PG/PhD/  
PG DIPLOMA/CERTIFICATE PROGRAMMES OF STUDY

REACH US :

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**विश्वविद्यालय कुलगीत**

देव धरा चिन्तन में वीर भूमि रक्षण में  
स्थित धवल धार अंचल में,  
ज्ञान ज्योति आलोक समुज्ज्वल ।  
केंद्रीय विश्वविद्यालय हिमाचल..... ॥

विज्ञान कला का अर्जन स्वविस्तार का सच है ।  
कौशल विकास का शिक्षण जीवन का गतिक्रम है ॥  
प्रेरक ऊर्जा गुम्फित पल-पल ।

केंद्रीय विश्वविद्यालय हिमाचल..... ॥  
अनुसन्धान पर केन्द्रित शोध और आलेखन ।  
प्रश्नाकुल मेधा का समसम्यक निर्देशन ॥  
अध्ययन मनन अर्जित श्रम फल ।  
केंद्रीय विश्वविद्यालय हिमाचल..... ॥

मन पाटी पर अंकित संस्कारों की थाती ।  
अभियान मुखी पंखों को दिशाबोध आश्वास्ति ॥  
नेति नेति चरैवेति अविरल ।  
केंद्रीय विश्वविद्यालय हिमाचल..... ॥  
हिमाचल, हिमाचल, हिमाचल, हिमाचल ॥

## AUTHORITIES OF THE UNIVERSITY

**Smt. Droupadi Murmu**

The Visitor of the University  
Hon'ble President of India

**Dr. Harmohinder Singh Bedi**

Chancellor

**Prof. Pardeep Kumar**

Dean (Academics)

**Prof. Pradeep Nair**

Director (Research)

**Prof. Sunil Kumar**

Dean, School of Life Sciences

**Prof. Sanjeet Singh**

Dean, School of Social Sciences

**Prof. Sanjeev Gupta**

Dean, School of Commerce and  
Management Studies

**Prof. Roshan Lal Sharma**

Dean, School of Languages

**Dr. Sunil Kumar**

Dean, School of Humanities

**Prof. Nirupama Singh**

Dean, School of Performing and Visual  
Arts

**Prof. Pradeep Nair**

Provost

**Prof. Arun Kumar Sharma**

Chair Professor, Deen Dayal Upadhyay  
Chair

**Sh. Narinder Kumar**

Finance Officer

**Prof. Bhag Chand Chauhan**

Director, Research and Development  
Cell (RDC)

**Prof. (Dr.) Sat Prakash Bansal**

Vice-Chancellor

**Prof. Sunil Kumar**

Dean Students' Welfare

**Prof. Ambrish Kumar Mahajan**

Dean, School of Earth & Environmental Sciences

**Prof. Manoj Kumar Saxena**

Dean, School of Education

**Dr. Dimple Patel**

Dean, School of Mathematics, Computers &  
Information Sciences

**Prof. Rajesh Kumar**

Dean, School of Physical and Material Sciences

**Prof. Suman Sharma**

Dean, School of Tourism, Travel & Hospitality  
Management

**Dr. Ram Pravesh Rai**

Dean, School of Journalism, Mass Communication and  
New Media

**Prof. Manoj Kumar Saxena**

Proctor

**Prof. Vishal Sood**

Chairman, Anti Ragging Squad

**Prof. Suman Sharma**

Registrar (Additional Charge)

**Prof. Ambrish Kumar Mahajan**

Controller of Examinations (Additional Charge)

## MESSAGE FROM THE VICE CHANCELLOR



**Prof. Sat Parkash Bansal**  
**Vice-Chancellor**

**Dear Students,**

Heartiest congratulations for choosing the Central University of Himachal Pradesh for pursuing higher education. It is a matter of profound delight to share with you that this premier institute of learning in the country has been accredited by NAAC with A<sup>+</sup> grade in its visit in July 2023. This is the result of tireless efforts made by the university team, faculty members, non-teaching staff, researchers

and students. Moreover, the location of the university in the lap of majestic and snow-capped Dhauladhar mountain ranges enhances its aesthetic delight and proves of immense health and intellectual wealth for the learners.

It is a matter of extreme glee to further inform you that the Central University of Himachal Pradesh has been granted the status of 'graded autonomy' by the UGC. It now figures in eight such institutions of the nation which have been accorded such a distinction by the apex body. It is a new initiative to foster a spirit of competition among the institutions of higher learning and it is given to those universities/colleges/institutions which perform higher and better than other institutions.

In 2021, the Central University of Himachal Pradesh became the first university in the country to implement 50 percent NEP guidelines and now it has been fully operational across all disciplines. With a special thrust on Indian Knowledge System, two courses in the first two semesters are fully devoted to this to orient students towards Indian ethos and cultural moorings. This initiative is really making students bask in the glory of ancient Indian wisdom and instilling in them a sense of immense pride. Most of the courses being offered are multi-disciplinary in nature which really equips the students with the necessary knowledge required in the contemporary times. Apart from it, various skill based courses are also offered to students, keeping in view the emerging opportunities in the employment sector at both local and global levels.

The university takes utmost care to ensure academic, physical and personal growth of the students by organizing many academic and extra-curricular activities. In the last three years, the varsity has organized three national sports competitions for both men and women in which a huge participation from universities across the nation has been seen. Hence, you will have exposure and

opportunities to not only witness such events of national importance but also to participate and perform in the same.

In the last four years, our university has also been entrusted with the responsibility to organize and ensure the inter-state visits of the students under the student-exchange programme. As a part of Ek Bharat Shrestha Bharat initiative, it aims to enhance a healthy dialogue, interaction and promote understanding between people of different states/UTs in terms of their regional and cultural values and practices. It is in this connection that the students from the Central University of Himachal Pradesh (CUHP) visited Central University of Kerala (CUK) and CUK students visited CUHP in February-March 2020; similarly in February-March 2024, a groups of fifty students visited Orissa and thereafter the same number of students visited the Central University of Himachal Pradesh to appreciate more about the local culture, language and art forms of the paired state.

The Admission Prospectus (2024-25) provides all the details about the programmes, courses offered, faculty, infrastructural facilities, fee structure, achievements of the university, admission process etc. Once again, I welcome you to this university and assure that your stay here will be highly rewarding in terms of quality education, better learning opportunities, skills, and personal and physical growth. My warm wishes for your fruitful years ahead at CUHP !

**Prof. (Dr.) Sat Prakash Bansal**

## ABOUT THE UNIVERSITY

### GENESIS

The Prime Minister, in his address to the nation on August 15, 2007, announced the establishment of a Central University in each of the states that did not have a Central University thus far. Subsequently, 11th Plan provided for the establishment of 16 new Central Universities. Accordingly, the Central Universities Act 2009 (No. 25 of 2009) which received Presidential assent on 20th March 2009 provided for the establishment of Central University of Himachal Pradesh amongst others.

### ESTABLISHMENT OF THE UNIVERSITY

The Central University of Himachal Pradesh has been established under the Central Universities Act 2009 (No. 25 of 2009) enacted by the Parliament. The University is funded and regulated by the University Grants Commission (UGC). The University became functional with the assumption of charge by the first Vice Chancellor on 20th January 2010.

### VISION OF THE UNIVERSITY

While the development of infrastructure of the university may take a while, it has an ambitious Vision Document prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the university as approved by the statutory authorities of the university, and are available on the website of the university ([www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)).

Accordingly, in times to come, the university will grow to have purpose-built, state-of-the-art campus that will have 15 Schools of Study with nearly 03 Colleges, 62 Departments and about 81 Centres (as per amended statute 40).

### LOCATION AND HEADQUARTERS

The Headquarters of the university is located at Dharamshala, District Kangra, Himachal Pradesh. Presently, the university has the following three campuses:

- (i) Sapt-Sindhu Campus, Dehra, District Kangra (HP)
- (ii) Dhauladhar Campus, Dharamshala, District Kangra (HP)
- (iii) Shahpur Campus, Shahpur, District Kangra (HP)

### VICE-CHANCELLOR'S OFFICE

The Vice-Chancellor's Office, which presently serves as the headquarters of the university is located at Dharamshala (Near International Cricket Stadium), Dharamshala, District Kangra (HP).

### HALLS OF RESIDENCE (HOSTELS)

The university at present has the following three hostels at Dharamshala, Kangra and Dehra.

- (i) Mehar Chand Mahajan Men's Hostel, Kangra
- (ii) Sharda Women's Hostel, Dharamshala
- (iii) Maa Pitambara Women's Hostel, Dehra

Note: No Men's hostel facility is currently available at Dehra campus.

The **Men's Hostel at Kangra** accommodates about 110 students in two/three-bedded rooms, and has a kitchen and a dining hall. The hostel mess is run on cooperative basis by the residents under the supervision of the Warden/Provost. All students who wish to opt for hostel accommodation have to join the cooperative mess and make arrangement for transport on their own. However, the University has made available transport facility to the residents and other students commuting from Kangra and nearby areas to Dharamshala Campus and Shahpur Campus at Shahpur by charging a token bus coupon fee of Rs. 500 per month.

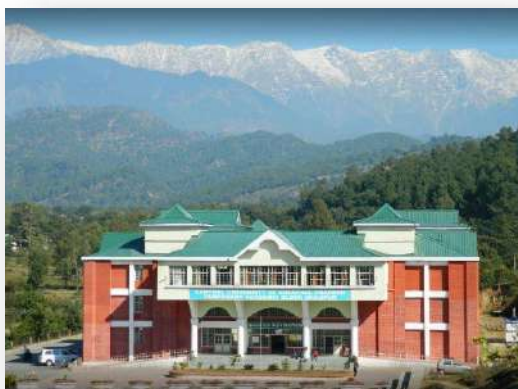
The **Women's Hostel at Dharamshala** accommodates about 60 girl students. All students who wish to opt for hostel accommodation have to mandatorily join the hostel mess. The university has made available transport facility to the residents of the hostel to commute between the hostel and the Shahpur Campus at Shahpur. However, to avail transport facility, students

have to pay a token bus coupon fee of Rs. 500 per month.

The university has **Women's Hostel at Dehra**, which accommodates about 50 girl students.

### **ACCESSIBILITY & CONNECTIVITY**

The University is well-connected through air, road & rail networks. The nearest airport is at Gaggal, Dharamshala. The nearest two railway stations are at Pathankot and Amb Andaura.



Academic Building  
Shahpur Campus,  
Shahpur



Academic Building  
Dhauladhar Campus-I,  
Dharamshala



Academic Building  
Sapt Sindhu Campus-I,  
Dehra

## UG/PG/PG DIPLOMA/CERTIFICATE PROGRAMMES OF STUDY ON OFFER IN 2024-25

In the Academic Session 2024-25, different Schools of the University are going to offer following Programmes of Study.

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<b>School of Commerce &amp; Management Studies</b>			
❖ <u>HPKV Business School</u>			
▪ <b>MBA</b>	4 Semesters	80 PG Credits	99 +15*
▪ <b>MBA (Executive)</b>	4 Semesters	80 PG Credits	30 *
▪ <b>Certificate Course in Personality Development and Communication Skills</b>	6 Months (01 Sem.)	20 Credits	33
▪ <b>Certificate Course in Business Analytics</b>	6 Months (01 Semester)	20 Credits	33
▪ <b>Certificate Course in Digital Marketing</b>	6 Months (01 Semester)	20 Credits	33
▪ <b>Certificate Course in Capital Market</b>	6 Months (01 Semester)	20 Credits	33
❖ <u>Department of Commerce</u>			
▪ <b>Master of Commerce (M.Com)</b>	4 Semesters	80 PG Credits	33+5 *
<b>School of Physical &amp; Material Sciences</b>			
❖ <u>Physics and Astronomical Science</u>			
▪ <b>BSc Physics (Honours) / BSc (Physics)</b>	8 Sem. / 6 Sem.	160 / 120 UG Credits	33+5*
▪ <b>MSc (Physics)</b>	4 Semesters	80 PG Credits	33+5*
▪ <b>Certificate Course in Physics of Electrical Circuits and Electronic Devices</b>	6 Months (01 Sem.)	20 Credits	33
❖ <u>Department of Chemistry &amp; Chemical Sciences</u>			
▪ <b>MSc (Chemistry)</b>	4 Semesters	80 PG Credits	33+5*
▪ <b>Certificate Course in Biomaterial Chemistry</b>	6 Months (01 Sem.)	20 Credits	33
<b>School of Life Sciences</b>			
❖ <u>Department of Computational Biology &amp; Bioinformatics</u>			
▪ <b>MSc (Bioinformatics)</b>	4 Semesters	80 PG Credits	33+5*
▪ <b>Post Graduate Diploma in Bioinformatics</b>	One Year (02 Sem.)	40 Credits	33
▪ <b>Certificate Course in Applied Machine Learning in Biological Sciences</b>	6 Months (01 Sem.)	20 Credits	33
❖ <u>Department of Animal Science</u>			
▪ <b>MSc (Zoology)</b>	4 Semesters	80 PG Credits	33+5*
▪ <b>Certificate Course in Apiculture and Sericulture</b>	6 Months (01 Sem.)	20 Credits	33
▪ <b>Certificate Course in Aquaculture</b>	6 Months (01 Sem.)	20 Credits	33

\* Self-Financing Seats

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<ul style="list-style-type: none"> <li>❖ Department of Plant Science</li> <li>▪ <b>MSc Plant Science (Botany)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>Certificate Course In Mushroom Cultivation</b></li> </ul>	6 Months (01 Sem.)	20 Credits	33
<b>School of Earth &amp; Environmental Sciences</b>			
<ul style="list-style-type: none"> <li>❖ Department of Environmental Sciences</li> <li>▪ <b>MSc (Environmental Sciences)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>Post Graduate Diploma in Disaster Management</b></li> </ul>	One Year (02 Sem.)	40 Credits	33
<b>School of Mathematics, Computers &amp; Information Science</b>			
<ul style="list-style-type: none"> <li>❖ Srinivasa Ramanujan Department of Mathematics</li> <li>▪ <b>MSc (Mathematics)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>❖ Centre for Vedic Mathematical Studies</li> <li>▪ <b>Certificate Course in Vedic Mathematics</b></li> </ul>	6 Months (01 Sem.)	20 Credits	33
<ul style="list-style-type: none"> <li>❖ Department of Computer Science &amp; Informatics</li> <li>▪ <b>MCA (Master of Computer Applications)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>Certificate Course in Artificial Intelligence with Quantitative Aptitude</b></li> </ul>	6 Months (01 Sem.)	20 Credits	33
<ul style="list-style-type: none"> <li>❖ Department of Library and Information Science</li> <li>▪ <b>B Lib I. Sc. (One Year PG Programme)</b></li> </ul>	2 Semesters	40 UG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>M Lib I. Sc. (One Year)</b></li> </ul>	2 Semesters	40 PG Credits	33+5*
<ul style="list-style-type: none"> <li>❖ Centre for S.R. Ranganathan Library Studies</li> <li>▪ <b>Certificate Course in Content Management Systems and Applications</b></li> </ul>	6 Months (01 Sem.)	20 Credits	33
<b>School of Languages</b>			
<ul style="list-style-type: none"> <li>❖ Department of English</li> <li>▪ <b>MA (English)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>❖ Department of Sanskrit, Pali and Prakrit</li> <li>▪ <b>BA (Sanskrit Honours)</b></li> </ul>	6 Semesters	120 UG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>Shastri (B.A.)</b></li> </ul>	6 Semesters	144 UG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>MA (Sanskrit)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>❖ Department of Hindi</li> <li>▪ <b>MA (Hindi)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>Post Graduate Diploma in Anuvad</b></li> </ul>	One Year (02 Sem.)	40 Credits	33
<ul style="list-style-type: none"> <li>❖ Department of Punjabi and Dogri</li> <li>▪ <b>MA (Punjabi)</b></li> </ul>	4 Semesters	80 PG Credits	33+5*
<ul style="list-style-type: none"> <li>▪ <b>Certificate Course in Punjabi</b></li> </ul>	6 Months (01 Sem.)	20 Credits	33
<ul style="list-style-type: none"> <li>❖ Centre for Tribal Literature of America</li> <li>▪ <b>Certificate Course in Tribal Literature of America</b></li> </ul>	06 Months (01 Sem.)	20 Credits	33

\* Self-Financing Seats

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<b>School of Social Sciences</b>			
<ul style="list-style-type: none"> <li>❖ <u>Department of Economics</u></li> <li>▪ <b>MA (Economics)</b></li> <li>▪ <b>PG Diploma in Energy Economics</b></li> </ul>	<p><b>4 Semesters</b></p> <p><b>One Year (02 Semester)</b></p>	<p><b>80 PG Credits</b></p> <p><b>40 Credits</b></p>	<p><b>33+5*</b></p> <p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Department of Social Work</u></li> <li>▪ <b>Master of Social Work (MSW)</b></li> <li>▪ <b>Certificate Course in Emerging Areas of Social Work</b></li> </ul>	<p><b>4 Semesters</b></p> <p><b>6 Months (01 Sem.)</b></p>	<p><b>80 PG Credits</b></p> <p><b>20 Credits</b></p>	<p><b>33+5*</b></p> <p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Department of Sociology and Social Anthropology</u></li> <li>▪ <b>MA (Sociology)</b></li> </ul>	<p><b>4 Semesters</b></p>	<p><b>80 PG Credits</b></p>	<p><b>33+5*</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Department of Political Science</u></li> <li>▪ <b>MA (Political Science)</b></li> <li>▪ <b>Post Graduate Diploma in Indian Foreign Policy</b></li> <li>▪ <b>Certificate Course in Indian Foreign Policy</b></li> </ul>	<p><b>4 Semesters</b></p> <p><b>One Year (02 Sem.)</b></p> <p><b>6 Months (01 Sem.)</b></p>	<p><b>80 PG Credits</b></p> <p><b>40 Credits</b></p> <p><b>20 Credits</b></p>	<p><b>33+5*</b></p> <p><b>33</b></p> <p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Department of History</u></li> <li>▪ <b>MA (History)</b></li> <li>▪ <b>Certificate in Gujjar History and Culture</b></li> <li>▪ <b>Certificate Course in Indian Culture and Heritage</b></li> </ul>	<p><b>4 Semesters</b></p> <p><b>6 Months (01 Sem.)</b></p> <p><b>6 Months (01 Sem.)</b></p>	<p><b>80 PG Credits</b></p> <p><b>20 Credits</b></p> <p><b>20 Credits</b></p>	<p><b>33+5*</b></p> <p><b>33</b></p> <p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Centre for Tribal Studies</u></li> <li>▪ <b>PG Diploma in Tribal Studies</b></li> </ul>	<p><b>One Year (02 Semesters)</b></p>	<p><b>40 Credits</b></p>	<p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Centre for Kashmir Studies</u></li> <li>▪ <b>MA in Jammu and Kashmir Studies</b></li> <li>▪ <b>PG Diploma in Jammu and Kashmir Studies</b></li> <li>▪ <b>Certificate Course in Kashmiri Language (Sharda Script)</b></li> </ul>	<p><b>4 Semesters</b></p> <p><b>One Year (02 Sem.)</b></p> <p><b>6 Months (01 Sem.)</b></p>	<p><b>80 PG Credits</b></p> <p><b>40 Credits</b></p> <p><b>20 Credits</b></p>	<p><b>33+5*</b></p> <p><b>33</b></p> <p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Centre for Deen Dayal Upadhyay Studies</u></li> <li>▪ <b>PG Diploma in Deen Dayal Upadhyay Studies</b></li> </ul>	<p><b>One Year (02 Semesters)</b></p>	<p><b>40 Credits</b></p>	<p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Centre for Tibetan Studies</u></li> <li>▪ <b>PG Diploma in Tibetan Studies</b></li> </ul>	<p><b>One Year (02 Semesters)</b></p>	<p><b>40 Credits</b></p>	<p><b>33</b></p>
<ul style="list-style-type: none"> <li>❖ <u>Centre for Ambedkar Studies</u></li> <li>▪ <b>PG Diploma in Ambedkar Studies</b></li> </ul>	<p><b>One Year (02 Semesters)</b></p>	<p><b>40 Credits</b></p>	<p><b>33</b></p>

\* Self-Financing Seats

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<b>School of Education</b>			
❖ Department of Education			
▪ <b>MA (Education)</b>	<b>4 Semesters</b>	<b>80 PG Credits</b>	<b>33+5*</b>
▪ <b>Post Graduate Diploma in Guidance and Counselling</b>	<b>One Year (02 Semester)</b>	<b>40 Credits</b>	<b>33</b>
<b>School of Journalism, Mass Communication &amp; New Media</b>			
❖ Department of Journalism & Mass Communication			
▪ <b>MA (Journalism &amp; Mass Communication)</b>	<b>4 Semesters</b>	<b>80 PG Credits</b>	<b>33+5*</b>
▪ <b>Certificate Course in Data Journalism</b>	<b>6 Months (01 Semester)</b>	<b>20 Credits</b>	<b>11</b>
❖ Department of New Media			
▪ <b>MA (New Media Communication)</b>	<b>4 Semesters</b>	<b>80 PG Credits</b>	<b>33+5*</b>
▪ <b>Certificate Course in News Anchoring</b>	<b>6 Months (01 Semester)</b>	<b>20 Credits</b>	<b>11</b>
<b>School of Tourism, Travel and Hospitality Management</b>			
❖ Department of Tourism & Travel Management			
▪ <b>MBA (Specialisation in Travel and Tourism)</b>	<b>4 Semesters</b>	<b>80 PG Credits</b>	<b>33+5*</b>
▪ <b>Post Graduate Diploma in Event Management Course</b>	<b>One Year (02 Semesters)</b>	<b>40 Credits</b>	<b>33</b>
❖ Centre for Promotion of Ecological Adventure Health and Cultural Tourism			
▪ <b>Post Graduate Diploma in Adventure Tourism Course (PGDAT)</b>	<b>One Year (02 Semesters)</b>	<b>40 Credits</b>	<b>33</b>
▪ <b>Post Graduate Diploma in Cultural Tourism Course (PGDCT)</b>	<b>One Year (02 Semesters)</b>	<b>40 Credits</b>	<b>33</b>
<b>School of Performing and Visual Arts</b>			
❖ Department of Visual Arts			
▪ <b>BFA (Bachelor of Fine Arts) (Painting)</b>	<b>8 Semesters</b>	<b>160 UG Credits</b>	<b>33+5*</b>
▪ <b>BFA (Bachelor of Fine Arts) (Sculpture)</b>	<b>8 Semesters</b>	<b>160 UG Credits</b>	<b>33+5*</b>
▪ <b>MFA (Master of Fine Arts) (Painting)</b>	<b>4 Semesters</b>	<b>80 PG Credits</b>	<b>33+5*</b>
▪ <b>Certificate Course in Utility Design</b>	<b>6 Months (01 Semester)</b>	<b>20 Credits</b>	<b>33</b>
▪ <b>Certificate Course in Pahari Miniature Art</b>	<b>6 Months (01 Semester)</b>	<b>20 Credits</b>	<b>33</b>

\* Self-Financing Seats

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
<b>School of Humanities</b>			
❖ Centre for Yoga Studies			
▪ MA in Yoga	04 Semester	80 PG Credits	33+5*
▪ PG Diploma in Yoga Studies	One Year (02 Sem.)	40 Credits	33
▪ Certificate Course in Yoga Studies	6 Months (01 Sem.)	20 Credits	33
❖ Centre of Bhartiya Panth, Matt, Sampraday and Semitic Religions			
▪ MA in Hindu Studies	4 Semesters	80 PG Credits	33+5*
▪ PG Diploma in Hindu Studies	One Year (02 Sem.)	40 Credits	33

\* Self-Financing Seats

**Note:**

1. In case the number of applicants for any Undergraduate & Postgraduate programme of study is **less than ten (10)**, the university reserves the right of not making admissions to the respective programme for a particular session.
2. The intake capacity for different programmes of study is only indicative and the university may reduce the intake depending on the availability of suitably qualified students, intellectual resources, teachers/ faculty and other academic infrastructure.



Participants of a seminar organised by PC Ray Club

## MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN UNDERGRADUATES (UG) PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the **UG Programmes of Study** are as under:

<b>Common University Entrance Test [CUET (UG)] - 2024: UNDERGRADUATE PROGRAMMES</b>				
<b>NAME OF UNIVERSITY/INSTITUTE: Central University of Himachal Pradesh</b>				
Sl. No.	Degree	Programme/ Course offered	Domain/ General/ Optional Languages mapped to the Programmes offered in column C	Eligibility for the programme
1.	UG	B.A Sanskrit (Honours)	Sanskrit from Section II	A minimum of 50% Marks or an equivalent grade in 10+2 or Prak-Shastri Part- II or Visharad examination of a recognized school board or an equivalent examination by authorized board of state/ national level. The candidates who have passed PrakShastri Part II or Visharad examination shall be given 10% weightage in their composite score limited to the prescribed maximum marks.
2.	UG	Shastri (BA)	Sanskrit from Section II	A minimum of 50% Marks or an equivalent grade in 10+2 or Prak-Shastri Part- II or Visharad examination of a recognized school board or an equivalent examination by authorized board of state/ national level. The candidates who have passed Prak-Shastri Part II or Visharad examination shall be given 10% weightage in their composite score limited to the prescribed maximum marks.
3.	UG	B.Sc. Physics (Honours)	Physics, Chemistry, Mathematics Or Physics, Chemistry, Biology	A minimum of 50% Marks or an equivalent grade in 10+2 (any science stream) examination of a recognized school board or an equivalent examination by authorized board of state/ national level.
4.	UG	BFA (Sculpture)	BFA Fine Arts	A minimum of 50% Marks or an equivalent grade in 10+2 (any stream) examination of a recognized school board or an equivalent examination by authorized board of state/ national level.
5.	UG	BFA (Painting)	BFA Fine Arts	A minimum of 50% Marks or an equivalent grade in 10+2 (any stream) examination of a recognized school board or an equivalent examination by authorized board of state/ national level.
6.	Certificate Course	Certificate Course in Gujjar History and Culture	History	A minimum of 50% Marks or an equivalent grade in 10+2 examination of a recognized school board or an equivalent examination by authorized board of state/ national level.
7.	Certificate Course	Certificate Course in Kashmiri Language (Sharda Script)	Kashmiri	
8.	Certificate Course	Certificate Course in Punjabi Bhasha	Punjabi	
9.	Certificate Course	Certificate Course in Vedic Mathematics	Mathematics	
10.	Certificate Course	Certificate Course in Emerging Areas of Social Work	Sociology	

Sl. No.	Degree	Programme/ Course offered	Domain/ General/ Optional Languages mapped to the Programmes offered in column C	Eligibility for the programme
11.	Certificate Course	Certificate Course in Apiculture and Sericulture	Biology/ Biochemistry/ Biotechnology	A minimum of 50% Marks or an equivalent grade in 10+2 examination of a recognized school board or an equivalent examination by authorized board of state/ national level.
12.	Certificate Course	Certificate Course in Aquaculture	Biology/ Biochemistry/ Biotechnology	
13.	Certificate Course	Certificate Course in Indian Culture and Heritage	History	
14.	Certificate Course	Certificate Course in Tribal Literature of America	English	
15.	Certificate Course	Certificate Course in Yoga Studies	Physical Education/ NCC/Yoga	
16.	Certificate Course	Certificate Course In Mushroom Cultivation	Biology/ Biochemistry/ Biotechnology	
17.	Certificate Course	Certificate Course in Indian Foreign Policy	Political Science	
18.	Certificate Course	Certificate Course in Personality Development and Communication Skills	Business Studies	
19.	Certificate Course	Certificate Course in Biomaterial Chemistry	Chemistry	
20.	Certificate Course	Certificate Course in Physics of Electrical Circuits and Electronic Devices	Physics	
21.	Certificate Course	Certificate Course in Business Analytics	Management	A Bachelors/UG degree from a recognized University or an equivalent examination.
22.	Certificate Course	Certificate Course in Digital Marketing	Management	A Bachelors/UG degree from a recognized University or an equivalent examination.
23.	Certificate Course	Certificate Course in Capital Market	Management	A Bachelors/UG degree from a recognized University or an equivalent examination.
24.	Certificate Course	Certificate Course in Utility Design	Fine Arts	A minimum of 50% Marks or an equivalent grade in 10+2 examination of a recognized school board or an equivalent examination by authorized board of state/ national level.
25.	Certificate Course	Certificate Course in Pahari Miniature Art	Fine Arts	
<p><b>Relaxation in Minimum Qualifying Marks: Relaxation in minimum qualifying marks up to a maximum of 5% shall be made in case of candidates belonging to the SC, ST, OBC (Non-creamy layer) and Persons with Disability Categories.</b></p>				

## MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN PG, PG DIPLOMA, CERTIFICATE PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the **PG/PG Diploma/Certificate Programmes of Study** are as under:

Sl. No.	Domain/ General/ Optional Languages mapped to the Programmes	Programme/ Course offered	Eligibility for the programme
<b>POST GRADUATE PROGRAMMES</b>			
1.	COQP16	MA (Education)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
2.	LAQP01	MA (English )	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
3.	LAQP02	MA (Hindi)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Hindi from a recognised University or an equivalent examination.
4.	HUQP09	M.A. (History)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
5.	LAQP03	MA (Sanskrit)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Sanskrit or Shastri examination from a recognised University or an equivalent examination. The candidates who have passed Shastri examination shall be given 10% weightage in their score limited to the prescribed maximum marks.
6.	HUQP22	MA (Sociology)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
7.	HUQP21	Master of Social Work	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
8.	SCQP17	MSc in Bioinformatics	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in any science stream from a recognised University or an equivalent examination.
9.	SCQP08	M.Sc. Chemistry	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Chemistry for MSc (Chemistry) / with Botany for MSc (Botany) / with Zoology for MSc (Zoology) as one of the subjects from a recognized University or an equivalent examination.
10.	SCQP09	MCA (Master of Computer Applications)	Passed BCA/ Bachelor Degree in Computer Science and Engineering or equivalent Degree with at least 50% marks. OR Passed Bachelor Degree with Mathematics at 10+2 Level or at Graduation Level with at least 50% marks. (The students admitted with this eligibility will have to simultaneously undertake Bridge Courses as prescribed by the University during the first semester in addition to regular courses. The students admitted with PGDCA diploma need not to undertake the Bridge Courses.)

Sl. No.	Domain/ General/ Optional Languages mapped to the Programmes	Programme/ Course offered	Eligibility for the programme
11.	SCQP19	MSc (Mathematics)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in non-medical /Engineering/Technology stream from a recognised University or an equivalent examination.
12.	SCQP24	MSc (Physics)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in non-medical /Engineering/Technology stream from a recognised University or an equivalent examination.
13.	SCQP11	MSc (Environmental Sciences)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in science stream from a recognised University or an equivalent examination.
14.	COQP12	Master of Business Administration	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
15.	COQP12	MBA (Specialisation in Travel & Tourism)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
16.	HUQP07	Master of Fine Arts (Painting)	A minimum of 50 %marks in BFA/BVA (4 YEAR) in relevant stream OR Equivalent Grade from are cognized University or an equivalent examination in relevant stream.
17.	HUQP07	Master of Fine Arts (Sculpture)	A minimum of 50 %marks in BFA/BVA (4 YEAR) in relevant stream OR Equivalent Grade from are cognized University or an equivalent examination in relevant stream.
18.	COQP11	Bachelor of Library & Information Science(One Year)	Although this programme of study has nomenclature of Bachelor Programme, but this programme is a PG programme which can only be pursued after Bachelor/UG Degree). A minimum of 50% Marks or an equivalent grade in Bachelors / UG degree of a recognised University or an equivalent examination in any discipline. The admissions are made through entrance test.
19.	COQP17	MA (New Media)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
20.	COQP17	MA (Journalism & Mass Communication)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
21.	HUQP18	M.A. (Political Science)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
22.	COQP10	MA (Economics)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
23.	COQP13	Master of Library & Information Science (One Year)	A minimum of 50% Marks or an equivalent grade in B. Lib. I. Sc. Degree of a recognised University or an equivalent examination in the specified discipline.
24.	LAQP33	MA (Punjabi)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Punjabi Subject from a recognised University.
25.	SCQP28	MSc (Zoology)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Chemistry for MSc (Chemistry) / with Botany for MSc (Botany) / with Zoology for MSc (Zoology) as one of the subjects from a recognized University or an equivalent examination.

Sl. No.	Domain/ General/ Optional Languages mapped to the Programmes	Programme/ Course offered	Eligibility for the programme
26.	SCQP07	MSc Plant Science (Botany)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Chemistry for MSc (Chemistry) / with Botany for MSc (Botany) / with Zoology for MSc (Zoology) as one of the subjects from a recognized University or an equivalent examination.
27.	COQP11	MA (Jammu & Kashmir Studies)	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
28.	ACQP08	MA in Hindu Studies	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
29.	COQP08	Master of Commerce (M.Com)	B.Com/B.Com (Hons.)/BBA/BA (with Economics or Math/BBS or B.Voc in Marketing or retails or financial services, from a recognized Indian or Foreign University or an equivalent examination with at least 50% marks an equivalent grade
30.	COQP12	MBA (Executive)	UG Degree from a recognised Indian or Foreign University or an equivalent examination with at least 50% marks or an equivalent grade
31.	COQP21	MA in Yoga	A minimum of 55% Marks or an equivalent grade in bachelor degree of a recognized University of state/national level.

### POST GRADUATE DIPLOMA

1.	COQP11	PG Diploma in Ambedkar Studies	A Bachelors/UG degree from a recognized University or an equivalent examination.
2.	COQP11	PG Diploma in Tribal Studies	
3.	COQP11	PG Diploma in Jammu & Kashmir Studies	
4.	COQP11	PG Diploma in Deen Dayal Upadhyay Studies	
5.	COQP21	PG Diploma in Yoga Studies	
6.	COQP11	PG Diploma in Hindu Studies	
7.	COQP11	Post Graduate Diploma in Indian Foreign Policy	
8.	COQP11	Post Graduate Diploma in Event Management Course (PGDEM)	
9.	COQP11	Post Graduate Diploma in Disaster Management	
10.	COQP11	Post Graduate Diploma in Tibetan Studies	
11.	COQP11	Post Graduate Diploma in Anuvad	

Sl. No.	Domain/ General/ Optional Languages mapped to the Programmes	Programme/ Course offered	Eligibility for the programme
12.	SCQP17	Post Graduate Diploma in Bioinformatics	Master's degree in any relevant area of Life Sciences/ Zoology / Botany / Microbiology / Biochemistry / Biotechnology / Computational Biology and/or Bioinformatics or any equivalent degree in the fields of life-sciences. Candidates should have secured at least 55% marks in the above degree.
13.	COQP11	Post Graduate Diploma in Adventure Tourism Course (PGDAT)	A Bachelors/UG degree from a recognized University or an equivalent examination.
14.	COQP11	Post Graduate Diploma in Cultural Tourism Course (PGDCT)	A Bachelors/UG degree from a recognized University or an equivalent examination.
15.	COQP10	Post Graduate Diploma in Energy Economics	B.Tech/BE/BA/B.Com/B.Sc with aggregate 50% marks and Personal Interview (Preference will be given to applicant with MTech/ ME/ MBA / PG (Economics/Statistics/ Mathematics with 50% marks)
16.	COQP16	Post Graduate Diploma in Guidance and Counseling	A Bachelors/UG degree from a recognized University or an equivalent examination.

### CERTIFICATE COURSE

1.	COQP17	Certificate Course in Data Journalism	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
2.	COQP17	Certificate Course in News Anchoring	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
3.	SCQP09	Certificate Course in Artificial Intelligence with Quantitative Aptitude	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
4.	COQP11	Certificate Course in Content Management Systems and Applications (Theory and Practice)	A Bachelors/UG degree from a recognized University or an equivalent examination.
5.	SCQP09	Certificate Course in Applied Machine learning in Biological Sciences	A Bachelors/UG degree in any relevant area of Life Sciences/ Zoology / Botany / Microbiology / Biochemistry / Biotechnology / Computational Biology and/or Bioinformatics or any equivalent degree in the fields of life-sciences. Candidates should have secured at least 55% marks in the above degree.
6.	COQP11	Certificate Course in Business Analytics	A Bachelors/UG degree from a recognized University or an equivalent examination.
7.	COQP11	Certificate Course in Digital Marketing	A Bachelors/UG degree from a recognized University or an equivalent examination.
8.	COQP11	Certificate Course in Capital Market	A Bachelors/UG degree from a recognized University or an equivalent examination.

**Relaxation in Minimum Qualifying Marks: Relaxation in minimum qualifying marks up to a maximum of 5% shall be made in case of candidates belonging to the SC, ST, OBC (Non-creamy layer) and Persons with Disability Categories.**

# CENTRAL UNIVERSITIES COMMON ENTRANCE (CUET) 2024

The National Testing Agency (NTA) has been entrusted with the responsibility of conducting the entrance tests for all the Central Universities (CUs). CUET has provided a single window opportunity to students to seek admission to Undergraduate (UG), Post Graduate (PG) and other various Post Graduate Diploma & Certificate Programmes of Study in the Central Universities (CUs) and others across the country including the Central University of Himachal Pradesh.

**For the Academic Session 2024-25, CUET (UG) – 2024 & CUET (PG) – 2024, the schedules are as per the details given below:**

Undergraduate Programmes	
Events	Dates (Revised/Updated)
▪ Online Submission of Application Form	27 February to 05 April 2024 (Up to 09:50 P.M.)
▪ Last date of successful transaction of fee through Credit / Debit Card / Net-Banking / UPI	05 April 2024 (Up to 11:50 P.M.)
▪ Correction in Particulars	28 March to 07 April 2024 (Up to 11:50 P.M.)
▪ Announcement of the City of Examination	30 April 2024 onwards*
▪ Downloading Admit Cards from the NTA website	The second week of May 2024*
▪ Date of Examination Between	15 May and 24 May 2024
▪ Website(s) for various updates	<a href="https://cuet.samarth.ac.in/">https://cuet.samarth.ac.in/</a> <a href="http://www.nta.ac.in">www.nta.ac.in</a> , <a href="https://exams.nta.ac.in/CUETUG/">https://exams.nta.ac.in/CUETUG/</a>
▪ Declaration of Result on the NTA website	30 June 2024*

\*The date(s) may vary depending on the National Election Schedule.

Postgraduate Programmes	
Events	Dates (Revised/Updated)
▪ Online Submission of Application Form	26 December 2023 to 10 February 2024 (Up to 09:00 P.M.)
▪ Last date of successful transaction of fee through Credit/Debit Card/Net Banking/UPI	10 February 2024 (Up to 11:50 P.M.)
▪ Correction in Particulars of Application Form on the website only *	27 January 2024 to 13 February 2024 (Up to 11:50 P.M.)
▪ Advance City Intimation	04 March 2024
▪ Downloading of Admit Cards from NTA website	07 March 2024
▪ Date of Examination	11 March 2024 to 28 March 2024
▪ Website(s) for Information Bulletin, Advance City Intimation, Downloading of Admit Cards from NTA website, Timing of Examination, Answer Key Challenges, Duration   Shift etc.	<a href="https://pgcuet.samarth.ac.in">https://pgcuet.samarth.ac.in</a> , <a href="https://nta.ac.in/">https://nta.ac.in/</a> , <a href="https://pgcuet.samarth.ac.in/">https://pgcuet.samarth.ac.in/</a>

**Note:** The candidates are advised to visit the websites of National Testing Agency (NTA) (<https://nta.ac.in/>), CUET 2024 Samarth Portals <https://cuetug.ntaonline.in/> & <https://pgcuet.samarth.ac.in/> & the Central University of Himachal Pradesh ([www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)) on regular basis for various updates.

## Ph.D. PROGRAMMES OF STUDY (2024-25)

1. The Central University of Himachal Pradesh invites applications **every year in the month of May-June** from the eligible candidates/applicants for Entrance Test for Ph.D. Programmes of Study.
2. The application forms will be submitted via ONLINE mode only. The applicants have to visit the university website [www.cuhimachal.ac.in](http://www.cuhimachal.ac.in) for more information regarding the process of filling the application form.
3. **The online portal/link for filling out application forms will be active during the admission period on the university website and will be active till the last date for the application.**
4. The Central University of Himachal Pradesh is a public funded university and follows Government of India Reservation Policy.
5. **Eligible applicants shall have to qualify Entrance test** which will be conducted by the University. The syllabus for the Entrance test shall be 50% research methodology and 50% subject specific.

### 6. Minimum Eligibility:

To be eligible, the applicant must have qualified any of the following:

- (i) UGC- JRF
  - (ii) UGC-NET
  - (iii) UGC-CSIR -JRF
  - (iv) UGC-CSIR NET
  - (v) ICAR- JRF/SRF
  - (vi) ICMR-JRF
  - (vii) DBT-JRF
  - (viii) DBT-INSPIRE
  - (ix) SLET
  - (x) Teacher Fellowship Holder
  - (xi) M.Phil
  - (xii) Himachal Pradesh Kendriya Vishwavidyalaya Shodh Patrata Pariksha (HPKVSP)
7. Admission to Ph.D. Programme shall follow a **Two-Stage Process** which will be as follow:
    - 7.1 The entrance test will be of qualifying nature and a minimum of 50% marks (45% for SC/ST/OBC(Non creamy layer)/ Persons with Disabilities (PwD) candidates) is required to be scored by each candidate in entrance test for becoming eligible for admission to Ph.D. degree programme. The candidates awarded with JRF shall be exempted from entrance test. All remaining candidates (including those with NET/SLET/Teacher Fellowship Holder/MPhil/Himachal Pradesh Kendriya Vishwavidyalaya Shodh Patrata Pariksha (HPKVSP) etc.) are mandatorily required to appear in PhD entrance test. The syllabus of the entrance test shall comprise of 50% research methodology and 50%

subject specific knowledge related content. Entrance test shall comprise of 100 marks with 20% weightage in composite score (Candidates with JRF shall be given 20 marks).

**7.2** The candidates who will qualify the entrance test shall move to second stage of selection process. This second stage will include interaction and interview/viva-voce and shall have following weightage given to different components :

Sl. No.	Criteria for Admission	Maximum Weightage Assigned
1.	UG Degree in Concerned Relevant Subject	10% of Percentage of Marks obtained
2.	PG Degree in Concerned relevant Subject	30% of Percentage of Marks obtained
3.	JRF / NET / SLET / INSPIRE / M.Phil./HPKVSP	20 Marks for JRF / (All other remaining candidates will be given 20% weightage of the marks obtained in Entrance Test)
4.	Subject Knowledge	10 Marks
5.	Concept Note (to be prepared by candidate) and its presentation	10 Marks
6.	Communication Skills	10 Marks
7.	Interview and Viva-Voce	10 Marks
<b>Total Marks / Total Composite Score (Maximum Composite Score)</b>		<b>100 Marks</b>

The interview/viva-voce shall take into consideration specifically that whether the candidate possesses the research aptitude and competence for undertaking the research work.

**7.3** The admission of candidates to Ph.D. programme shall be made on the basis of merit drawn in accordance to above criteria i.e. out of 100 marks (Maximum Composite score).

**8.** List of the Department/Centre wise vacant seats, actually to be filled in, category wise allocation of seats strictly as per Reservation Policy of Government of India will be **notified separately with the updated information and changes, if any. (The number of seats to be filled may increase or decrease as decided by University).**

**Note: Minimum Eligibility: Postgraduate degree in any subject of faculty of social science, arts, humanities, law or fine arts and other relevant field/subject. Besides that, the applicant must fulfil eligibility criterion as per clause 6 above. The candidates are advised to check the eligibility and other requirements mentioned in the admission notice of PhD to be notified separately in due course.**

**9. Entrance Test for Ph.D. will be conducted at university campus (es) in the district of Kangra (H.P.).**

*Note: For additional information or any query, applicants may contact the Heads of Departments/Directors of the Centres concerned.*

## DATES TO REMEMBER

Events	Dates		
	UG Programmes	Post Graduate and other Post Graduate Diploma, Certificate etc.	Ph.D.
❖ Online Registration	<b>BASED ON CUET 2024 TIMELINES, to be announced later on the website of the Central University of Himachal Pradesh (<a href="http://www.cuhimachal.ac.in">www.cuhimachal.ac.in</a>)</b>	22.04.2024 to 05.05.2024 up to 5:00 pm	<b>To be announced later on the website of the Central University of Himachal Pradesh.</b>
❖ Display of the First List of Selected Candidates (including Waiting List)		10.05.2024	
❖ Payment of Fees up to		15.05.2024	
❖ Display of the Second List of Selected Candidates (including Waiting List)		17.05.2024	
❖ Payment of Fees up to		22.05.2024	
❖ Verification of Documents and Registration			
❖ Orientation Programme & Commencement of Classes		01.08.2024	

## DEPARTMENTS/CENTRES/CHAIRS OF THE UNIVERSITY

At present, the following Departments/Centres/Chairs are functioning under various Schools:

Departments/Chairs/Others	Centres
<b>(I) Sapt Sindhu Campus, Dehra, District Kangra (HP)</b>	
<ul style="list-style-type: none"> <li>▪ Department of Political Science</li> <li>▪ Department of History</li> <li>▪ Department of Sociology &amp; Social Anthropology</li> <li>▪ Department of Visual Arts</li> <li>▪ Department of Social Work</li> <li>▪ Department of Economics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Centre for Tibetan Studies</li> <li>▪ Centre of Bhartiya Panth, Matt, Sampraday and Semitic Religions</li> </ul>
<ul style="list-style-type: none"> <li>▪ Deen Dayal Upadhyaya Chair</li> </ul>	
<b>(II) Dhauladhar Campus, Dharamshala, District Kangra (HP)</b>	
<ul style="list-style-type: none"> <li>▪ Department of English</li> <li>▪ Department of Hindi</li> <li>▪ Department of Sanskrit, Pali and Prakrit</li> <li>▪ Department of Punjabi and Dogri</li> <li>▪ Department of Education</li> <li>▪ Himachal Pradesh Kendriya Vishwavidyalaya Business School</li> <li>▪ Department of Commerce</li> <li>▪ Department of Tourism &amp; Travel Management</li> <li>▪ Department of Journalism &amp; Mass Communication</li> <li>▪ Department of New Media</li> </ul>	<ul style="list-style-type: none"> <li>▪ Centre for Entrepreneurship and Innovation</li> <li>▪ Centre for Tribal Literature of America</li> <li>▪ Centre for Deen Dayal Upadhyay Studies</li> <li>▪ Centre for Kashmir Studies</li> <li>▪ Centre for Tribal Studies</li> <li>▪ Centre for Yoga Studies</li> <li>▪ Centre for Promotion of Ecological Adventure Health and Cultural Tourism</li> </ul>
<b>(III) Shahpur Campus at Shahpur, District Kangra (HP)</b>	
<p><b>Shahpur</b></p> <ul style="list-style-type: none"> <li>▪ Department of Physics &amp; Astronomical Science</li> <li>▪ Department of Chemistry &amp; Chemical Sciences</li> <li>▪ Department of Computational Biology &amp; Bioinformatics</li> <li>▪ Department of Animal Science</li> <li>▪ Department of Plant Science</li> <li>▪ Department of Environmental Sciences</li> <li>▪ Srinivasa Ramanujan Department of Mathematics</li> <li>▪ Department of Computer Science &amp; Informatics</li> <li>▪ Department of Library &amp; Information Science</li> </ul>	<ul style="list-style-type: none"> <li>▪ Centre for S.R. Ranganathan Library Studies</li> <li>▪ Centre for Vedic Mathematical Studies</li> </ul>

## ACADEMIC CALENDAR 2024-25

MONSOON SEMESTER	
Activities	Dates
❖ Commencement of Classes	01 <sup>th</sup> August, 2024
❖ Mid Term Examination	14 <sup>th</sup> October to 21 <sup>st</sup> October, 2024
❖ Sports Activities	24 <sup>th</sup> October to 26 <sup>th</sup> October, 2024
❖ End Term Examination	05 <sup>th</sup> December to 20 <sup>th</sup> December, 2024
❖ Winter Vacation	25 <sup>th</sup> December, 2024 to 15 <sup>th</sup> January, 2025
❖ Semester Ends	15 <sup>th</sup> January, 2025
SPRING SEMESTER	
Activities	Dates
❖ Commencement of Classes	16 <sup>th</sup> January, 2025
❖ Cultural Activities (Annual Function)	06 <sup>th</sup> February to 8 <sup>th</sup> February, 2025
❖ Mid Term Examination	01 <sup>st</sup> April to 10 <sup>th</sup> April, 2025
❖ End Term Examination	09 <sup>th</sup> to 24 <sup>th</sup> June, 2025
❖ Summer Vacation	25 <sup>th</sup> June to 20 <sup>th</sup> July, 2025
❖ Semester Ends	20 <sup>th</sup> July, 2025

## IMPLEMENTATION OF NEP 2020

The Central University of Himachal Pradesh, with focus on being a Research-Intensive University for Advanced Researches in various disciplines, had adopted National Education Policy 2020 from the academic year 2021-22. Multiple Entry and Exit systems at various stages were implemented in the university in Bachelor's Degree Programme from the academic session 2022-23. To stay in sync with the national level institutions, the University will follow the guidelines of multiple entry and exit in academic programmes issued by UGC on July 29, 2021.

### MASTER'S DEGREE PROGRAMME

The University offers 2 Years Master's Degree Programmes with possibility of multiple entry and exit from the academic session 2021-22 in line with the recommendations of National Education Policy 2020. The 2nd year would be entirely devoted to research only as the student may go directly for PhD programme after completion of this course.

The total number of credits will be a maximum of 20 in each semester, and it will be followed strictly. A large component of IKS and Vocational/ Skill Courses will be offered at the Master's Degree level. All courses are conducted in blended mode i.e., 80% offline and 20% online compulsorily in Master's Degree Programmes.

Two courses on the Indian Knowledge System (IKS) will be introduced in the 1st semester and 2nd semester respectively. In the 1st semester, the course will be uniform for all the Master's Degree Programmes in the University. The second course on Indian Knowledge System (IKS) to be offered in 2nd semester is designed by the Department concerned. Both IKS courses are of 2 credits each. The codes for these courses will be assigned by the respective Departments/Centers.

Course basket of interdisciplinary major and minor courses of 4/2 credits is prepared at the university level, for which the departments/centers submit a course basket. The course basket is clubbed at the university level. The students have to take at least one course of their choice from this basket. The hybrid learning model is used during the classroom teaching, so that the students at distant places may also attend the class in real time.

All the Departments/Centers of the university offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Center either independently or in collaboration with other Departments/Centers. These courses are offered in a blended mode where anyone having a minimum School leaving certificate obtained after the successful completion of Grade 12 in any discipline can be enrolled. These courses are also available for the students who are pursuing their Master's Degree in CUHP. For this enrolment, the student has to pay the fee, as decided by the University. The modalities of the value-added course are also decided by the University. The students have the option to complete this value-added course within 3 Years from the date of enrolment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University. This certificate may be of 10 credits (for three months) or 20 credits (for six months), which the student has to earn during the stipulated time period.

Vocational Courses being offered by one Department/Center may be considered as Value-Added Courses for the students of other Departments.

For disciplinary major and minor courses of 4/2 credits, the Department/Center offer a course basket from where the students may select the course of their choice. The total courses of any Programme will have the weightage in the range of 50% to 60% for theory and 40% to 50% for practice.

## **BACHELOR'S DEGREE PROGRAMME**

The Bachelor's Degree Programme is of 04 years with Research / Honours as envisaged under NEP 2020, the Central University of Himachal Pradesh has already adopted and started four years B.Sc. Physics Honours from the academic session 2021-22. As per the UGC Guidelines for multiple entry and exit in Academic Programmes offered in Higher Education Institutions, after completing the requirements of a three-year Bachelor's Degree, candidates who secure a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's Degree with Research/Honours.

After successful completion of the 6<sup>th</sup> semester, these students have the option to pursue a Degree with Research or a Degree with Honours. Those students who do not have 7.5 CGPA up to the 6th semester will be awarded Bachelor's Degree as they will have to exit the Bachelor's Degree Programme after completing the 6th semester. The university offer 4 Years' Bachelor's Degree and 01 Year PG Programmes from the academic session 2025–2026, in line with the recommendations of National Education Policy – 2020.

It is expected that the first batch of UG with research/honours will pass in the year 2024- 2025. Therefore, 2 years' PG programme will continue and from 2025-2026, One-Year PG programme will commence. From the session 2025- 2026, both the programmes i.e. One Year PG Programme and Two Years PG Programme will be offered.

The total number of credits will be a maximum of 20 in each semester, and it will be followed strictly. The students from 1st, 3rd and 6th semester respectively have to compulsorily opt for two credits interdisciplinary courses, such that they remain different and distinct from the programme which s/he is enrolled in.

A large component of IKS, Vocational/ Skill Courses, Swachh Bharat Internship, Community Connect, Lok Vidya, Yoga, Indian Languages, Cultural Exchange, i.e., National Integration, Environmental Studies, and Life Skills, etc. are offered at Bachelor's Degree level.

Multiple Entry and Exit System at various stages require the modifications in the entire existing course curriculum in Bachelor's and Master's Degree Programmes to incorporate IKS, increase the ability and skills and sensitization towards environment among students.

All courses will be conducted in blended mode, i.e., 90% offline and 10% online compulsorily in Bachelor's Degree Programmes. Two courses on the Indian Knowledge System (IKS) are being introduced in the 1st semester and 6th semester, respectively. In the 1st semester, the courses are uniform for all the Bachelor's Degree Programmes in the University, and are of 4 credits. The other course on Indian Knowledge System (Subject Specific IKS) to be offered in the 6th

Semester, is designed by the department concerned, and is of 2 credits. Under IKS, another course of 2 credits on Yoga Studies is offered in the same semester.

Community Connect courses, i.e., 4 Credits for Community Services, Awareness Creation, and Life Skills in the 3rd Semester and 2 Credits for Lok Vidya in the 5th Semester are introduced to the students. They visit the villages and work with the community for enhancing their life skills, quality to serve people, awareness towards various issues like sanitization, health, digital literacy, financial literacy, welfare schemes of the Government, etc.

The students will go to the villages adopted by the University under Unnat Bharat Abhiyaan (UBA) for a community connect course. If required, other villages/areas for Community Connect Programme will be selected by the concerned Department/Center as per their requirements.

Course on Environmental Studies are introduced in all Bachelors' Programmes. The hybrid learning model is adopted by the university, and the teachers may use this model during their classroom teaching so that the students at distant places may also attend the class in real-time. The Departments/Centers of the university should develop at least one course in a semester as OER in which introductory video, course content on ppt and/or pdf, quizzes, and assignments should be included. It promotes flipped learning also.

All the Departments/Centers of the university offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Center either independently or in collaboration with other Departments/Centers. These courses are offered in a blended mode where anyone having a minimum School leaving certificate obtained after the successful completion of Grade 12 in any discipline can be enrolled. These courses are also available for the students who are pursuing their Bachelor's Degree in CUHP. For this enrolment, the student has to pay the fee, as decided by the University. The modalities of the value-added course are also decided by the University. The students have the option to complete this value-added course within 3 Years from the date of enrolment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University. This certificate may be of 10 credits (for three months) or 20 credits (for six months), which the student has to earn during the stipulated time period. Vocational Courses being offered by one Department/Centre may be considered as Value-Added Courses for the students of other Departments.

Course basket of interdisciplinary major and minor courses of 4/2 credits is prepared at the university level, for which the departments/centres submit a course basket. The course basket is clubbed at the university level. The students have to take at least one course of their choice from this basket. The hybrid learning model (online and/or face-to-face) will be used for these courses. The number of students in all such courses can be a maximum of 40 on the basis of first-come, first-serve. The students are expected to take at least one major/minor interdisciplinary course from other disciplines compulsorily.

For disciplinary major and minor courses of 4/2 credits, the Department/Center offer a course basket from where the students may select the course of their choice. The total courses of any Programme will have the weightage in the range of 50% to 60% for theory and 40% to 50% for practice.

## NATIONAL & INTERNATIONAL COLLABORATIONS

The Central University of Himachal Pradesh has signed MoUs / entered into agreements with various following educational institutions & universities, industrial, professional, and non-governmental organisations, and bodies on mutually beneficial and agreed terms & conditions to join hands in the sphere of collaborative academic, research & development programs, skill enhancement, exchange of faculty and students; research, publications, mutual expertise; and other allied fields for the furtherance of knowledge and benevolent research, and to contribute to the society in line with the various stipulated objectives and targets of the nation. Some notable collaboration made by the university is as under:

1.	School of Education, Central University of Gujarat	12.01.2023
2.	Indiana University of Pennsylvania, USA (Academic Agreement)	13.01.2023
3.	Kushabhau Thakre Patrakarita Avam Jansanchar Vishwavidyalaya	12.03.2023
4.	Shri Vishwakarma Skill University Gurugram Haryana	07.06.2023
5.	Fortis Hospital Kangra (HP)	01.09.2023
6.	Dr. Ambedkar Foundation (DAF), Ministry of Social Justice and Empowerment (MoSJE), New Delhi	10.10.2023
7.	Centre for Cultural Resources and Training (CCRT) (Dept. of Visual Arts, CUHP)	21.11.2023
8.	CSK Himachal Pradesh Krishi Vishwavidyalaya, Palampur, HP	17.11.2023
9.	Punjab Bhawan (NGO) Surrey, Canada situated at 15453 Fraser Hwy, Surrey BC V3R3P6, Canada	12.12.2023
10.	Hemvati Nandan Bahuguna Garhwal University (HNBGU), Srinagar (Garhwal) Uttarakhand	01.12.2023
11.	Social Responsibility Asia (SR Asia) Ghaziabad (UP)	13.07.2023
12.	Centre for Civilisation Studies Delhi	21.02.2024
13.	Doctor Harisingh Gour Vishwavidyalaya Sagar (MP)	28.02.2024
14.	The Advertising Standards Council of India (ASCI) Mumbai	11.03.2024



Authorities during signing of MoU with Punjab Bhawan, Surrey (Canada)



MoU Document Exchange with HVC, Shri Vishwakarma Kaushal Vishwavidyalaya, Gurugram (Haryana)



MoU Document Exchange with Prof. Baldeo Bhai Sharma, HVC, Kushabhau Thakre University of Journalism and Mass Communication, Raipur (Chhattisgarh)



Authorities during signing of MoU with Dr. Ambedkar Foundation, New Delhi regarding Dr. Ambedkar Centre of Excellence (DACE)



MoU Document Exchange with HVC, Dr. Hari Singh Gour University, Sagar (MP)



Signing of MoU with St. Mary Sainte-Marie de Chavagnes Institution, Cannes, France



Authorities during signing of MoU with CSK Himachal Pradesh Krishi Vishvavidyalaya, Palampur (HP)

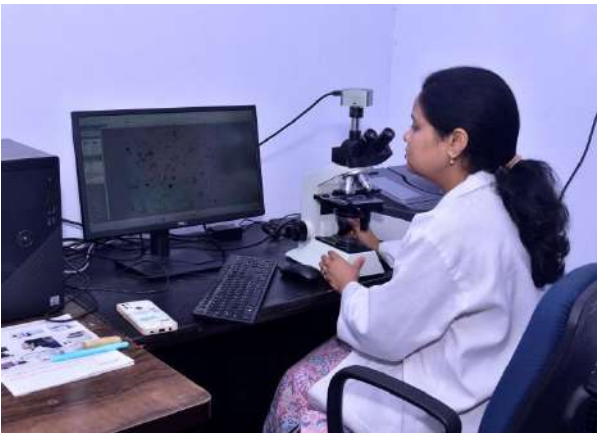
## ACADEMIC RESOURCES AT VARIOUS CAMPUSES

Development of physical facilities and infrastructure for the permanent campus/es of the university may take some time. Meanwhile, the university has commenced its academic activities at the campuses located at Dharamshala, Dehra and Shahpur respectively, which have the following facilities:

Facilities / Details	Shahpur Campus at Shahpur	Dhauladhar Campus– Dharamshala	Sapt Sindhu Campus, Dehra
<b>Classrooms/Lecture Theatres</b>	<ul style="list-style-type: none"> <li>• Six state of the Art Classrooms with seating capacity of 50 each</li> <li>• Six state of the Art Classrooms with seating capacity of 90 each</li> <li>• Seven Smart Classrooms/Lecture Theatre</li> <li>• 02 Rooms for Group Discussions/Projects/Workshops with seating capacity to accommodate 20 persons each</li> <li>• All Classrooms are equipped with Multimedia Projectors/Internet Connectivity</li> </ul>	<ul style="list-style-type: none"> <li>• 02 Classroom with seating capacity of 60 each</li> <li>• 14 Classrooms with seating capacity of 30 each</li> <li>• 04 Classrooms with seating capacity of 30 each</li> <li>• All Classrooms are equipped with Wi-Fi Connectivity</li> <li>• 06 Classrooms are equipped with Multimedia Projectors/ Internet Connectivity</li> </ul>	<ul style="list-style-type: none"> <li>• 17 Classrooms with a capacity of 30 each</li> <li>• Ten Classrooms are equipped with Multimedia Projectors/Internet Connectivity</li> </ul>
<b>Seminar Rooms/Conference halls</b>	<ul style="list-style-type: none"> <li>• One Conference hall with the seating capacity of 250 persons</li> <li>• One well equipped Seminar Hall with seating capacity of 140 persons</li> </ul>	<ul style="list-style-type: none"> <li>• One well equipped Seminar Hall with seating capacity of 100 persons</li> <li>• One well equipped Seminar Hall with seating capacity of 60 persons</li> <li>• One room for group discussion/workshop/project with seating capacity of 20</li> </ul>	<ul style="list-style-type: none"> <li>• One Room for Vice Chancellor</li> </ul>
<b>Laboratories</b>	<ul style="list-style-type: none"> <li>• Physics Laboratory</li> <li>• Environment Science Lab</li> <li>• Computational Biology/s Computer Lab</li> <li>• IT Lab</li> <li>• Chemistry Lab</li> <li>• Zoology Lab</li> <li>• Botany Lab</li> <li>• Library and Information Science (LIS) Computer Lab</li> </ul>	<ul style="list-style-type: none"> <li>• 01 Media Lab</li> </ul>	
<b>Office Space</b>	<ul style="list-style-type: none"> <li>• 03 Chamber and office for the Senior Officers of the University</li> <li>• Central office comprising reception , cash Counters, two Cabins and six workstations</li> </ul>	<ul style="list-style-type: none"> <li>• 01 Room for Dean and Coordinator &amp; 05 Rooms/Cabin for the Senior Officers of the University</li> <li>• 08 Workstations for Staff members</li> </ul>	<ul style="list-style-type: none"> <li>• 04 Rooms for Coordinator, Office, support staff and one pantry</li> </ul>

# Science Labs





Facilities / Details	Shahpur Campus at Shahpur	Dhauladhar Campus – Dharamshala	Sapt Sindhu Campus, Dehra
<b>Library &amp; Information Resource Centre (LIRC)</b>	<ul style="list-style-type: none"> <li>▪ 08 Terminals for Electronic Access to Catalogue and e-resources</li> <li>▪ Reading Rooms with seating capacity of about 40 persons at a time</li> <li>▪ Chamber for Librarian/Store Room/Photocopying facility</li> <li>▪ Software of University Libraries(SOUL) from INFLIBNET</li> <li>▪ E-Resource through UGC-INFONET provided by INFLIBNET</li> </ul>	<ul style="list-style-type: none"> <li>▪ One Library with seating capacity of about 20 persons at a time</li> <li>▪ One Library with seating capacity of about 40 persons at a time</li> </ul>	<ul style="list-style-type: none"> <li>▪ One Hall used for Library</li> </ul>
<b>Research Scholars Lab</b>	<ul style="list-style-type: none"> <li>▪ The university has a fully computerised three Research Labs with seating capacity of 114 Scholars</li> <li>▪ Lockers for about 100 persons</li> </ul>	<ul style="list-style-type: none"> <li>▪ 02 Rooms for PhD Scholars with seating capacity of 20 each</li> <li>▪ 26 cabins for RD scholars</li> </ul>	
<b>Faculty Rooms/Staffrooms</b>	<ul style="list-style-type: none"> <li>▪ 05 Fully furnished cabins for Deans/Heads/Professors</li> <li>▪ 05 Workstations for Offices of the Schools/Departments</li> <li>▪ 55 Workstations for Associate Professors/Assistant Professors</li> <li>▪ 05 workstations for CoE's Office staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ 05 fully furnished rooms for Deans/Heads/Professors</li> <li>▪ 54 Workstations for Deans/Heads/Professors/ Associate Professors/Assistant Professors</li> <li>▪ 04 Workstations for Staff members</li> </ul>	<ul style="list-style-type: none"> <li>• 10 rooms for HoDs, Centre Directors, Faculty Members (sharing basis)</li> </ul>

**NOTE: Due to infrastructural constraints, the CUHP has hostel facility for limited number of students (Girls at Dharamshala and Dehra & Boys at Kangra) only.**

## FACULTY AND INTELLECTUAL RESOURCES

The university is committed to provide quality teaching-learning environment on its campus from the start through recruitment of highly qualified, full-time faculty on regular basis, besides making suitable arrangement for immediate availability of faculty by appointment on contract basis, or as guest /visiting faculty, or engaging qualified persons as resource persons.

The UGC has approved faculty positions comprising Professors, Associate Professors and Assistant Professors for various programmes of study proposed by the university. The details of faculty are given below:

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
<b>1. School of Commerce &amp; Management Studies (SCMS): Dean: Prof. Sanjeev Gupta, PhD</b>		
Himachal Pradesh Kendriya Vishwavidalaya Business School (HPKVBS)	<b>Professor &amp; Head</b>	Prof. Dipankar Sharma, PhD
	<b>Professor</b>	Prof. Sanjeev Gupta, PhD
		Prof. Surya Rashmi Rawat, PhD
		Dr. Jagdeep Singla, PhD
	<b>Associate Professor</b>	Dr. Devesh Kumar, PhD
		Dr. Anil Kashyap, PhD
	<b>Assistant Professor</b>	Dr. Bhawana Bhardwaj, PhD
		Dr. Manpreet Arora, PhD
		Dr. Aditi Sharma, PhD
		Dr. Sarvesh Kumar, PhD
		Dr. Rita, PhD
		Dr. Ruchi Sharma, PhD
	Department of Commerce	<b>Professor &amp; Head</b>
<b>Associate Professor</b>		Dr. K. K. Verma, PhD
		Dr. Mohinder Paul, PhD
		Dr. Chaman Lal, PhD
<b>Assistant Professor</b>		Dr. Gitanjali Upadhaya, PhD
		Dr. Varun Saini, PhD
		Dr. Akhil Sharma, PhD
	Dr. Chaman Lal, PhD	
Centre for Entrepreneurship and Innovation	<b>Honorary Director</b>	Dr. Chaman Lal, PhD
<b>2. School of Earth &amp; Environmental Sciences (SEES): Dean: Prof. Ambrish Kumar Mahajan, Ph.D</b>		
Department of Environmental Sciences(ES)	<b>Professor &amp; Head</b>	Prof. Ambrish Kumar Mahajan, PhD
	<b>Professor</b>	Prof. Deepak Pant, PhD
	<b>Assistant Professor</b>	Dr. Ankit Tandon, PhD
		Dr. Dilbag Singh, PhD
		Dr. Chinmaya Maharana, PhD
<b>3. School of Education (SoE): Dean: Prof. Manoj Kumar Saxena, PhD</b>		
Department of Education(EDU)	<b>Professor &amp; Head</b>	Prof. Manoj Kumar Saxena, PhD
	<b>Professor</b>	Prof. Vishal Sood, PhD
	<b>Associate Professor</b>	Dr. Rajinder Singh, PhD
	<b>Assistant Professor</b>	Dr. Navneet Sharma, PhD
		Dr. Prakrati Bhargava, PhD
		Mrs. Renu Bhandari, PhD
		Dr. Lalit Mohan Sharma, PhD
<b>4. School of Languages (SoL): Dean: Prof. Roshan Lal Sharma, PhD</b>		
Department of English(ENG)	<b>Sr. Professor &amp; Head</b>	Prof. Roshan Lal Sharma, PhD
	<b>Professor</b>	Prof. Khem Raj Sharma, PhD
	<b>Associate Professor</b>	Dr. N. R. Gopal, PhD
		Dr. Hem Raj Bansal, PhD
	<b>Assistant Professor</b>	Dr. Shaweta Nanda, PhD
		Dr. K.B.S. Krishna, PhD
Dr. Malkiyat Singh, PhD		
Department of Hindi (HIN)	<b>Associate Prof &amp; Head</b>	Dr. Malkiyat Singh, PhD
	<b>Professor</b>	Prof. Chandra Kant Singh, PhD
	<b>Associate Professor</b>	Dr. Ashok Kumar, PhD
	<b>Assistant Professor</b>	Dr. Om Prakash Prajapati, PhD
		Dr. Priya Sharma, PhD
		Dr. Preeti Singh, PhD

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
Department of Sanskrit, Pali and Prakrit (SPP)	Professor & Head	Prof. Yogendra Kumar, PhD
	Professor	Prof. Brihaspati Mishra, PhD
	Associate Professor	Dr. Gatu Lal Patidar, PhD
	Assistant Professor	Dr. Kuldeep Kumar, PhD
		Dr. Bhajhari Das, PhD
		Dr. Archana Kumari, Ph.D.
		Dr. Vivek Sharma, PhD
		Dr. Ranjeet Kumar, PhD
		Dr. Vaithi Subramanian N, PhD
Dr. Narendra Kumar Pandey, PhD		
Department of Punjabi and Dogri	Head	Prof. Khem Raj Sharma, PhD
	Assistant Professor	Dr. Naresh Kumar, PhD Dr. Harjinder Singh, PhD
Centre for Tribal Literature of America	Honorary Director	Dr. N. R. Gopal, PhD
<b>5. School of Journalism, Mass Communication &amp; New Media (SJMCNM): Dean: Dr. Ram Pravesh Rai</b>		
Department of Journalism & Mass Communication (JMC)	Associate Prof. & Head	Dr. Archana Katoch, PhD
	Professor	Prof. Pradeep Nair, PhD
	Eminent Professor	Prof. Aditya Kant
	Assistant Professor	Mr. Harikrishnan B., MCJ, NET
		Dr. Harsh Mishra, PhD Dr. Amrendra Kumar, PhD (on lien)
Department of New Media (NM)	Associate Prof. & Head	Dr. Ram Pravesh Rai, PhD
	Professor	Prof. Pradeep Nair, PhD
	Assistant Professor	Mr. Kuldeep Singh, MJMC, NET
		Dr. Yogesh Kumar Gupta, PhD Mr. Deepak Kr. Vaishnav, MACJ, NET
<b>6. School of Life Sciences (SLS): Dean: Prof. Sunil Kumar, PhD</b>		
Department of Computational Biology & Bioinformatics (DCBB)	Professor & Head	Prof. Mahesh Kulharia, PhD
	Associate Professor	Dr. Manorama Patri, PhD
	Assistant Professor	Dr. Vikram Singh, PhD
		Dr. Dinesh Lakhnupal, PhD
		Dr. Sandeep Swargam, PhD
Dr. Neha Choudhary, PhD		
Department of Animal Science	Professor & Head	Prof. Sunil Kumar, PhD
	Associate Professor	Dr. Pranay Pankaj Punj
	Assistant Professor	Dr. Rakesh Kumar, PhD
		Dr. Ranjeet Kumar, PhD
		Dr. Reshma Sinha, PhD
Dr. Madhu Bala, PhD		
Department of Plant Science	Associate Prof. & Head	Dr. Sachin Upmanyu, PhD
	Professor	Prof. Pardeep Kumar, PhD
	Associate Prof.	Dr. Harsharan Singh, PhD
	Assistant Professor	Dr. Divya V. Nair, PhD
		Dr. Munish Sharma, PhD
		Dr. Ashun Chaudhary, PhD Dr. Jitender Kumar, PhD
<b>7. School of Mathematics, Computers &amp; Information Science (SMCIS): Dean: Dr. Dimple Patel, PhD</b>		
Srinivasa Ramanujan Department of Mathematics (MTH)	Professor & Head	Prof. Rakesh Kumar, PhD
	Assistant Professor	Dr. Sachin Srivastava, PhD
		Dr. Pankaj Kumar, PhD
		Dr. Meenakshi, PhD
		Dr. Pankaj Kumar, PhD
Department of Computer Science & Informatics (CSI)	Associate Prof. & Head	Dr. Pradeep Chouksey, PhD
	Assistant Professor	Mr. Manoj Dhiman, MCA, NET
		Mr. Ajay Kumar, MCA, NET
		Mr. Mayank Chopra,
		Dr. Parveen Sadotra

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
Department of Library & Information Science (LIS)	Associate Prof. & Head	Dr. Shivarama Rao K.
	Associate Professor	Dr. Dimple Patel, PhD
	Assistant Professor	Mr. Nimmala Karunakar, MLIS, NET
		Dr. Sudam Charan Sahu, PhD
		Mr. Muruli. N., M.L.I.Sc.,JRF
Dr. Pawan Saini (on lien)		
<b>8. School of Physical &amp; Material Sciences (SPMS): Dean: Prof. Rajesh Kumar</b>		
Department of Physics & Astronomical Science (PAS)	Professor & Head	Prof. Rajesh Kumar, PhD
	Professor	Prof. O.S.K.S. Sastri, PhD
		Prof. Hum Chand, PhD
		Prof. B. C. Chauhan, PhD
	Associate Professor	Dr. Surinder Paul, PhD
		Dr. Pawan Heera, PhD
		Dr. Surender Verma, PhD
		Dr. Dalip Singh Verma, PhD
	Assistant Professor	Dr. Ayan Chatterjee, PhD
		Dr. Rajesh Kumar Singh, PhD
		Dr. Surender Pratap, PhD
		Dr. Noorjahan, PhD
		Dr. Vikas Anand, PhD
		Dr. Gourishankar Sahoo, PhD
Dr. Vikas Anand, PhD		
Department of Chemistry & Chemical Sciences	Associate Prof.& Head	Dr. Vivek Sheel, PhD
	Associate Professor	Dr. Rajender Kumar, PhD
	Assistant Professor	Dr. Neeraj Gupta, PhD
		Dr. Pramod Kumar, PhD
		Dr. Manish Kumar, PhD
Dr. Shiwani Berry, PhD		
<b>9. School of Social Sciences (SSS) Dean: Prof. Sanjeet Singh, PhD</b>		
Department of Social Work (SW)	Associate Prof. & Head	Dr. Shashi Punam, PhD
	Professor	Dr. Asutosh Pradhan, PhD
	Assistant Professor	Dr. Ambreen Jamali, PhD (on lien)
		Dr. Shabab Ahmad, PhD
		Dr. Digvijoy Phukan, PhD (on lien)
		Dr. Shveta Sharma, PhD
Dr. Jaikant Singh, PhD		
Department of Economics (ECO)	Professor & Head	Prof. Sanjeet Singh, PhD
	Associate Professor	Dr. Venkateshwarlu Babburu, PhD
		Dr. Narender Nath Dalei, PhD
	Assistant Professor	Dr. Indervir Singh, PhD
		Dr. Amit K. Basantaray, PhD
		Dr. Kamal Singh, PhD
Dr. Vinod Naik, PhD		
Department of Sociology & Social Anthropology	Professor & Head	Prof. Anil Kumar, PhD
	Associate Professor	Dr. Vishav Jyoti
	Assistant Professor	Dr. Shreeya Bakshi, PhD
		Dr. Gireesh Gourav, PhD
		Dr. Nirupama Khardong, PhD
Mr. Vishv Mohan, JRF		
Department of History (HIS)	Professor & Head	Prof. Kanwar Chanderdeep Singh, PhD
	Professor	Prof. Narayan Singh Rao, PhD
	Associate Professor	Dr. Jagdish Parshad
	Assistant Professor	Dr. Rajeev Kumar, PhD
		Dr. Raghvendra Yadav, PhD
		Dr. Pravat Ranjan Sethi, PhD
Dr. Thuktan Negi, PhD		
Department of Political Science (PLS)	Professor & Head	Prof. Jagmeet Singh, PhD
	Professor	Dr. Mridula Sharda, PhD
	Assistant Professor	Dr. Jyoti, PhD
		Dr. Arundhati Sharma, PhD
		Dr. Vimal Kumar Kashyap, PhD
Ms. Aradhana Singh, NET		

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
Centre for Kashmir Studies	Professor & Director	Dr. Abha Chauhan, PhD
	Associate Professor	Dr. Malkit Singh, PhD
	Assistant Professor	Dr. Jai Prakash Singh, PhD
		Dr. Sandeep Kumar Singh (on lien)
	Dr. Ajay Kumar, PhD	
Centre for Tibetan Studies	Honorary Director	Prof. Kanwar Chanderdeep Singh, PhD
Centre for Tribal Studies	Honorary Director	Dr. Malkit Singh, PhD
Centre for Deen Dayal Upadhyay Studies	Associate Prof.& Director	Dr. Inder Singh Thakur, PhD
	Associate Professor	Dr. Uday Bhan Singh, PhD
	Assistant Professor	Dr. Sanjay Kumar, PhD
		Dr. Sunita, PhD
		Dr. Chandra Shekhar, PhD
	Mr. Kartar Singh, MPhil., NET	
Centre for Bharatiya Panth, Matt, Sampraday and Semitic Religions	Honorary Director	Dr. Kanwar Chanderdeep Singh, PhD
<b>10. School of Humanities: Dean: Dr. Sunil Kumar, PhD</b>		
Centre for Yoga Studies	Associate Prof. & Director	Dr. Sunil Kumar, PhD
	Assistant Professor	Dr. Charchit Kumar, PhD
		Dr. Vikas Nadda, PhD
		Dr. Satyanand, PhD
	Sh. Kuldeep Singh, NET	
<b>11. School of Tourism, Travel &amp; Hospitality Management (SoTTHM): Dean: Dr. Suman Sharma, PhD</b>		
Department of Tourism & Travel Management (TTM)	Professor & Head	Prof. Ashish Nag, PhD
	Professor	Prof. Suman Sharma, PhD
	Assistant Professor	Dr. Arun Bhatia, PhD
		Dr. Debasis Sahoo, PhD
	Dr. Harish Kumar, PhD	
Centre for Promotion of Ecological Adventure Health and Cultural Tourism	Director	Prof. Sandeep Kulshreshtha, PhD
	Assistant Professor	Dr. S. Sundaraman, PhD
		Dr. Amrik Singh, PhD
<b>12. School of Performing and Visual Arts: Dean: Prof. Nirupama Singh, PhD</b>		
Department of Visual Arts	Professor & Head	Prof. Nirupama Singh, PhD
	Associate Professor	Dr. Ujjwal Kadode, PhD
	Assistant Professor	Dr. Ved Prakash Paliwal, PhD
		Mr. Manish Kumar Gond, NET
		Mr. Dinesh Pal, NET
	Ms. Ramyia Arry, MVA, JRF	
<b>Other Centres / Chairs</b>		
❖ Centre for Ambedkar Studies	Honorary Director	Prof. Narayan Singh Rao, PhD
	Assistant Professor	Dr. Kismat Kumar
❖ Deen Dayal Upadhyay Chair	Chair Professor	Prof. Arun Kumar Sharma, PhD
❖ Dr. Ambedkar Centre of Excellence (DACE)	Nodal Officer/ Programme Coordinator	Prof. Pardeep Kumar, PhD

Besides the full-time faculty, the university also invites eminent and experienced academicians, professionals and practitioners to enrich teaching-learning process. This helps in providing quality inputs in teaching and research.

## GLIMPSES OF 6<sup>TH</sup> CONVOCATION



Prof. Sat Parkash Bansal, Hon'ble Vice-Chancellor, CUHP welcomes Shri Ram Nath Kovind, the then Hon'ble President of India & the Visitor of the Central University of HP during 6<sup>th</sup> Convocation in the august presence of dignitaries.



Prof. Sat Parkash Bansal, Hon'ble Vice-Chancellor, CUHP presents Chamba Thal as souvenir to Shri Ram Nath Kovind, the then Hon'ble President of India & the Visitor of the Central University of Himachal Pradesh during 6<sup>th</sup> Convocation in the august presence of Shri Rajendra Vishwanath Arlekar, the then Hon'ble Governor of HP, Shri Anurag Thakur, Hon'ble Union Minister of Information & Broadcasting and Youth Affairs & Sports, GoI & Shri Jai Ram Thakur, the then Hon'ble Chief Minister of HP.

# GLIMPSES OF 6<sup>TH</sup> CONVOCATION



Shri Ram Nath Kovind, the then Hon'ble President of India & the Visitor of the Central University of Himachal Pradesh delivers Convocation Address during 6<sup>th</sup> Convocation.



Degree Recipients of CUHP during 6<sup>th</sup> Convocation of CUHP

# GLIMPSES OF 6<sup>TH</sup> CONVOCATION



Shri Ram Nath Kovind, the then Hon'ble President of India & the Visitor of the Central University of Himachal Pradesh giving out degree to a gold medallist



Shri Rajendra Vishwanath Arlekar, the then Hon'ble Governor of HP giving out a degree



A Group Photo of Degree Recipients during 6<sup>th</sup> Convocation of CUHP

## IQAC & NAAC ACCREDITATION AT A GLANCE

The Central University of Himachal Pradesh (CUHP) holds an **A+ grade** (2nd Cycle) with 3.42 score from the National Assessment and Accreditation Council (NAAC). It is the first University of state to get this accomplishment. The NAAC peer team's observations stand as a testament to our unwavering commitment to excellence and continuous improvement in higher education. The NAAC team commended our university for its robust academic programs and innovative teaching methodologies. They recognized our faculty members' dedication to fostering an environment conducive to learning and intellectual growth. University has state-of-the-art infrastructure and world-class facilities noted by the NAAC peer team. They further observed the seamless integration of technology in classrooms, well-equipped laboratories, and extensive library resources that enhance the overall learning experience for our students.



Hon'ble Vice-Chancellor welcomes Chairman NAAC Peer Team

Many researchers in the university are INSPIRE fellows, Kothari fellows, DST fellows, ICMR fellows and ICSSR fellows. University was able to secure 54 individual extramural research projects worth more than nine crores from DST, BRNS, MoES, ISRO, ICSSR, etc. during the last five years. Considering the strong footmarks of the University on research front NAAC team applauded our initiatives to promote interdisciplinary research, collaboration with industry partners, consultancy offered and support for student-led innovation projects.



Prof. Suman Sharma, CoE escorting NAAC team members during the inspection



Library inspection by the NAAC Team

Our comprehensive student support services aimed at nurturing the holistic development of our students was equally acknowledged by the team. University offers career counselling and mentoring support along with extracurricular activities and sports facilities to ensure that each of our students receives the necessary support to thrive academically and personally. We offer numerous opportunities for international exposure through exchange programs, collaborative research projects, and study abroad initiatives. These programs broaden the horizons of our students and faculty, fostering cross-cultural understanding and global perspectives.



NAAC Peer Team sharing the feedback

Although we received the A+ accreditation our hunger to reach among the best institutions is still on higher side. Our efforts to strengthen the student community are consistent. We believe that under the adherence of academic regulations, transparent evaluation processes, and continuous feedback mechanisms to maintain and enhance the quality of education imparted the University will achieve more milestones in the years to come.

## RESEARCH & DEVELOPMENT CELL

The National Education Policy (NEP) 2020 envisages the promotion of quality research within the Higher Education system to enhance quality education, research, innovation and technology development.

The main purpose of this Research and Development Cell in the Central University of Himachal Pradesh is to create an organizational structure with role-based functions of RDC, to formulate research policy for the promotion of research in the university, to identify thrust area of research, and to form cluster groups/frontline teams and consortia for the researchers.

The university has already formulated a research policy for the promotion of research and innovation with a focus to take the benefits of the research and development outcomes to stakeholders and public at large.

### Vision

To put in place a robust mechanism for developing and strengthening the research ecosystem within HEIs, aligned with the provisions of NEP-2020.

### Mission

- To create a conducive environment for enhanced research productivity.
- To encourage collaboration across industry, government, community-based organizations, and agencies at the local, national, and international levels.
- To facilitate greater access to research through mobilization of resources and funding.

### Objectives

- To create an organizational structure with role-based functions of RDC, formulate Research Policy for the HEIs, identify thrust areas of research, and form related cluster groups/frontline teams/consortia of researchers.
- To create enabling provisions in Research Policies for recruitment of research personnel, procurement of equipment, and financial management with adequate autonomy to the Principal Investigator(s) and disseminate research outcomes to stakeholders and the public at large.
- To establish a special purpose vehicle to promote researchers and innovators, identify potential collaborators from industry, research organizations, academic institutions & other stakeholders for cooperation and synergistic partnerships.
- To act as a liaison between researchers & relevant research funding agencies, extend guidance in preparation & submission of project proposals and post-sanctioning of the grants to oversee adherence to timelines.
- To have better coordination among other cells/centers dealing with University-Industry Inter Linkage, Incubation, Innovation and Entrepreneurship Development and Intellectual Property Rights (IPR).
- To develop an Institutional Research Information System for sharing the status of ongoing/completed research projects/Programmes, expertise & resources, etc., making effective use of Information & Communication Technology (ICT) for preparing the database of in-house experts to provide industrial consultancy and services.
- To engage & utilize the services of superannuated active faculty/scientists in research capacity building of talented young minds and promote mobility of researchers across institutions and R&D Labs.
- To serve as nodal center for ideation and conceptualization of research topics/themes by organizing workshops and training programs and ensuring the integrity and ethical practices in research activities including clearance of bioethical committee wherever required.

The Research & Development Cell of Central University of Himachal Pradesh will encourage the faculty members and scholars to attend conferences, seminars, workshops, faculty development programmes organized by reputed national and international scientific, academic, research and professional institutions and bodies.

The Cell has created a Centre for Research under which Ph.Ds. programmes are offered. The admissions process is being conducted by the R&D cell in coordination with the office of the Controller of Examinations for all the Departments of the University.

**Director, Research & Development Cell:** Prof. Bhag Chand Chauhan, Department of Physics & Astronomical Science.

**Committee Members:**

S.No.	Name of the Committee	Members
I.	Finance & Infrastructure Committee	<ol style="list-style-type: none"> <li>1. Prof. Mohinder Singh, Dean, School of Commerce &amp; Management Studies</li> <li>2. Prof. Sanjeet Singh, Professor &amp; Head, Dept. of Economics</li> <li>3. Dr. Surender Pratap, Department of Physics &amp; Astronomical Science</li> </ol>
II.	Research Program, Policy Development Committee	<ol style="list-style-type: none"> <li>1. Prof. Mohinder Chand, Head &amp; Professor, Centre for promotion of Ecological, Adventure, Health &amp; Cultural Tourism</li> <li>2. Dr. Rajender Kumar, Associate Professor, Department of Animal Science</li> <li>3. Dr. Reshma Sinha, Assistant Professor, Department of Animal Science</li> </ol>
III.	Collaboration & Community Committee	<ol style="list-style-type: none"> <li>1. Dr. Shashi Punam, Head &amp; Associate Professor, Department of Social Work</li> <li>2. Dr. Ambreen Jamali, Assistant Professor, Dept. of Social Work</li> <li>3. Dr. Deepak Kumar Vaishnav, Assistant Professor, Dept. of New Media.</li> </ol>
IV.	Product Development, Monitoring Commercialization Committee	<ol style="list-style-type: none"> <li>1. Prof. Suman Sharma, Professor &amp; Dean, School of Tourism &amp; Travel Management</li> <li>2. Dr. Munish Sharma, Assistant Professor, Dept. of Plant Science</li> <li>3. Dr. Harish Kumar, Assistant Professor, Dept. of Tourism &amp; Travel Management</li> </ol>
V.	IPR, Legal & Ethical Matters Committee	<ol style="list-style-type: none"> <li>1. Prof. Mahesh Kulharia, Head, Department of Computational Biology &amp; Bioinformatics</li> <li>2. Dr. Manish Kumar, Assistant Professor, Department of Chemistry &amp; Chemical Science</li> <li>3. Dr. Pradeep Chouksey, Associate Professor &amp; Head, Department of Computer Science &amp; Informatics</li> </ol>

## SCHOLARSHIP/FELLOWSHIPS OFFERED TO THE STUDENTS

The Central University of Himachal Pradesh strives for the holistic development of the students and believes that a University or any Educational Institution is meant primarily for the students' welfare. Following are some of the Schemes provided/facilitated to the students by the University through UGC, Ministries and Welfare Departments of various Central/State Governments, and PSUs etc.

### I. **Scholarship to Differently-abled Students**

Scholarships provided to differently-abled students by National Handicapped Finance and Development Corporation (NHFDc), which provides two types of scholarships under Schemes known as Trust Fund Scheme and National Fund Scheme. For more details, students can log in to <http://www.nhfdc.nic.in/schemes>

### II. National Fellowship and Scholarship for Higher Education of ST Students by Ministry of Tribal Affairs, Government of India

### III. **UGC Scholarships**

- i) Maulana Azad National Fellowship for Minority Students
- ii) UGC National Fellowship for Scheduled Caste Students (NFSC)
- iii) Post-Graduate Indira Gandhi Scholarship for Single Girl Child
- iv) Post-Graduate Merit Scholarship for University Rank Holder
- v) Post Graduate Scholarships for Professional Courses for SC/ST Candidates
- vi) Rajiv Gandhi National Fellowship for Students with Disabilities
- vii) Dr. S. Radharkrishnan Post-Doctoral Fellowship In Humanities and Social Sciences(including languages)
- viii) Swami Vivekananda Single Girl Child Scholarship for Research in Social Sciences
- ix) "Ishan Uday" for North Eastern Region
- x) National Fellowship for OBC Candidate

For all types of UGC Scholarships and fellowships, please visit <https://www.ugc.ac.in/page/Scholarships-and-Fellowships.aspx>

### IV. **Scholarship for Minority Students**

- a. Post-Matric Scholarship Scheme (Ministry of Minority Affairs)
- b. Merit -cum-Means Scholarship Scheme (Ministry of Minority Affairs)
- c. Scheme of PMS, Book Banks and Upgradation of Merit of ST Students (Ministry of Tribal Affairs)

For more details about minority scholarship please visit <https://www.scholarships.gov.in>

### V. **State Government Scholarships**

- a. Maharishi Balmiki Chatravriti Yojana 2022, Himachal Pradesh by HP Government
- b. UP Govt. Offers Post Matric scholarship and students can visit <https://scholarship.up.gov.in/> for complete details
- c. Jharkhand Government offers Post Matric scholarship, eligible students can apply on <https://ekalyan.cgg.gov.in/>
- d. Bihar Post Matric Scholarship: Candidates may visit the following website for full details:<https://www.pmsonline.bih.nic.in/>

- e. Rajasthan Post Matric Scholarship: Candidates may visit the following website for full details: [New Scholarship Portal \(rajasthan.gov.in\)](http://New_Scholarship_Portal_(rajasthan.gov.in))

VI. **Council of Scientific and Industrial Research (CSIR) fellowships**

- a. CSIR Nehru Science Postdoctoral Research Fellowship  
 b. CSIR Bhatnagar Fellowship  
 c. Raman Research Fellowship

VII. **University Scholarships**

- a. Non-NET Fellowship to M.Phil/PhD Scholars University provides Non-NET/JRF Fellowship to bonafide M.Phil/PhD Scholars who are pursuing research as per UGC norms, subject to the changes from time to time.  
 b. **Merit cum Means Scholarship:** This scholarship is offered by the University to motivate the meritorious students belonging to Economically Disadvantaged backgrounds. 20 percent of the students enrolled in the department are awarded this scholarship based on two major criteria i.e. "Merit" and "Means" with the prerequisite condition that the student must have 75 percent attendance and no academic backlog in the previous Academic Year.

VIII. **Other research fellowships schemes**

- a. The Prime Minister's Research Fellows (PMRF) please visit <https://www.pmrf.in/>  
 b. Google PhD Fellowship India Program by Google India  
 c. Fulbright-Nehru Doctoral Research Fellowships by United States-India Educational Foundation  
 d. Tata Institute of Social Science (TISS) Post-Doctoral Research Fellowship, School of Habitat Studies, Tata Institute of Social Sciences (TISS)  
 e. SBI Post-Doctoral Research Fellowship by SBI

IX. **Other fellowships schemes**

- a. SBI Youth for India Fellowship by SBI  
 b. Ashoka University Young India Fellowship by Ashoka University  
 c. New India Foundation Fellowships, New India Foundation  
 d. ONGC Scholarship for meritorious SC/ST Students: For details students are advised to visit <https://www.ongcscholar.org/#/>  
 e. iCED, Jaipur Internship Scheme  
 f. PM Mentorship Scheme For Young Authors (Yuva) 2.0

**The details of the entire schemes are available at**

[https://cuhimachal.ac.in/index.php/Student\\_corner/fellowship\\_schemes](https://cuhimachal.ac.in/index.php/Student_corner/fellowship_schemes)

- **During last five years following number of students have been benefited from various fellowships and scholarships:**

Years	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
Number of students	549	449	483	416	383	241

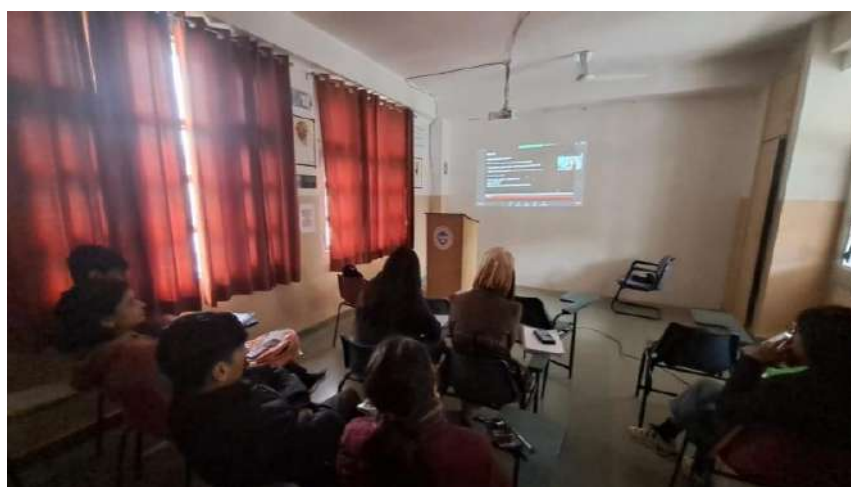
## TRAINING AND PLACEMENT

The Central University of Himachal Pradesh has its own training and placement cell that facilitates the placement and career progression of the passing out students of the university besides collaborating with various organisation/companies/NGOs for providing training and summer internship to the students. The cell liaises with various corporate houses, PSUs, institutions, NGOs, etc. which conduct campus interviews and select students from all disciplines. The cell provides the infra-structural facilities to conduct group discussions, tests and interviews besides catering to other logistics. The cell interacts with many industries in the country, of which number of companies visit the campus for holding campus interviews. The cell also conducts various training and career counselling sessions for the development of overall personality of the students.

The Training and Placement Cell is headed by Prof. Mohinder Singh, Head, Department of Commerce, School of Commerce and Management Studies of the University and assisted by Dr. Pradeep Chouksey, Associate Professor, Department of Computer Science & Informatics, Dr. Manish Kumar, Assistant Professor, Department of Chemistry & Chemical Science and department-level coordinators.

The number of students who have been placed and qualified state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) during the past five years is given below:

Years	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
Placement	372	304	131	175	130	164
Exam Qualified	123	153	93	48	36	48



CV Writing  
Workshop by  
BBC Hindi (Virtual  
Mode)



Film Screening and discussion with Dharamshala International Film Festival

Invited Lecture on "Artificial Intelligence (AI), Machine learning (ML) and Econometrics" organized by the Training and Placement cell, Department of Economics, CUHP



Invited Lecture on "Quantitative Data Analysis and Econometric Forecasting" organized by the Training and Placement cell, Department of Economics, CUHP

## Few noted placements:



Mr. Ziad Server, Social Worker  
Executive, Haringey Council,  
UK based NGO



Mr. Fahad Hussain, Social  
Worker Executive, Haringey  
Council, UK based NGO



Mr. Shankar Deep, Marketing  
Officer, Union bank of India



Mr. Divyanshu, Marketing  
Officer, Union bank of India



Pradhuman Koundal  
Deputy Assistant Manager  
NJ India Invest Pvt Ltd



Ms. Akdhita Dhiman  
"Field Engineer (Mechanical)  
SJVN Ltd, Shimla



Ms. Meghna Sharma  
Officer in Junior Management  
Grade I, Federal Bank



Mr. Sudhanshu Bhardwaj  
Financial Analyst, BCforward  
India Tech. Pvt. Ltd. Bangalore



Ms. Riya Goel  
Executive Trainee, Accenture



Ms. Gitika Pirta  
Management Trainee (HR)  
Aditya Birla Group  
Also as Business Development  
Counselor, at Planetspark



Ms. Deepali Thakur  
Management Trainee (HR)  
Aditya Birla Group



Mr Ziyaul Haque  
Software Developer Analyst  
Adecco Staffing / Accenture  
Solution Pvt Ltd at Gurugram,  
Haryana.



Ms. Rishika  
Executive (Marketing Services)  
VLCC HEALTH CARE LTD  
Gurugram, Haryana



Pallavi Chaudhary  
Executive (Marketing Services)  
VLCC HEALTH CARE LTD  
Gurugram, Haryana



Namarta Pathania  
Executive Reliance Retail



Navjot Singh  
Officer Trainee  
ICICI Prudential



Shivam Sharma  
Management Executive  
Vardhman Textile Limited



Rishav Bhuria  
Management Executive  
Vardhman Textile Limited



Sahil Markanda  
Marketing Officer  
Punjab National Bank



Anubhav Thakur  
Management Trainee  
Indian Oil Corporation Limited



Prince Kumar  
Marketing Officer  
Central Bank of India



Syed Tabish Hassan  
Management Trainee  
Hawkins Cookers Limited



Tushar Jamwal  
Management Trainee  
Incedo



Ankush Rana  
Management Trainee  
JBM Group



Arvind Thakur  
Officer Trainee  
Stock Holding Corporation of  
India



Nirmal Singh  
Officer Trainee  
Stock Holding Corporation of  
India



Abhilash Sharma  
Marketing Officer  
Punjab National Bank



Abhinav Chaudhary  
Officer Trainee  
RGAPV, Jaipur



Anchal Heena  
Officer Trainee  
ICICI Prudential



Divyam Sood  
Marketing Officer  
Punjab National Bank



Komal  
Marketing Officer  
Punjab National Bank



Mridul  
Officer Trainee  
HDFC Sales



Nirat Kumar  
Management Trainee  
Taj Palace, New Delhi



Parshant  
Marketing Officer  
Punjab National Bank



Sumit Kumar  
Marketing Officer  
Punjab National Bank



Shilpa  
Assistant Professor  
Deptt. of Higher Education HP



Pushpa Guleria  
Assistant Professor  
Deptt. of Higher Education HP



Ayush Bhardwaj  
Assistant Professor  
Delhi Metropolitan Education  
Noida



Shivalika  
Assistant Professor  
CT Group of Institutions  
Jalandhar



Mansi Gautam  
Trainer EEE (HPKVN), GDC  
Karsog (HP)



Jyoti Kumari  
Assistant Professor, English,  
Himachal Pradesh Government  
Degree College



Maya Devi  
Assistant Professor, English,  
Himachal Pradesh Government  
Degree College



Balbir Singh  
Assistant Professor, English,  
Himachal Pradesh Government  
Degree College



Sakshi Mehta  
Assistant Professor, College  
Shri Naina Devi Ji (HP)



Aadika Sharma  
Assistant Professor,  
Sidharth Utkrish Government  
Degree College Nadaun (HP)



Lucky Sharma  
Assistant Professor  
IMS Unison University



Saurabh Rai  
PGT History  
Navoday Vidyalaya Samiti



Madan Lal  
JBT Teacher,  
Elementary Education Board  
Himachal Pradesh



Sheesham Upadhyay  
R&D Analyst  
SerpFit



Karan Singh Padda  
Executive  
Budhha Vacation, New Delhi



Pooja Thakur  
Executive  
Boutt International, Punjab



Pankaj Thakur  
Executive  
Apexion DMA, Delhi



Rishav Sehgal  
Executive  
Apexion DMA, Delhi



Sangeeta  
Executive  
Trypzigoo, Peer Muchhala,  
Zirakpur



Anjali  
Executive  
Trypzigoo, Peer Muchhala,  
Zirakpur



Arjun Singh  
Executive  
Apexion DMA, Delhi



Jagriti  
Executive  
Trypzigoo, Peer Muchhala,  
Zirakpur



Kajal  
Executive  
Trypzigoo, Peer Muchhala,  
Zirakpur



Naresh Kumar  
Executive  
Brandviser Sec.32, Chandigarh



Pratiksha  
Executive  
Apexion DMA, Delhi



Saurav Lahorvi  
MBATT 2021-2023  
Air India, New Delhi  
CTC-2.4LPA



Shailja Sharma  
Executive  
Trypzig, Peer Muchhala,  
Zirakpur



Shivangi  
Executive  
Trypzig, Peer Muchhala,  
Zirakpur



Shubham  
Executive  
Apexion DMA, Delhi



Shubham Dhiman  
Executive  
Apexion DMA, Delhi



Sorab Sharma  
Executive  
Apexion DMA, Delhi



Akshay Kumar Jaryal  
Field Officer (Finance & Accounts),  
SJVN Ltd. Shimla



Sourabh Dhiman  
Field Officer (Finance & Accounts),  
SJVN Ltd. Shimla



Shweta Awasthi  
Junior Field Officer  
(Public Relation)  
SJVN Limited



Ankush Kumar  
Apprentice  
Saurav Chemicals Limited,  
Dera Bassi, Chandigarh



Ali John Singh Premi  
Junior Field Officer  
(Public Relation)  
SJVN Limited



Ruhi Sharma  
Anchor/Script Writer  
International Marketing  
Corporation (Ludhiana)



Mr. Ankush Sepahia  
Assistant Manager- HR  
Tata Power Delhi Distribution Ltd.



Ms. Mehak Sharma  
Assistant Manager(HR)  
THDC India Ltd.



Ms. Parul Kaul  
People Operations Specialist  
Invisible Technologies Inc.



Mr. Amresh Chauhan  
Hub Incharge, Logistics &  
Supply Chain domain Flipkart



Mr. Kunal Bhatnagar  
Talent Acquisition Partner  
Ultimate Kronos Group



Ms. Sakshi  
Program Manager  
Amazon India Ltd



Ms. Priyanka Thakur  
Senior Analyst, PWC



Ms. Kritika Sharma  
Manager (HR)  
Agnext Technologies Pvt Ltd



Ms. Manju Saini  
Manger (HRM)  
Bank of Baroda



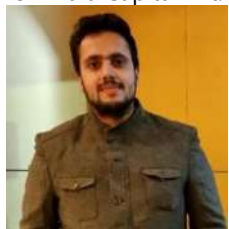
Ms. Alisha Koushal  
Accounts and Compliance  
Bullish India Capital Pvt. Ltd



Mr. Vinay Kapoor  
Regional Sales Manager  
TATA Capital



Ms. Netali  
Management Trainee(HR)  
Coal India Limited



Mr. Sudhanshu Kaistha  
Business Development Manager



Ms. Vibha Chadha  
Instructional Designer



Mr. Rakesh Nehria  
Junior Manager (Personnel)  
Collieries Division- SAIL, Kolkata



Mr. Aakash Punjkaran  
Country Manager, Education  
Division, Gautam Group



Ms. Rupali Gupta  
Manager  
Bank of Maharashtra



Mr. Sunit Thakur  
Assistant Marketing Manager  
Presto India Limited



Mr. Om Dutt Gautam  
Sales Executive  
Sunpharmaceuticals Industries



Ms. Geetanjali Roy  
Management Trainee  
Ambuja Cements Ltd



Mr. Jagjeet Singh  
Branch manager  
ITI Mutual Fund, Shimla



Ms. Nidhi Verma  
Manager  
Stock Holding Corporation



Mr. Akhilesh Dhiman  
Associate  
SBI Life Insurance Company



Mr. Satyam Gaur



Mr. Akshit Vashisht  
Sales Manager Ultratech Cement  
Ltd. at Baddi, Solan H.P.



Mr. Dipankar Sharma  
Associate Talent Recruiter  
Tek Infotree Global Solution



Mr. Rishav Gupta Investment  
analyst at Equipped Analytical  
Intelligence, Noida



Mr. Aditya Kapil  
Marketing Officer Scale-1  
Punjab National Bank



Mr. Debasis Pathak  
Deputy Manager  
State Bank of India



Ms. Garima Dhiman  
Batch. 2014-16  
Marketing Officer, Canara Bank



Mr. Piyush Sharma  
Manager  
Himachal Pradesh Gramin Bank



Ms. Kapil Sharma  
Specialist Officer Marketing,  
Punjab National Bank



Ms. Kavita Negi  
Credit officer  
Bank of India



Mr. Lalit Sharma  
Manager  
UCO Bank



Mr. Mandeep  
Marketing Manager  
Bank of Baroda



Mr. Ravish  
Solution Manager  
ICICI BANK



Ms. Nipun Dhaulta  
Specialist Officer, Bank



Mr. Sahil Jakhwal  
Specialist Officer, Bank



Mr. Aarush Rana  
Specialist Officer, Bank



Mr. Abhilash Bodhpal  
Assisntant Manager, LIC



Ms. Swati Thakur  
Specialist Officer, Bank



Ms Anoushka Chatterjee  
Specialist Officer, Bank



Mr. Himanshu Masand  
Specialist Officer, Bank



Ms. Kusum  
Specialist Officer, Bank



Mr. Nishant Kumar  
Specialist Officer, Bank



Sahil Dhawan  
Entrepreneur



Ms. Ananya Goel  
Business Developer Healthpplx  
Tech. Bangalore



Mr. Raghav Manocha  
Entrepreneur  
Himalyan Home Saaz & Yellow  
Llama Cafe and Lounge



Ms. Jatin Sharma  
Partner at iConcept& Director at  
T.J Communications Pvt Ltd.  
Distribution Partner



Ms. Pankaj Thakur  
Managing Director  
Nemo Healthcare



Anand Sharma  
Territory Executive  
Micro Labs Limited



Mr. Akshay Rana,  
Probationary Officer,  
Punjab National Bank, Palampur



Sarima Thakur  
Academic cum teaching  
Associate  
IIMC, New Delhi



Arjita  
Founder & Content Creator  
Stray By Me (@straybyme)



Shradha Sharma  
DainikBhaskar, Chandigarh  
Management Associate



Nitika  
Consultant, National Centre for  
Drug Abuse Prevention  
(NCDAP), National Institute of  
Social Defence (NISD)



Sehba Ali  
News Anchor  
Zee Salam



Vijay Kumar Dubey  
Executive | Design & Graphics  
SteelMint



Ishan Bhushan  
Senior Public Relations Officer  
Corporate Communication Dept.  
THDC India Limited



Kajal Parmar  
Senior Public Relations Officer  
Corporate Communication Dept.  
THDC India Limited



Sakshi Devi  
RD Scholar, Central University of  
Himachal Pradesh



Priya  
RD Scholar, Central University of  
Himachal Pradesh



Damodar Parabhoi  
RD Scholar, Central University of  
Punjab



Shifali Singh  
Digital Marketing Executive  
PHOTOJAANIC



Shriya Thakur  
Digital Marketing Executive  
OmnePresent Technologies



Kajol Chauhan  
News Anchor/Reporter  
Himachal Prime TV



Nitish Bhardwaj  
Film coordinator  
National Film Awards, IFFI,  
Prasar Bharti-New Delhi



Surbhi Mahajan  
Gandhi Fellow  
[piramalfoundation.org/](http://piramalfoundation.org/) (Gujarat)



Pawan Kumar  
Village Revenue Officer,  
HP Government



Namrata Sharma  
Content Editor  
ETV Bharat



Priyanshu Sharma  
Content Editor  
India TV (Noida)



Atul Chaudhary  
Assistant Professor  
(Physics)



Ms. Juby Katoch  
Flying Officer Indian Air Force



Ankit Dhiman  
Probationary Officer  
IBPS-Guwahati



Ankit Neharia  
Assistant Manager Gramin Bank  
H.P.



Dr. Neha Choudhary  
Assistant Professor



Dr. Neha Chaudhary  
Assistant Professor



Dr. Ankita Sharma  
Assistant Professor,  
DACE, CUHP



Dr. Gagandeep Singh  
PDF,  
University of Queensland



Ankita Subhadarsini Das  
Bioinformatician, NISER,  
Bhubaneswar



Dr. Dixit Sharma  
DHR-Young Scientist,  
CUHP



Ankush Kumar  
Saurav Chemicals Limited  
Derabassi Barwala Road, SAS  
Nagar, Punjab.



Sanjeev Kumar, CSIR JRF  
Pursuing Ph.D. in ISSER Bhopal



Dr. Vikrant Kaushal,  
Assistant Professor, IIM Sirmour



Dr. Amit Katoch,  
Assistant Professor, Government  
Degree College Dharamshala



Dr. Arun Bhatia,  
Assistant Professor, Department  
of Travel and Tourism, CUHP



Dr. Arun Sharma,  
Assistant Professor, Govt.  
Degree College Sarkaghat



Dr. Vipul Kumar Gautam,  
Assistant Professor, Govt.  
Degree College Una, HP



Mr. Lovenish Guleria,  
Entrepreneur,  
Him Paradise Pvt Ltd.



Ms. Kanika Parashar, Team  
Leader, Universal Adventures



Mr.Saurav,  
Senior Operations, Webbeds PLC  
(An Australian based  
Organization)



Mr.Himanshu Kapoor, Senior  
Operations, Tripzigo Holidays



Mr. Ajay Janwal,  
Travel Service Associate



Dr. Aarti Rana  
Guest Faculty,  
Govt Degree College,  
Dharmashala, Himachal Pradesh



Dr. Padmini Sadhu  
Post-Doctoral Fellow,  
Institute of Microbial  
Technology, Chandigarh



Dr. Omkar Singh  
Post-Doctoral Fellow,  
National Cancer Institute, NIH,  
Maryland



Ashita Sood  
DST Inspire Fellow and CSIR-Net  
Ph.D RD in CCBB, CUHP



Samridhi Verma  
Ph.D RD in CCBB, CUHP



Riya Sood  
Project Trainee in IHBT,  
Palampur



Arushi Sharma  
CSIR-NET (AIR:108)



Vaishali  
Head Constable  
Paramilitary SSB



Abhinav Bora  
Junior Administrative Officer  
Assam Government



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Nasir Hassan  
Senior Program Leader  
Piramal Foundation



Sandeep Bharmoria  
Department of Urban  
Development,HP



Amit Kumar Verma  
Associate Manager, ECHO  
Projects, New Delhi



Mohd. Kamran Malik  
Rainbow Fostering Services  
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Pankaj Puri  
Department of Medical  
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Hospital, Chandigarh



Yangchang Dolma  
Assistant Professor, DSWork,  
Eliezer Joldan Memorial College,  
Leh, University of Ladakh



Anita Jaswal  
PRADAN, Hazaribagh,  
Jharkhand



Tarun Upadhaya  
SJVN Limited, Shimla,  
Himachal Pradesh



Pankaj Kumar  
SJVN Limited, Shimla,  
Himachal Pradesh



Silvia Parasher  
Jindal Stainless Limited



Mangal Singh  
Director- Noble Community  
Foundation, Regional Coordinator  
NADA India Foundation



Adarsh Sharma  
Established Trust "Achievers Hub  
Foundation" & "Drug Counseling  
& Rehabilitation Centre"



Tarun Wasan  
Entrepreneur,  
Wasan Eye Care, Dharamshala



Dr. Kalyani Hazri  
Assistant Professor of English,  
Mahatma Gandhi Central  
University Motihari, Bihar



Dr. Ashish Kumar  
Assistant Professor of English,  
KSDS University, Bihar



Dr. Yash Pal  
Assistant Professor of English,  
Govt. College of Women,  
Shahzadpur, Ambala, Haryana



Dr. Rohitashv Yadav  
Assistant Professor of English,  
Central University of Punjab.



Harnam Singh  
Assistant Professor of English,  
Regional Centre Mohli, HPU



Dr. Shikha Thakur  
Assistant Professor of  
English, Chandigarh University



Dr. Archana Thakur  
Assistant Professor of English,  
Govt. College-Jogindernagar, HP



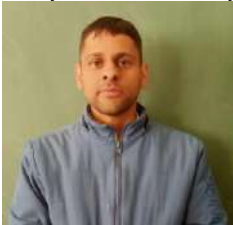
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Manav Rachna International  
University, Faridabad, Haryana



Dr. Anil Singhal  
Assistant Professor of English ,  
NIT Srinagar



Dr. Kanu Priya  
Assistant Professor of English,  
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Dr. Prateek Deswal  
Assistant Professor of English,  
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Shailja  
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Bhumesh Kumar  
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Varun Patney  
Assistant Librarian,  
Dr. B R Ambedkar NIT, Jalandhar



Supriya Pradhan  
Assistant Librarian,  
NIT Agartala



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Dr. YS Parmar University, HP



Rekha Devi  
Assistant Professor,  
School of Open Learning, DU



Vivek Guleria  
Library Assistant,  
Central University of Jammu



Arun Kumar  
Assistant Librarian,  
HP NLU, Shimla, Shimla



Ajit Kumar Kainchi  
Junior Library Technician,  
Central Library, IITMadras

### Our Top Recruiters



# CURRICULAR & CO-CURRICULAR ACTIVITIES

## WORKSHOPS/SEMINARS/CONFERENCES/SYMPIOSIUMS

Various departments of the university organise workshops/seminars/conferences/ symposiums from time to time on various relevant topics for the overall professional and personal development of the students.

### Glimpses of inauguration of ICHR, New Delhi sponsored two-day national seminar organised by Department of History, CUHP (29-30 March 2024)



Hon'ble Vice-Chancellor welcomes Hon'ble Governor of Himachal Pradesh Shri Shiv Pratap Shukla



Lighting of the lamp by dignitaries during inauguration



Hon'ble Vice-Chancellor presents portrait of Hon'ble Governor of Himachal Pradesh made by Department of Visual Arts, CUHP



Delegates of Odisha under students' exchange program present shawl & miniature replica of Konark chakra to Hon'ble Governor



Inauguration of Newsletter of Department of History by the dignitaries

**Glimpses of 'Bharat-Nepal Higher Education Summit' organised by AIU, New Delhi, in collaboration with Kathmandu University, Nepal at Dhulikhel, Nepal (15-17 Feb. 2024)**



Hon'ble Vice-Chancellor along with his spouse Dr. Sunita Bansal, Dean (Academics) & Registrar at the summit



Address by the Hon'ble Vice-Chancellor during a technical session chaired by him during the summit



Exchange of greetings b/w the Hon'ble Vice-Chancellor, CUHP & the Hon'ble Vice-Chancellor, Gandaki University, Nepal.



Hon'ble Vice-Chancellor interacts with the students of Gandaki University, Nepal

**Glimpses of 'Bharatiya Bhasha Sammelan' organised by Department of Hindi under the aegis of Bhartiya Bhasha Samiti , New Delhi (20 March 2024)**



Dean, School of Languages presents memento to Hon'ble Vice-Chancellor



Hon'ble Vice-Chancellor addresses Bharatiya Bhasha Sammelan

**Glimpses of All India Inter Zonal Women's Weightlifting Competition organised by CUHP under the aegis of AIU, New Delhi (07-09 February 2024)**



Hon'ble Vice-Chancellor inaugurates All India Inter Zonal Women's Weightlifting Competition

Himachal Home Guard Band plays music & March-past by NSS Volunteers of the university during the inauguration



**University Winners of All India Inter Zonal Women's Weightlifting Competition**



Gold Medallist – Chandigarh University, Mohali (Punjab)



Sliver Medallist – Mangalore University, Konaje (Karnataka)



Bronze Medallist – Shivaji University, Kolhapur (Maharashtra)



The Chief guest awards Aarti Tatgunti (Shivaji University) with the title of best weightlifter

**Glimpses of inauguration of autobiography (Lekhe Aawe Bhag) of Dr. Harmohinder Singh, Chancellor, Central University of Himachal Pradesh (31 March 2024)**



Hon'ble Vice-Chancellor inaugurates biography (Lekhe Aawe Bhag) of Dr. Harmohinder Singh, Chancellor, CUHP



Hon'ble Vice-Chancellor presents shawl to Dr. Harmohinder Singh, Chancellor, CUHP during seminar on his autobiography

**Glimpses of visit of Students of Himachal Pradesh to Odisha under “Ek Bharat Shrestha Bharat Yuva Sangam” program of Ministry of Education, India**



**Glimpses of visit of Students of Himachal Pradesh to Odisha under “Ek Bharat Shrestha Bharat Yuva Sangam” program of Ministry of Education, India**



**Glimpses of visit of Students of Odisha to Himachal Pradesh under “Ek Bharat Shrestha Bharat Yuva Sangam” program of Ministry of Education, India**





Lighting of lamp by CEC Director Prof. Jagat Bhushan Nadda along with HVC Prof. S. P. Bansal and other authorities of the university



HVC Prof. S. P. Bansal, CEC Director Prof. Jagat Bhushan Nadda, Dean (Academics) Prof. Pardeep Kumar, Registrar Prof. Suman Sharma, Secretary to HVC Prof. Vishal Sood and faculty members during inaugural session of CEC sponsored National Conference on 'DigiEdu2024- Transforming Education and Learning Systems'



HVC Prof. S. P. Bansal, DSW Prof. Sunil Thakur, Prof. Ashish Nag and Smt. Neelam, NYK during inauguration of Viksit Bharat Declamation Contest organised in the university by Nehru Yuva Kendra (NYK), Dharamshala



Winners of the declamation contest on Vikshit Bharat@2047 organised jointly by Campus to Career Club & Curiosity Club (HPKV Business School) with the chief guest Prof. Pardeep Kumar, Dean (Academics) and faculty members

## NATIONAL SERVICE SCHEME (NSS)

NSS is a voluntary association and body comprised of young students and volunteers in colleges and universities. The broad ambition of NSS is to provide the much needed services to society without any profit or bias. Its objective is to inculcate concepts of social welfare and to induce the skills of professional social work among students. The major emphasis of NSS as an association is to make out constructive use of community resources and thereby making the members of the community responsible and empowered.

At present six units of Govt. funded National Service Scheme (NSS) has been allocated to the University by state NSS Cell, Department of Youth and Sports, Govt. of Himachal Pradesh with enrolment of one hundred volunteers in each unit. Dr. Malkiat Singh, Associate Professor, Department of Hindi has been appointed Co-ordinator of this program and six other teachers are also appointed as programme officers (One Program Officer for each unit) to fulfil the main objective of this program. Presently around 600 students are enrolled in all six units of NSS. These all units are engaged in regular as well as special camp activities in and around the university, as envisaged under the spirit of the scheme. Enrolment is done/ ensured simultaneously during the month scheduled for general admission.

The volunteers offering their services in NSS strives towards working for the cause for providing help in condition of emergencies such as natural and man-made disasters. The intervention includes the set of activities like supplying of basic necessities and amenities like food and clothing to the disaster victims, organizing blood donation camps, taking activities of environmental conservation for saving Mother Earth, Tree Plantation Drives for the sake of protection of environment, road safety awareness campaigns to sensitize the audience for prevention of road accidents, initiating One Act Plays and street plays.

NSS Special Camps are also organized by the university with an ambition to sensitize the volunteers contributing for the cause of NSS with inculcating the topics ranging from tackling and managing of resources, inducing a much needed sense of Social Responsibility among community members and volunteers, field based learning. All volunteers will learn and empower themselves and thereby make their positive and progressive contributions for the growth of our country.



Volunteers of 7 days NSS Camp at Dehra Campus, Shahpur



Chunav Ka Parv Campaign being started by the Registrar Prof. Suman Sharma



Cleanliness Drive by NSS Volunteers during 7 days NSS Camp at Dharamshala



Winners of various competitions organised during camp with the Chief Guest Prof. Pardeep Kumar, Dean (Academics)



Dr. Malkiat Singh, HoD, Department of Hindi & Coordinator, NSS receives National Services Scheme Award (President's Award) from Hon'ble President Smt. Droupadi Murmu at Darbar Hall, Rashtrapati Bhavan, New Delhi on 29.09.2023.

## FIELD WORK AND COMMUNITY OUTREACH

In order to promote social values, skills and sensitivity towards community-related issues among students as well as extending university's outreach to the community, the academic curricula of different programmes of study has inbuilt component of field work and community-oriented activities. The field work activities are to be carried out by the students in the community and villages located nearby to the university campuses. The local habitations and villages act as a community laboratory for the students where they are assigned with specific number of households to interact and work with. The students are required to collect and analyse data, prepare reports, identify intervention strategies and suggest / work with the community towards their socio-cultural, educational and economic development and thus, get enriched with real-life experiences during the course of these community lab-based activities.

**School of Tourism, Travel and Hospitality Management** has performed various activities under Community Outreach Programme. The details of activities done by the school are given below.

**22<sup>nd</sup> September, 2023** – Under the theme of **Unnat Bharat Abhiyan and Mission** a Heritage Trail was started after the flag off by the Chief Guest along with Dean, HoD and other faculty members of the department. This Heritage Trail has covered various heritage buildings and places like War Memorial, Akashvaani Building, Jodha Mal Sarai, Post Office, Judicial Complex and Hanuman Mandir etc. Students also briefed about the importance of these heritage spots and brief history of the town was also briefed by the students to local communities and tourists.



**23<sup>rd</sup> September, 2023** – For the sustainable development and environment preservation the students and faculty members have done excellent job in which students have planted 100 saplings and constructed herbal garden of the University. Dean, School Prof. Suman Sharma addressed students about tree plantation practices and motivate every student with his knowledge and wisdom.



**25<sup>th</sup> September, 2023** - Department have organized cleanliness drive at lower Barol and Chilgaari. Natural Water Resources (Baawri) was cleaned by the students and gave a great

message to society about the preservation of such natural resources which are degrading day by day.



**26<sup>th</sup> September, 2023** - On day three on the aegis of **Swachhta Pakhwara and Unnat Bharat Abhiyan**, the department also organized cleanliness drive at Kotwali Bazar and near Bus Stand. Students also played a Nukkad Naatak under the theme "Swacch Paryavaran – Swacch Parytan" at Kotwali Bazar and Kacchahri Bus Stop where a large number of local people and students were gathered and the message regarding "Swacch Paryavaran – Swacch Parytan" was given by the students.



**27<sup>th</sup> September, 2023** - On day five district level School Tourism Quiz Competition was held in the department in which 06 schools have participated. This Quiz was based on Tourism Products and Destination Knowledge under the main theme which was **Unnat Bharat Abhiyan**. School Children have participated with great motivation and happiness. In this Competition students were honoured by the certificate along with Cash Prize for obtaining 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Position. 1<sup>st</sup> Prize was Rs. 5,000 and a trophy, 2<sup>nd</sup> prize was Rs. 3,000 and 3<sup>rd</sup> Prize was Rs. 2000. Participation Certificates were given to every participant.



## Various shades of Awareness Programmes, Field Work & Social Outreach



Community Outreach Activity on Health & Hygiene at PAHAL under Unnat Bharat Abhiyan



Students of MBA Tourism at Handicraft Market, Fatehpur (HP)



Social Awareness Campaign in a village



Tiranga Rally by volunteers at Dehra



Winner students at Pong Dam Bird Festival



Sh. Manish Gond, Assistant Professor paints on Parakram Diwas (Netaji Subhas Chandra Bose Jayanti)



Awareness Program on HIV AIDS at Snot Village



Visit by Department of Social Work at Old Age Home, Mandi



Meeting in Bongata Panchayat with health department officials, elected members of the Panchayat and villagers to make the Panchayat TB free



One day workshop in Shivnath Panchayat Prime Minister TB Free India Campaign



Participants of one day workshop on 'Community Participation and Social Mobilization for eradication of TB and

making Panchayat TB Free' by the Department of Social Work and Economics in collaboration with State Task Force, Himachal Pradesh and State Tuberculosis Cell, Himachal Pradesh.



Cleanliness Drive by NSS volunteers of adopted villages



An event on the occasion of International Day of Older Persons in collaboration with Help Age India



Cleanliness Drive by Department of History



Cleanliness Drive by Department of Mathematics



At Villages and Slums - Cleanliness Drive by Department of Social Work & Economics

## EVENT ON VEDIC MATHEMATICS

On the 21st of February 2023, a one-day event on Vedic Mathematics was successfully concluded at the Govt. Senior Secondary School, Gola, Distt. Chamba. This event was arranged by the **Vedic Ganit Mandal** of the **Srinivasa Ramanujan Department of Mathematics at the School of Mathematics, Computing and Information Sciences, CUHP, Shahpur Campus, Shahpur.**

The primary goal of this one-day event was to raise awareness about Vedic Mathematics among the school's students. Students and the community will benefit from the organisation of such activities. The ceremony began at 11:00 a.m., when Mr. Manoj Kumar, Principal Govt. Senior Secondary School Gola greeted all attendees and dignitaries from the Mathematics Department.

He discussed the importance of Vedic Maths in today's world. Dr. Pankaj Kumar, Assistant Professor, Srinivasa Ramanujan Department of Mathematics, CUHP Shahpur, then takes the stage. Dr. Pankaj Kumar told the students in his lecture that we cannot imagine new advancements in mathematics until we have a thorough understanding of our ancient Indian mathematics. He continued by stating that Vedic Mathematics are the roots of ancient Mathematics, and that in order to explore new ideas and innovations in the area of mathematics, both Modern Mathematics and Vedic Mathematics must work together.

Ms. Mandeep Kaur, Mr. Jyoti Prakash Sharma, and Mr. Abhishek Thakur Research Scholars of Srinivasa Ramanujan Department of Mathematics, then handled the event's technical segment. They presented the students an overview of Vedic Sutras, Sulbha Sutras, and performing arithmetic using Vedic methods.



Several approaches, such as EKADHIKENA PURVENA, UDHARVA PRAVARTYA YOJAYET, DUPLEX and others were discussed during this session. In the same continuing session, students practised some fundamental mathematical computations employing Vedic Mathematics techniques. Mr. Anuj Kumar talked about astrology and astronomy's mathematical foundations

More than 100 students were present in the event. Dr. Sachin Srivastava concluded the event by discussing how modern artificial intelligence and mathematics enhances our general personality and critical thinking skills.

In the last, the event was successfully concluded with the vote of thanks.

## WORKSHOP ON STRESS MANAGEMENT



Workshop on Stress Management being conducted by Dr. Pradeep Kumar, RPGMC, Tanda



Students participating in Workshop on Stress Management

**VISIT & INSPECTION OF 1<sup>ST</sup> SUB-COMMITTEE OF HON'BLE COMMITTEE OF PARLIAMENT ON OFFICIAL LANGUAGE OF CENTRAL UNIVERSITY OF HIMACHAL PRADESH (05.03.2024)**



Hon'ble Vice-Chancellor welcomes Sh. Ram Chander Jangra, Hon'ble Convener & Sh. Shyam Singh Yadav, Hon'ble Member (right) of First Sub-Committee of Hon'ble Committee of Parliament on Official Language



Hon'ble Sub-Committee inspects the records of Central University of Himachal Pradesh



Hon'ble Sub-Committee interacts with Hon'ble Vice-Chancellor during the inspection



Hon'ble Vice-Chancellor receives a copy of report & assurances from Hon'ble Convener



Hon'ble Vice-Chancellor, authorities of the university and officials of the Committee Secretariat with Hon'ble Convener

## SALIENT FEATURES OF UG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
<b>SCHOOL OF LANGUAGES</b>	
<ul style="list-style-type: none"> <li>• <b>BA SANSKRIT (HONOURS)</b></li> <li>• <b>SHASTRI (BA)</b></li> </ul> <p style="text-align: center;"><b>Department of Sanskrit, Pali &amp; Prakrit</b></p>	<ul style="list-style-type: none"> <li>❖ भारतीय संस्कृति के आध्यात्मिक, सार्वकालिक और वैज्ञानिक आयामों से विद्यार्थियों का परिचय करवाना।</li> <li>❖ संस्कृत माध्यम द्वारा प्राचीनतम - शास्त्रीय ज्ञान से लेकर आधुनिकतम साहित्यिक अवधारणाओं तक का उन्नत स्तरीय एवं विमर्शात्मक ज्ञान प्रदान करना।</li> <li>❖ संस्कृत साहित्य में विद्यमान वैज्ञानिक, साहित्यिक और सामाजिक विषयों पर उच्चस्तरीय अनुसन्धान के लिए विद्यार्थियों को पूर्ण रूप से तैयार करना।</li> <li>❖ संकाय के अन्य विभागों एवं संस्कृत की विभिन्न संस्थाओं के साथ अन्तर-संस्थात्मक स्वस्थ संवाद की परम्परा को विकसित करना। पूर्ण वैज्ञानिक भाषा संस्कृत की आधुनिक काल में उपादेयता और संस्कृत में रोजगार के विविध अवसरों से अवगत करवाना।</li> <li>❖ प्राचीन एवं आधुनिक विमर्शों के परिप्रेक्ष्य में अध्यापक और छात्र के बीच मुक्त, सतत और व्यावहारिक संवाद स्थापित कर समकालीन चुनौतियों का सामना करने की सार्थक क्षमता प्रदान करना।</li> </ul>
<b>SCHOOL OF PHYSICAL AND MATERIAL SCIENCES</b>	
<ul style="list-style-type: none"> <li>• <b>B. Sc. Physics (Honours) / B. Sc. (Physics)</b></li> </ul> <p style="text-align: center;"><b>Department of Physics and Astronomical Science</b></p>	<ul style="list-style-type: none"> <li>❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics</li> <li>❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments.</li> </ul>
<b>SCHOOL OF PERFORMING AND VISUAL ARTS</b>	
<ul style="list-style-type: none"> <li>• <b>BFA (Painting)</b></li> <li>• <b>BFA (Sculpture)</b></li> </ul> <p style="text-align: center;"><b>Department of Visual Arts</b></p>	<p>The school of performing and visual arts is one of the newly established institutions in Fine arts. It offers Bachelor of Fine Arts (Painting and Sculpture) and Master of Fine Arts (Painting) and research programme in visual arts specialized area. The faculty stresses on optimum interaction with standard art activities all over the country. Organizes art exhibitions and etc. the school have committed to popularization, promotion and preservation of Indian modern and contemporary art in H.P. through the Indian philosophy. The school endeavours to produce professionals with creative thinking who can play a positive role in society.</p>

## SALIENT FEATURES OF PG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
<b>SCHOOL OF COMMERCE &amp; MANAGEMENT STUDIES</b>	
<ul style="list-style-type: none"> <li>• <b>MBA (Master of Business Administration)</b> Himachal Pradesh Kendriya Vishwavidalaya Business School</li> </ul>	<ul style="list-style-type: none"> <li>❖ Strong academia-industry interface</li> <li>❖ Summer placement of students in industry for 06 weeks</li> <li>❖ Project Work based on field study</li> <li>❖ Development of entrepreneurship and strong leadership skills</li> <li>❖ Freedom to students to create their own basket of courses based on new CBCS.</li> <li>❖ Wide range of professional and personal development activities such as Management Fests, Workshops, Field Visits, Industrial Visits, Quiz, Case Studies, Role-plays, etc.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>M.Com (Master of Commerce)</b> Department of Commerce</li> </ul>	<ul style="list-style-type: none"> <li>❖ A Comprehensive Choice Based Credit System and freedom to students to create their basket of courses</li> <li>❖ Compulsory training and certification of Accounting Softwares</li> <li>❖ Four weeks training at accounting firms/consultancy firms/companies</li> <li>❖ Follows an interdisciplinary approach and offer specialization in Finance, Marketing, and HRM.</li> <li>❖ Career Counselling and coaching classes for UGC-JRF/Competitive Exams</li> <li>❖ Practical exposure through four-weeks summer placement or training, Industry-academia Interface, industrial visits, field visits, and community outreach program.</li> <li>❖ Professional and personal development through group activities, workshops, mock interviews, quizzes, case studies, role plays, problem-solving, etc.</li> <li>❖ The emphasis is on the internalization of knowledge through experiential learning approach rather than mere acquisition.</li> <li>❖ The program endeavours to nurture an inclusive social system and at the same time conducive to inculcating the value system appropriate for a professional in the Indian context.</li> </ul>
<b>SCHOOL OF EARTH &amp; ENVIRONMENTAL SCIENCES</b>	
<ul style="list-style-type: none"> <li>• <b>MSc (Environmental Sciences)</b> Department of Environmental Sciences</li> </ul>	<ul style="list-style-type: none"> <li>❖ Multidisciplinary applied science postgraduate course to understand the earth and its environment</li> <li>❖ Skill development to conduct environmental impact assessment studies for various industrial and developmental projects</li> <li>❖ Training in analytical techniques for environmental monitoring and assessment</li> <li>❖ Summer training and Project work on various scientific problems related to contemporary environmental issues in different industries or national laboratories</li> <li>❖ Faculty with diverse research areas / interests</li> <li>❖ Thrust areas of research include Seismic Studies, Waste Management and Detoxification, Geochemistry Palaeo climate Geomorphology, Environmental Microbiology, Atmospheric Dynamics, Glaciology and Remote Sensing and Environmental Biotechnology</li> <li>❖ Environmental Science lab is well furnished with the modern research facilities Like GIS and microbiology lab and equipment such as PCR Machine, Gel Documentation System, Electrophoresis Apparatus, HPLC, Ion Chromatography system, Gas Chromatography, Micro tremor system, Engineering Seismograph, FTIR Spectrophotometer, incubator shaker, centrifuge, phase contrast microscope and Tube furnace for Nano particle studies.</li> <li>❖ Electrochemical workstation for nano particle studies in the past paragraph under Environmental Sciences studies program.</li> </ul>

SCHOOL OF EDUCATION	
<ul style="list-style-type: none"> <li><b>MA(Education)</b> Department of Education</li> </ul>	<ul style="list-style-type: none"> <li>❖ Emphasis on convergence of theory and practice of education into an integral whole.</li> <li>❖ Comprehensive in-depth knowledge of the universe of educational contents and intents.</li> <li>❖ Emphasis upon the Constructivism and Constructionism paradigms of teaching, learning, assessment and research.</li> <li>❖ Preparing future teachers with an appreciation of learning blended with social responsibility and cultural responsiveness.</li> <li>❖ Research thrusts of the Department include ICT in Education; Tribal Studies; Educational Theory, Gender Studies and Dalit &amp; Conflict Studies; History of Education; Science Education; Social Science Education; Psychometric Studies; Inclusive Education; Teacher Education; Language Education; Early Childhood Care and Education; Policy Analysis; Qualitative Research Studies; Educational Administration &amp; Planning.</li> </ul>
SCHOOL OF LANGUAGES	
<ul style="list-style-type: none"> <li><b>MA (English)</b> Department of English</li> </ul>	<ul style="list-style-type: none"> <li>❖ Wide array of courses pertaining to English literature and language alongside various literatures of the world in translation, Comparative Literature, Translation Studies, Literature from the Margins, etc.</li> <li>❖ Emphasis on building strong theoretical base of PG students to meet contemporary challenges in literary studies</li> <li>❖ Emphasis on encouraging free spirit of inquiry among students and equipping them with required skills</li> <li>❖ Encouraging innovativeness and novelty of ideas to sharpen critical and creative curve of students' thinking</li> </ul>
<ul style="list-style-type: none"> <li><b>MA (Hindi)</b> Department of Hindi</li> </ul>	<ul style="list-style-type: none"> <li>❖ हिंदी के पाठ्यक्रम को भारतीय परम्परा एवं संस्कृति के अनुरूप निर्मित करना जिससे कि राष्ट्रीय शिक्षा नीति 2020 को मूर्त रूप दिया जा सके ।</li> <li>❖ भाषा एवं अभिव्यक्ति की विविध सम्भावनाओं का विकास करते हुए विद्यार्थियों को हिंदी भाषा एवं साहित्य में दक्ष करना ।</li> <li>❖ भारत के उच्च शैक्षणिक संस्थानों के समतुल्य पाठ्यक्रम विकसित करना ।</li> <li>❖ हिंदी साहित्य की समृद्ध परम्परा से छात्रों को अवगत कराते हुए भारतीय इतिहास-दृष्टि को विकसित करना ।</li> <li>❖ हिंदी साहित्य को जनसामान्य से जोड़ते हुए साहित्य के वर्तमान पर बल ।</li> <li>❖ पाठ्यक्रम के साथ-साथ सिनेमा, अनुवाद, पत्रकारिता, पटकथा-लेखन आदि क्षेत्रों में विद्यार्थियों को गतिशील करना ।</li> <li>❖ कौशल आधारित पाठ्यक्रमों का निर्माण करना ।</li> <li>❖ छात्रोन्मुखी शिक्षण-पद्धति पर बल देना एवं शिक्षण में संवादधर्मिता को प्रभावी करना ।</li> <li>❖ उच्च स्तरीय अनुसंधान एवं शोध की नवीन दिशाओं की ओर पहल ।</li> </ul>
<ul style="list-style-type: none"> <li><b>MA (Sanskrit)</b> Department of Sanskrit, Pali&amp;Prakrit</li> </ul>	<ul style="list-style-type: none"> <li>❖ भारतीय संस्कृति के आध्यात्मिक, सार्वकालिक और वैज्ञानिक आयामों से विद्यार्थियों का परिचय करवाना।</li> <li>❖ संस्कृत माध्यम द्वारा प्राचीनतम-शास्त्रीय ज्ञान से लेकर आधुनिकतम साहित्यिक अवधारणाओं तक का उन्नत स्तरीय एवं विमर्शात्मक ज्ञान प्रदान करना।</li> <li>❖ संस्कृत साहित्य में विद्यमान वैज्ञानिक, साहित्यिक और सामाजिक विषयों पर उच्चस्तरीय अनुसन्धान के लिए विद्यार्थियों को पूर्ण रूप से तैयार करना।</li> <li>❖ संकाय के अन्य विभागों एवं संस्कृत की विभिन्न संस्थाओं के साथ अन्तर-संस्थात्मक स्वस्थ संवाद की परम्परा को विकसित करना। पूर्ण वैज्ञानिक भाषा संस्कृत की आधुनिक काल में उपादेयता और संस्कृत में रोजगार के विविध अवसरों से अवगत करवाना।</li> <li>❖ प्राचीन एवं आधुनिक विमर्शों के परिप्रेक्ष्य में अध्यापक और छात्र के बीच मुक्त, सतत और व्यावहारिक संवाद स्थापित कर समकालीन चुनौतियों का सामना करने की सार्थक क्षमता प्रदान करना।</li> </ul>

<ul style="list-style-type: none"> <li>• <b>MA (Punjabi)</b> <b>Department of Punjabi and Dogri</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ भारत के उच्च शैक्षणिक संस्थाओं के समतुल्य पाठ्यक्रम</li> <li>❖ अंतर अनुशासनात्मक विधियों से अध्ययन</li> <li>❖ भारतीय ज्ञानपरंपरा और पंजाबी साहित्य का अध्ययन</li> </ul>
<b>SCHOOL OF JOURNALISM, MASS COMMUNICATION &amp; NEW MEDIA</b>	
<ul style="list-style-type: none"> <li>• <b>MA (Journalism &amp; Mass Communication)</b> <b>Department of Journalism &amp; Mass Communication</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Faculty members with teaching and industry experience in journalism and media research to corporate communications, advertising and media planning.</li> <li>❖ Professional training and academic exposure to students through workshops, educational tours, guest lectures by working journalists and academicians.</li> <li>❖ Use of modern pedagogical tools and techniques like case-studies, mock-interviews, presentations, hands-on training sessions.</li> <li>❖ Research focus on Advertising &amp; Public Relations and Development Communication.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (New Media Communication)</b> <b>Department of New Media</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Focus on diverse vantage points ranging from new communication policy, political and international communication, media appreciation and web technologies</li> <li>❖ Comprehensive curriculum ranges from conventional electronic media- television and radio to mobile and web communication technologies</li> <li>❖ Opportunity for the students to work in the communication and cultural industries and to develop alternatives in non-profit and public media education and production</li> <li>❖ Exposure of students to different media production techniques that allow them to work in the field of high definition broadcasting and digital media</li> <li>❖ Regular industry and visits to encourage the students to have more interaction with the industry</li> <li>❖ Research Thrust on New Media Research and New Media Technologies</li> </ul>
<b>SCHOOL OF LIFE SCIENCES</b>	
<ul style="list-style-type: none"> <li>• <b>M.Sc. (Bioinformatics)</b> <b>Department of Computational Biology &amp; Bio-Informatics</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Expertise on data warehousing, data mining, and analysis in the area of Life Sciences</li> <li>❖ Developing value added derived databases and algorithms for knowledge discovery with special emphasis on infectious diseases, neurodegenerative diseases, agricultural and plant bioinformatics, identification of disease causing genes and drug design</li> <li>❖ Emphasis on understanding life and its processes from molecules to the levels of the system and pondering upon the Bio-complexity using sequence-based and structure based bioinformatics approaches in the context of genomics, proteomics and metabolomics</li> <li>❖ Providing platform for the integrative study of complex interactions in biological processes to understand basic design principles that unite living systems</li> <li>❖ Developing highly skilled human resource that is capable of doing interdisciplinary research in the areas of synthetic and systems biology</li> <li>❖ Research thrust is on Structural Bioinformatics, Computational Systems Biology, Molecular Modelling &amp; Drug Designing, Ayurinformatics, Machine Learning and Neuroinformatics</li> <li>❖ Equipped with twenty workstations for computational facility to Research Degree Scholars and faculty.</li> <li>❖ Classroom equipped with 30 computer systems for PG students</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MSc Plant Science (Botany)</b> <b>Department of Plant Sciences</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Courses designed according to modern competitive needs.</li> <li>❖ Faculty with diverse areas of specialization from research and teaching</li> <li>❖ Core scientific courses and specialization courses are being offered.</li> <li>❖ Library with basic and advanced books.</li> </ul>

<ul style="list-style-type: none"> <li>• <b>MSc (Zoology)</b> Department of Animal Science</li> </ul>	<ul style="list-style-type: none"> <li>❖ Interaction with faculty of repute from premier universities/ institutes of India through specially arranged seminars/lectures.</li> <li>❖ Awareness activities organised from time to time as instructed by the Government of India and the university</li> </ul>
<b>SCHOOL OF MATHEMATICS, COMPUTERS AND INFORMATION SCIENCE</b>	
<ul style="list-style-type: none"> <li>• <b>MSc (Mathematics)</b> Srinivasa Ramanujan Department of Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teaching and research programs are designed to encourage students to think logically and abstractly</li> <li>❖ Emphasis on application of mathematical theories and knowledge to seek solutions to Industrial problems</li> <li>❖ Thrust of research is on Differential Geometry, Fluid Dynamics, Algebra, Cryptography</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MCA(Master of Computer Applications)</b> Department of Computer Science and Informatics</li> </ul>	<ul style="list-style-type: none"> <li>❖ Well-equipped Labs with latest hardware and software catering to the computational needs</li> <li>❖ Industrial visits to expose students to on-going developments</li> <li>❖ Undertaking mini projects and organising training workshops.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>M.Lib.I.Sc. (Master of Library and Information Science) (One Year)</b></li> <li>• <b>B.Lib.I.Sc. (Bachelor of Library and Information Science) (One Year)</b> Department of Library &amp; Information Science</li> </ul>	<ul style="list-style-type: none"> <li>❖ Educating students and fostering their skills to enable them to pursue a wide array of career prospects across various information-centric environments.</li> <li>❖ Courses designed to cater to the manpower needs of hybrid libraries and information centres</li> <li>❖ Balance of theoretical foundations, praxis – based and project based learning in curricula</li> <li>❖ Internship program in modern libraries and information centres to hone practical skills</li> <li>❖ Using latest knowledge organization tools such as DDC 23rd (2011) &amp; UDC latest edition in teaching- learning process</li> <li>❖ Research thrusts are on Knowledge Management and Digital Libraries</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Certificate in Vedic Mathematics</b> Centre for Vedic Mathematical Studies</li> </ul>	<ul style="list-style-type: none"> <li>❖ To understand and explore the ancient Indian literature on mathematics</li> <li>❖ To assimilate the connections between modern mathematics and ancient mathematics</li> </ul>
<b>SCHOOL OF PHYSICAL AND MATERIAL SCIENCES</b>	
<ul style="list-style-type: none"> <li>• <b>M. Sc. (Physics)</b> Department of Physics and Astronomical Science</li> </ul>	<ul style="list-style-type: none"> <li>❖ Offering specialisation courses in various branches of Physics such as Condensed Matter Physics, Nano Science and Nano Technology, Nuclear and High Energy Physics, Astrophysics, and Computational Physics</li> <li>❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics</li> <li>❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments.</li> <li>❖ Specialisation Offered in Physics after earning at least 16 credits including Project Work.</li> <li>❖ Thrusts areas of research include Computational Materials Science, Physics Education Research, Nano Science and Nano Technology, Neutrino Physics and Astrophysics, Cosmology &amp; General Relativity, and Theoretical Nuclear Physics</li> </ul>
<ul style="list-style-type: none"> <li>• <b>M.Sc. (Chemistry)</b> Department of Chemistry &amp; Chemical Sciences</li> </ul>	<ul style="list-style-type: none"> <li>❖ Offering M.Sc. courses in various branches of Chemistry, covering all the field of Organic, Inorganic and Physical Chemistry</li> <li>❖ An updated syllabus focusing on NET and advance research in the field</li> <li>❖ After one year, specialisation courses are offered considering the interest of the students in theoretical and analytical (application) chemistry (for all field)</li> <li>❖ Adequately equipped library and laboratory including workstations for computer application in chemistry courses</li> <li>❖ Thrust areas of research include Organic Chemistry, Inorganic Chemistry, Physical Chemistry, Analytical Chemistry, Polymers, Biopolymers and Nanomaterials.</li> <li>❖ One year research project in 2<sup>nd</sup> year.</li> </ul>

<ul style="list-style-type: none"> <li>• <b>M. Sc. (Material Science)</b> <b>Department of Nano Science d Materials</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Innovative research at the forefront of nanoscience and materials.</li> <li>❖ Offering specialization courses in various branches of Physics such as Condensed Matter Physics, Nano Science and Nano Technology and Computational Physics</li> <li>❖ Expert faculty leading interdisciplinary studies and collaborations.</li> <li>❖ Advanced facilities for nanomaterial synthesis, characterization, and manipulation.</li> <li>❖ Focus on practical applications spanning electronics, medicine, and energy.</li> <li>❖ Opportunities for hands-on experience and industry partnerships.</li> <li>❖ Thrusts areas of research include Computational Materials Science, Nano Science and Nano Technology, Biomaterials, noval glasses, thin film solar cell, Solid oxide fuel cells and green energy</li> </ul>
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**SCHOOL OF SOCIAL SCIENCES**

<ul style="list-style-type: none"> <li>• <b>MA (Economics)</b> <b>Department of Economics</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Nurturing students to become competent economists/researchers having comprehensive understanding of theoretical and empirical issues both in traditional and emerging branches in economics</li> <li>❖ Offering a mix of courses on economic theory, applied economics, quantitative techniques and field work</li> <li>❖ Teaching application of quantitative techniques to solve empirical problems</li> <li>❖ Developing basic skills in writing research reports and policy documents to successfully compete in the job market both nationally and internationally</li> <li>❖ Research focus is on Environmental Economics, Energy Economics, Gender Disparity, Agricultural Economics, Macroeconomics, and Infrastructure Economics</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Master of Social Work (MSW)</b> <b>Department of Social Work</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ The Department of Social Work prepares its students to integrate professional knowledge, values, and skills from a generalist social work perspective so that they can choose a career of their liking on passing out from the master's programme.</li> <li>❖ Providing an educational experience to understand, assess the context of professional practice to apply strategies of change.</li> <li>❖ Providing an updated curriculum that is compliant with NEP 2020 guidelines. It has integrated Indigenous Knowledge Systems that roots social work in the rich Bharatiya Traditions and Culture. Learners have a choice to opt for interdisciplinary courses. Knowledge and skills in research have been given primacy in the 3rd &amp; 4th semester.</li> <li>❖ Offering Elective Courses &amp; Specializations with the aim to imbibe industry or development sector specific knowledge, skills and competencies keeping in view their area of choice. Specializations have been so designed which cater to the latest social &amp; development sectors and address contemporary issues facing Indian Society. The following specializations are being offered subject to certain conditions:             <ol style="list-style-type: none"> <li>1. Social Work in Health and Mental Health (HMH)</li> <li>2. Human Resource Development (HRD)</li> </ol> </li> <li>❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes</li> <li>❖ Focusing on research in the fields of Social Work practice and intervention, gender, public health, weaker sections, rural &amp; tribal studies, social development, corporate social responsibility &amp; ESG and social capital</li> <li>❖ Exposing the learners to practice settings and field work. This is a major and compulsory component of the MSW programme. Students of MSW study programme have to undertake field work in each of the semesters as prescribed in the courses of study.</li> <li>❖ Providing job experience in simulated work environs through Internship or Block Placement which is integral to social work practice. It helps in honing job specific skills, practice knowledge and develops right aptitude.</li> </ul>

<ul style="list-style-type: none"> <li>• <b>MA (Sociology)</b> Department of Sociology and Social Anthropology</li> </ul>	<ul style="list-style-type: none"> <li>❖ Providing an educational experience to understand, assess the context of contemporary society to analyse tradition and modernity</li> <li>❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes</li> <li>❖ Research thrust is on Globalization, Culture, tradition and modernization, Gender &amp; Weaker Sections, Urban, Rural &amp; Tribal Studies, Social Development and Social Capital</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (History)</b> Department of History</li> </ul>	<ul style="list-style-type: none"> <li>❖ Developing scientific and systematic approach among the students for gaining professional knowledge, values and skills in the discipline of history.</li> <li>❖ Providing academic and expert experience to understand and assess the context of historical sources, facts and events enabling the students for higher research in historical studies and enhance their academic research skills.</li> <li>❖ To develop the text reading faculties of the students and development of their critical perspectives on historical processes.</li> <li>❖ To enhance the capabilities of reading between the lines vis à vis different schools of historiography and to augment analytical and interpretative abilities of the students with focus on the use of primary sources in the holistic comprehension of Bharatiya and world history.</li> <li>❖ To make the learners develop connect with the history and culture of the land and uphold its civilizational glory.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (Political Science)</b> Department of Political Science</li> </ul>	<ul style="list-style-type: none"> <li>❖ Department is based on a comprehensive social science approach that integrates and interrogates Sociological, economic, philosophical and cultural dimensions. It encourages a comprehensive study of the field of politics, keeping especially the Indian reality in focus</li> <li>❖ Our general focus has been supplemented by a growing emphasis on the need to combine theory with ethnographic and archival work. We believe that it is necessary to acquaint ourselves with both Western Political Theory and Indian Political Thought in order to address and open out new empirical material to fresh questions.</li> <li>❖ Department has also insisted on learning and understanding research on western thought and institutions as well, so that the mutual imbrication of Europe and the non-west, especially India, may be studied more seriously. The relationship of exchange as well as asymmetry between the west and the non-west is of course critical to understanding the current thrust area of our department namely that of Globalisation, Democracy and Justice.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>MA (Jammu &amp; Kashmir Studies)</b></li> <li>• <b>PG Diploma in Jammu Kashmir Studies</b></li> <li>• <b>Certificate Course in Kashmiri Language (Sharda Script)</b></li> </ul> <p><b>Centre for Kashmir Studies</b></p>	<p>The programmes of M.A. (Jammu and Kashmir Studies), Post Graduate Diploma in Jammu and Kashmir Studies, and Certificate Course in Kashmiri Language (Sharda Script) are offered under this Centre and are targeted toward students who wish to develop deeper expertise in specific areas of History, politics, economy, social, culture, geo-strategic and geo-political importance of Jammu and Kashmir Region. To achieve its goals, the Centre undertakes –</p> <ol style="list-style-type: none"> <li>Teaching in the related areas</li> <li>Research projects and dissemination of research findings</li> <li>Documentation of data and reports</li> <li>Policy research for national integration and narration-building</li> <li>Public awareness and public education</li> <li>Organisation of seminars, conferences, workshops and special lectures</li> </ol> <p>The concerned programmes will enable the students to:</p> <ul style="list-style-type: none"> <li>❖ Understand the Geo-Political/Geo-Cultural and economic significance of Jammu-Kashmir (J&amp;K) and Ladakh.</li> <li>❖ Explore the areas of research that are under or less researched and study them with proper theoretical perspectives</li> <li>❖ Find out the tools, techniques, and methods of peace-building and conflict resolution in J&amp;K/ Ladakh</li> <li>❖ Identify the hybrid nature of conflicts in the concerned regions and the international context</li> <li>❖ Revive Sharda script to decipher and comprehend the vast treasure of knowledge produced in Jammu-Kashmir</li> <li>❖ Enhance the overall understanding of people about the issues related to Jammu, Kashmir, and Ladakh and develop corresponding narratives.</li> </ul>

<ul style="list-style-type: none"> <li>• <b>MA (Hindu Studies)</b>  <b>Centre for Bharatiya Panth, Matt, Sampraday and Semitic Religions</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ The programmes of MA Hindu Studies and PG Diploma in Hindu Studies are offered under this centre and are targeted towards people who wish to develop deeper expertise in a specific area of Hindu culture, thought, philosophy and tradition.</li> <li>❖ The course provides broad survey of Hindu culture, traditions, literature, philosophy and different religious systems and sub-systems attached to it. It also intends to acquaint the learners and seekers alike with the primary doctrinal corpus in the form of literature as well as oral folk traditions.</li> <li>❖ This course is in no way meant to impart theological training to the pursuant but in a sublime manner intends to explain dominant Hindu beliefs and values and encourages one to consider the importance of these ideas to the modern life.</li> <li>❖ In the identity ridden world, this course, in a preliminary sense, is meant to make the learner understand what comprises Hindu identity, in historical as well as contemporary sense.</li> <li>❖ This course Explore the relevance of Hinduism in Modern Context, including its influence on ethics, politics, ecology and social justice.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>PG Diploma in Tribal Studies</b>  <b>Centre for Tribal Studies</b></li> </ul>	<p>The Programme will enable the students;</p> <ul style="list-style-type: none"> <li>❖ To identify and study social, cultural, economic, political, demographic, ecological and environmental related problems, needs of the people and emerging tribal community issues in an interdisciplinary perspective.</li> <li>❖ To explore emerging issues like tribal rights over land, forests and their management; educational and health infra-structure development with the participation of the state as well as non-state actors for the promotion of social harmony and sustainable development</li> <li>❖ To identify the existing employment avenues and human resources potentials in the tribal areas for the formulation of employment-generating policies and programmes for the optimum utilization of existing skills and promotion of new skills and talents through training programmes</li> </ul>
<ul style="list-style-type: none"> <li>• <b>PG Diploma in Deen Dayal Upadhyay Studies</b>  <b>Centre for Deen Dayal Upadhyay Studies</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Interdisciplinary Approach:</b> It adopts an interdisciplinary approach, drawing from fields such as political science, philosophy, economics, sociology, and history to provide a holistic understanding of Upadhyaya's ideas and their relevance in contemporary contexts.</li> <li>❖ <b>Primary Source Analysis:</b> The program emphasizes the analysis of primary sources, including Upadhyaya's writings, speeches, and interviews, enabling students to engage directly with his thoughts and teachings.</li> <li>❖ <b>Case Studies and Debates:</b> Through case studies and debates, students explore the practical application and implications of Upadhyaya's ideas in various domains, including politics, economics, governance, and social welfare.</li> <li>❖ <b>Field Visits and Experiential Learning:</b> The program includes field visits to places of significance in Upadhyaya's life, such as his birthplace, memorial sites, and institutions influenced by his ideas. These experiential learning opportunities provide students with a deeper understanding of Upadhyaya's background and the context in which his ideas emerged.</li> <li>❖ <b>Ethical and Value-based Education:</b> The program emphasizes ethical and value-based education, drawing inspiration from Upadhyaya's emphasis on moral and spiritual values in public life. Students reflect on the ethical dimensions of political action and leadership, guided by Upadhyaya's principles of integrity, selflessness, and service.</li> </ul>
<p><b>Deen Dayal Upadhyay Chair</b></p>	<ul style="list-style-type: none"> <li>❖ To study the ideals, philosophy and work of Deen Dayal Upadhyay and their relevance in today's context.</li> </ul>

<ul style="list-style-type: none"> <li>• <b>PG Diploma in Tibetan Studies</b> <b>Centre for Tibetan Studies</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ The fundamental objective of the programme is to make the learner well versed in the basics of Tibetan history and about its various phases from ancient to modern.</li> <li>❖ The learner will become aware of the Tibet-China relations before 1947 and the pre and post 1947 Bharat-Tibet relationship.</li> <li>❖ The basic objective of this course is to make the learner acquaint with the major aspects of the Tibet's independence movement against the Chinese domination and about the role of Dalai Lama.</li> <li>❖ Enabling the students for postgraduate degree and research in varied aspects of Tibetan Studies.</li> <li>❖ The programme also intends to make the learner familiar with the working of the Central Tibetan Administration, which was earlier called as Tibetan Government in Exile that is currently located in Dharamshala, Himachal Pradesh, Bharat.</li> <li>❖ To develop critical perspectives among the learners on different historical processes in Tibetan History.</li> <li>❖ To make the learner acquaint with the different facets of Tibetan culture, which included its religion, language, literature, customs and traditions, as well as with the basics of Tibetan language and grammar.</li> </ul>
<b>SCHOOL OF HUMANITIES</b>	
<ul style="list-style-type: none"> <li>• <b>MA in Yoga</b></li> <li>• <b>PG Diploma in Yoga Studies</b></li> <li>• <b>Certificate Course in Yoga Studies</b> <b>Centre for Yoga Studies</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>आध्यात्मिकता:</b> योग अध्ययन में आध्यात्मिकता का महत्वपूर्ण स्थान है। यहाँ शारीरिक और मानसिक स्वास्थ्य के साथ ही आत्मा के विकास को भी महत्व दिया जाता है।</li> <li>❖ <b>आरोग्यता :</b> योग अध्ययन के माध्यम से शारीरिक और मानसिक स्वास्थ्य का विकास योगासन, प्राणायाम, ध्यान आदि के अभ्यास से रोगों का उपचार किया जा सकता है।</li> <li>❖ <b>अध्ययन और अनुसंधान:</b> योग अध्ययन में विभिन्न यौगिक विधाओं और उनके प्रभावों का अध्ययन और अनुसंधान किया जाता है।</li> <li>❖ <b>संतुलन:</b> योग अध्ययन में सामाजिक समरसता, आचार व्यवहार के साथ साथ शारीरिक, मानसिक, और आध्यात्मिकता को बढ़ावा दिया जाता है।</li> <li>❖ <b>अनुभव और अध्यापन:</b> योग अध्ययन का एक महत्वपूर्ण हिस्सा यह है कि विद्यार्थियों को योग का प्रयोगात्मक अनुभव करने के साथ-साथ जन सामान्य में फैले रोगों को दूर करने का अवसर मिलता है और स्वास्थ्य संवर्धन के लिए वे इसे अन्यो को भी सिखाने के लिए प्रेरित करते हैं इससे स्वास्थ्य शरीर, स्वास्थ्य मन और स्वास्थ्य समाज का निर्माण होता है।</li> <li>❖ <b>प्रकृति के साथ संबंध:</b> योग अध्ययन में प्रकृति के साथ संबंध को महत्व दिया जाता है और विद्यार्थियों को प्रकृति के साथ सहयोग करने के लिए प्रेरित किया जाता है।</li> <li>❖ <b>साम्प्रदायिकता:</b> योग अध्ययन के माध्यम से विद्यार्थियों को भारतीय संस्कृति और परंपराओं के साथ जोड़ा जाता है।</li> <li>❖ <b>आधुनिक विज्ञान:</b> योग अध्ययन में योग के प्राचीन ग्रंथों साथ साथ आधुनिक चिकित्सा विज्ञान का ज्ञान भी दिया जाता है। जिससे विभिन्न रोगों का योग चिकित्सा के माध्यम से उपचार किया जाता है।</li> </ul>
<b>SCHOOL OF TOURISM, TRAVEL AND HOSPITALITY MANAGEMENT</b>	
<ul style="list-style-type: none"> <li>• <b>MBA(Specialisation in Travel and Tourism )</b> <b>Department of Tourism &amp;Travel Management</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Blend of tourism, travel and hospitality courses with focus on developing managerial skills</li> <li>❖ Emphasis on developing professional ethics compatible with cultural ethos</li> <li>❖ Frequent industrial visits and summer placement of 8 weeks duration in tourism industry to develop practical skills.</li> <li>❖ Emphasis on leadership and entrepreneurship development in potential areas for adventure tourism</li> <li>❖ Research thrust is on Destination Branding &amp; Marketing and Terrorism &amp; Tourism</li> </ul>

- **Post Graduate Diploma in Adventure Tourism Centre for Promotion of Ecological, Adventure, Health and Cultural Tourism (CPEAHCT)**

- ❖ **Skill-Based Learning & Interdisciplinary Approach:** The Post Graduate Diploma in Adventure Tourism gives students theoretical and practical training in line with the National Education Policy's emphasis on skill-based education. The programme uses an interdisciplinary approach that draws from disciplines including environmental science, cultural studies, and tourism management.
- ❖ **Experiential Learning & Industry-Relevant Skills:** The curriculum places a strong emphasis on chances for experiential learning, such as field trips, internships, and hands-on training sessions. In order to prepare them for a variety of professions in the adventure tourism business, students acquire industry-relevant skills like risk management, emergency response planning, customer service, and leadership.
- ❖ **Focus on Sustainability & Cultural Sensitivity:** The programme encourages students to engage with the diverse cultural contexts found in adventure tourism destinations in an ethical and responsible manner. It also promotes environmental conservation, cultural sensitivity, and respect for local communities and traditions.
- ❖ **Leadership Development, Research and Innovation:** Through exercises in team building, outdoor leadership training, and project management, the programme develops leadership abilities and equips students to undertake research projects and investigate creative ways to adventure tourism management.
- ❖ **Global Perspective, Collaboration and Networking:** A worldwide perspective on adventure tourism is incorporated into the curriculum. Students can work together to establish networks and partnerships that support their career goals in adventure tourism by collaborating with experts in the industry, local communities, government agencies, and non-profit organisations.
- ❖ **Entrepreneurial Focus & Lifelong Learning:** Students who complete the programme will have the knowledge and abilities necessary to create and run adventure tourism businesses, encourages students to pursue ongoing professional development and keep up with new developments and trends in the industry, fostering a culture of lifelong learning.
- ❖ **Interdisciplinary Curriculum & Community Engagement:** The multidisciplinary approach of the National Education Policy is followed in the Post Graduate Diploma in Cultural Tourism. As they collaborate closely with local communities to co-create tourism experiences that benefit both visitors and locals.
- ❖ **Cultural Heritage Preservation, Ethical and Responsible Tourism:** The programme places a strong emphasis on the promotion, preservation, and sustainable management of cultural heritage sites and customs. That support cultural sensitivity, local community respect, and minimising detrimental effects on cultural heritage sites and customs.
- ❖ **Experiential Learning, Destination Branding and Marketing:** Through hands-on learning opportunities like field excursions, internships, cultural immersion, and practices of cultural tourism and abilities that students gain in destination branding, marketing, and promotion specifically geared towards cultural tourism.
- ❖ **Cultural Interpretation, Storytelling, Lifelong Learning and Professional Development:** By fostering lifelong learning The program's main objectives are to help students become proficient in cultural interpretation, so they can explain to guests the significance of various cultural locations, festivals, and customs.
- ❖ **Policy and Planning & International Perspective:** Aspects of cultural tourism planning and policy are covered in the curriculum, through the study of global best practices, and trends, students get an understanding of the variety of cultural tourism experiences available across the globe.
- ❖ **Entrepreneurship, Innovation, Research and Critical Thinking:** Through the programme, students are encouraged to foster entrepreneurial skills and innovation. Research techniques and critical thinking are taught to students, empowering them to investigate cultural tourism.

## SCHOOL OF PERFORMING AND VISUAL ARTS

- **BFA (Painting)**
- **BFA (Sculpture)**
- **MFA (Painting)**
- **MFA (Sculpture)**

### Department of Visual Arts

The school of performing and visual arts is one of the newly established institutions in Fine arts. It offers Bachelor of Fine Arts (Painting and Sculpture) and Master of Fine Arts (Painting) and research programme in visual arts specialized area. The faculty stresses on optimum interaction with standard art activities all over the country. Organizes art exhibitions and etc. the school have committed to popularization, promotion and preservation of Indian modern and contemporary art in H.P. through the Indian philosophy. The school endeavours to produce professionals with creative thinking who can play a positive role in society.



Gujarati Dance being performed under Youth Exchange Programme organised by Department of Sports, Youth and Cultural Activities, Govt. of Gujarat in collaboration with Central University of Himachal Pradesh at Dharamshala (HP)



Prof. Pradeep Nair, Department of New Media appointed as a Fellow of Future Earth Coasts, a Global Research Network of Future Earth, for three years from March 2024 to March 2027.

## APPLICANTS WHO ARE NOT ELIGIBLE FOR ADMISSION

The following shall NOT be Eligible for admission in the university:

- (a) A person who has been suspended, rusticated, debarred, expelled or removed from the roll of the university by a competent authority of the university.
  - (b) A person who at any time, was admitted to a PhD programme in this university or has completed PhD degree either from this university or any other university shall not be eligible to apply for the same or any other UG/PG/PhD programme of this university.
  - (c) A person who at any time was admitted to an M.Phil Programme in this university or has completed an MPhil Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG/PG Programme of this university.
  - (d) A person who at any time was admitted to a PG Programme in this university or has completed PG Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG/PG Programme of this university.
  - (e) A person who at any time was admitted to an UG Programme in this university or has completed UG Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG Programme of this university.
  - (f) A person seeking admission to pursue second UG/PG programmes shall be permitted if the first UG/PG is the requirement / preference for admission to second degree.
  - (g) Provided the permission to pursue second UG/PG/PhD programme may be granted by the Vice Chancellor on genuine reasons.
- or any other UG/PG Programme of this university. **Except in case of B.Lib.I.Sc. (One Year) and M.Lib.I.Sc. (One Year) as additional qualifications are preferred and increased job opportunities for the students.**



Workshop on Sukanya Samridhi Yojna

## RESERVATION OF SEATS IN ADMISSION

- 1) The university shall follow reservation in admission as mandated under the Central Educational Institutions (Reservation of Seats) Act 2006, as amended from time to time.
- 2) The university shall also follow reservation in admission in all programmes of study in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 and The Rights of Persons with Disabilities Act, 2016 and The Constitution (One Hundred and Third Amendment) Act, 2019.
- 3) Accordingly, the university shall reserve seats in all Programmes of Study for admission as under for the students belonging to:

<b>i.</b>	Scheduled Caste (SC) Category	15.0%
<b>ii.</b>	Scheduled Tribe (ST) Category	7.5%
<b>iii.</b>	Other Backward Classes (OBC) Category – Non-creamy layer	27.0%
<b>iv.</b>	Persons with Disabilities (PWD)	5.0%
<b>v.</b>	EWS (Economic Weaker Section)	10% of total seats (over and above the total intake)

- Persons suffering from not less than forty per cent (40%) of any disability as certified by a competent medical authority would be considered for admission **under PWD category**.
  - There will be concession facilities of fee waiver, free accommodation, food and transport for students with disabilities.
- 4) The Kashmiri migrant students shall have the following concessions in admission to

various programmes during academic year 2024-25:

- Relaxation in cut-off percentage up to 10% subject to minimum eligibility requirement.
  - Increase in intake capacity up to 5% course-wise.
  - Reservation of at least one seat in merit quota in technical/professional institutions.
  - Waiving off domicile requirements.
- 5) Two seats are available under supernumerary quota for admitting students coming from the state of Jammu & Kashmir.
  - 6) Candidates seeking admission under the reserved categories shall be required to fulfil the prescribed conditions of admission to the Course.
  - 7) The candidates applying under the reserved categories shall need to submit the Scheduled Caste / Scheduled Tribe / OBC Non-Creamy Layer Certificate/ EWS issued by the competent authority in the prescribed format during verification of documents / registration. Non-Creamy Layer certificate should not have been issued earlier than six (6) months from the date of registration.
  - 8) If a candidate in the reserved category qualifies for admission in the general category, s/he shall be treated as a general category candidate. If sufficient number of candidates are not available to fill up the seats reserved for Scheduled Tribes, these may be filled up by suitable candidates from Scheduled Castes and vice-versa.

## **ADMISSION OF FOREIGN NATIONALS/ NRIs / PIOs - SUPERNUMERARY SEATS**

- i. In all the courses 15% seats may be filled as Supernumerary Seats meant for Foreign Nationals (FN), Non-Resident Indians (NRI) and Persons of Indian Origin (PIO) category. Out of the above 15% Supernumerary Seats, one-third shall be earmarked for the children of Indian workers in the Gulf.
- ii. Candidates belonging to the FN/NRI/PIO category shall not be required to appear for the entrance examination of the university. However, they will have to fulfil minimum eligibility conditions for admission. Additionally, they may be required to qualify internationally accepted aptitude tests like SAT/GMAT/GRE/TOEFL as prescribed for admission in different Programmes of Study as specified in the prospectus of the university.
- iii. Admission to these categories of students shall be granted on merit determined either by their past academic records or by internationally conducted aptitude tests for admission in higher education or a combination thereof with due regards to need for providing opportunities to the nationals belonging to different countries.
- iv. Candidates seeking admission under the above quota of Supernumerary Seats shall be required to submit their application on a prescribed form, along with the certified copies of all the necessary documents, as per the procedure specified in the prospectus, to the office of the Foreign Students Advisor (FSA) in advance throughout the year but not later than 30th April for the current academic session.
- v. Application for admission should be submitted to the Dean of the School/ Head of the Department concerned along with the attested / certified copies of all the necessary documents.
- vi. Candidates seeking admission under FN/NRI/PIO category shall be required to pay fees and other charges as applicable to their category and as specified in the ordinances relating to fee structure and as notified in the prospectus.
- vii. Candidates admitted under the FN/PIO category shall be required to undergo a medical test (including test for HIV/ AIDS) within a week from the date of admission.
- viii. Candidates admitted under the FN/PIO category shall be required to produce STUDENT VISA within one month of the date of completion of the admission but prior to the commencement of the academic session and submit a copy of the same in the Office of the Foreign Students Advisor, failing which their admission shall stand cancelled.

## GENERAL RULES RELATING TO ADMISSION

- (1) The university shall be open to the persons of either sex and of whatever caste, creed, race or class, and it shall not be lawful for the university to adopt or impose on any person, any test whatsoever of religious belief or profession in order to entitle him to be admitted as a student in the university or to graduate thereat or to enjoy or exercise any privilege thereof;
- (2) The university shall maintain an all-India character and high standards of teaching and research and shall admit students strictly on merit as determined through an All India Level Entrance Test conducted by the university either individually or with other universities;
- (3) The admission shall also be subject to the following:
  - I. If more than one candidate gets same score in Entrance Examination for a particular seat for which admission is being offered, then the candidate senior in age will be considered first in the merit.
  - II. Further if there is a tie in the age of the candidates, then candidate scoring more marks in correct answers in the Entrance Test will be considered first in merit.
  - III. If more than one candidate has scored same marks in qualifying examination, then the candidate senior in age will be considered first.
  - IV. In case there is a tie in the age of the candidate, then candidate securing more marks in the subject in which admission is being sought will be considered first in the merit.
- V. Provided further that if the candidate has not studied the subject in qualifying examination in which admission is being sought, then the candidate securing more marks in 10+2 examination for admission in PG Programme of Study and Matric for admission in UG Programme of Study will be considered first in merit.
- (4) No candidate, pursuing a full-time programme of study in the university shall be allowed to take up a job without prior and explicit permission of the university.
  - i. Provided that those already employed at the time of admission shall submit, within thirty days, in original, a certificate from their employer to the effect that the employer has granted him/her leave for the whole duration of the Programme of Study.
  - ii. Provided further that the above shall not prohibit, exclude or exempt a student from undergoing obligatory or optional work placement, if completion of the Programme of Study in which he/she has taken admission so requires.
- (5) No student pursuing a programme of study in the university shall be permitted to take any other regular examination leading to another degree of this university or any other educational institution. However, a student would be eligible to take courses, subject to prior permission of

- the Dean of the School concerned, under Career Oriented Proficiency/Certificate/Diploma Programmes simultaneously either from CUHP or any other university/ educational institution/ board.
- (6) Provided further that the university may allow a student to pursue any programme under MOOCs from the university (CUHP) or any other institution in India / abroad.
- (7) Provided further that a student may also be permitted to take additional courses, over and above the minimum prescribed for a semester. In such a case, the following conditions shall apply:
- a. S/he shall be required to pay fees for the additional courses registered
  - b. Her/his marks sheet would reflect such courses having been studied by him as additional courses
  - c. The additional courses so taken would not be considered for the computation of total credits for the award of the degree.
- (8) Similarly, a person who is not a student of a university and is not registered for any Programme of Study of the university, may, with the prior permission of the Dean of the School concerned, be allowed to register for select courses of the university subject to the following conditions:
- a. Not more than two courses in a semester may be allowed to be taken.
  - b. S/he shall meet minimum eligibility conditions to pursue such courses.
  - c. S/he shall be required to pay a Non-refundable Registration fee of Rs. 2000/- per semester plus the Tuition Fees twice the rate as applicable to such courses.
  - d. S/he shall not be considered to be a student of the university and shall, therefore, not be eligible to the privileges of a student of the university. However, s/he shall be subject to the disciplinary jurisdiction of the university authorities.
  - e. Subject to the successful completion of all credit requirements for the courses so taken, s/he shall be eligible to receive a testimonial from the university indicating the courses that s/he has so attended and qualified. This may however, not entitle her/him to receive any certificate/diploma/degree of the university.
- (9) If at any point of time, it is discovered that a candidate has made a false or incorrect statement or has furnished false or incorrect information or has used any other fraudulent means for securing admission, her/his name shall be removed from the rolls of the university.
- (10) A student admitted to a programme of study if detained due to the shortage of attendance in the first semester, will no longer remain the student of the university. Such a student will have to seek fresh admission and will be required to go through the entire admission process again.

## SCHEDULE OF FEES FOR UG/PG /PG DIPLOMA PROGRAMMES/CERTIFICATE

HEADS OF FEES/FUNDS	MBA/ MBA(TT)/ MSc/MSW/ MCA BSC HONS. IN PHYSICS	MFA/ MA/ MCOM/ MLIS/ BLIS	MA SKT	BA SKT / SHASTRI	UG PROG. OF STUDY [BA / BFA]	CERTIFICATE	PG DIPLOMA (ANNUAL)
<b>ONE TIME</b>							<b>ANNUAL</b>
Alumni Registration Fee	100	100	100	10	10	00	00
Security Deposit/Caution Money (refundable)	3000	1000	1000	500	500	500	500
University Registration/Enrolment Fee	500	500	500	100	100	100	200
Convocation Fee	500	500	500	500	500	500	500
<b>Onetime - Sub-Total (A)</b>	<b>4100</b>	<b>2100</b>	<b>2100</b>	<b>1110</b>	<b>1110</b>	<b>1100</b>	<b>1200</b>
<b>PER SEMESTER</b>							<b>ANNUAL</b>
Examination Fee	700	600	600	300	300	250	400
Subject Association Fund	200	50	50	00	00	00	00
Teaching Learning Resource Fund	400	50	50	20	20	20	00
Tuition Fee	2400	1000	00	00	500	100	500
Admission Fee	500	100	00	00	100	50	200
Campus Development & Beautification Fund	100	20	20	10	10	10	50
Cultural Activities Fund	50	20	20	20	20	20	20
Development Fund	500	50	50	50	50	10	20
Electricity & Water Fee	100	100	100	100	100	20	100
Foundation Day Celebration Fee	50	30	30	50	50	20	20
Games & Sports Fund	50	50	50	50	50	20	00
ICT Lab Fee	100	10	10	10	10	10	00
Language/ Practical Lab Fee	200	100	100	100	100	10	00
Library Fee	100	20	20	20	20	10	20
Magazine Fee	100	100	100	100	100	70	70
Medical Fees	50	50	50	50	50	10	20
Non Residential Student Centre Fee	00	00	00	00	00	00	00
Students Welfare Fund	150	100	100	100	100	70	80
<b>Per Semester - Sub-Total (B)</b>	<b>5750</b>	<b>2450</b>	<b>1350</b>	<b>980</b>	<b>1580</b>	<b>700</b>	<b>1500</b>
<b>Professional Development Fees-Sub Total (C)</b>	<b>*4000</b>	<b>*1000</b>	<b>*1000</b>	-	-	-	-
<b>Total [Onetime (A) + Per Semester(B)+ Professional Development Fees(C)]</b>	<b>13850</b>	<b>5550</b>	<b>4450</b>	<b>2090</b>	<b>2690</b>	<b>1800</b>	<b>2700</b>

**NOTE:**

The fee payable by the students is fixed by the Executive Council on the recommendation of the Academic Council and is notified in the Admission Brochure/Prospectus issued by the University from time to time.

1. \*An additional fee towards Professional Development Fund shall be chargeable as under:
  - a) Rs 4000/- per semester from the students admitted to MBA/MBA(TT)/MSW/MSc/BSc Hons.
  - b) Rs 1000/- per semester from the students admitted to all other PG Programmes of Study.
2. Tuition fee for offering audit course and 'I' grade will be Rs 100/- per credit.
3. For 'F', 'I' and audit course, examination fee will be Rs 100/- per credit.

**NOTE: For any Programme of Study in Sanskrit, no tuition and admission fee shall be charged.**

## SCHEDULE OF FEES FOR SELF-FINANCING COURSES/PROGRAMMES:

Application Fee of applying for Admission for all Category: Rs. 1000/-

Programme of Study	Total Fee per semester (in Rs.)
<b>All Self-Financed Programmes of Study</b>	
Post Graduate (PG) Programmes of Study	Rs. 50,000/-
Under Graduate (UG) Programmes of Study	Rs. 40,000/-

**Note: Refund of Fees for Self-Financing Courses will be permitted during the admission process only after deducting the processing fees of Rs. 1000/-.**

## HOSTEL FEES

Schedule of Hostel Fees for 10 Months (Post Graduate Programmes):

Particulars	Fee (in Rs.)	Total (Annual) (in Rs.)
Hostel Admission fee (Non-refundable)	500 (One Time)	500
Hostel Security Fee Deposits (Refundable)	2000 (One Time)	2000
Room Rent	500 (Per Month)	5000
Electricity and Water Charges	150 (Per Month)	1500
Hostel Establishment Charges	150 (Per Month)	1500
Kitchen Establishment Charges	150 (Per Month)	1500
	<b>Total (Rs.)</b>	<b>12000</b>

**Note: The hostel fee will be charged semester-wise from the students. The hostel fee is exclusive of mess charges which will be charged extra as per rules after getting admission in hostel.**

**SCHEDULE OF FEES FOR UG/PG /PG DIPLOMA  
PROGRAMMES/CERTIFICATE FOR FOREIGN NATIONALS (FN), NON-  
RESIDENT INDIANS (NRI) & PERSONS OF INDIA ORIGIN (PO) ETC.**

Sr. No.	Description	Admission Fee/ Registration Fee (₹)	Programme Fee (₹)		Hostel Fee (₹) (per annum)
			Course/Programme of Studies	Fee (per semester)	
1.	<b>Foreign Nationals/Non Resident of India (NRI)/Candidate from Non-SAARC Member Nations</b>	2000.00	1. MBA/MBA (TT)/MSc./MSW/ MCA/BSC HONS. IN PHYSICS	1,00,000.00	50,000.00 (Mess charges extra as applicable )
			2. MFA/MA/MLIS/ BLIS	1,00,000.00	
			3. MA SKT	1,00,000.00	
			4. BA SKT/SHASTRI	80,000.00	
			5. UG PROG. OF STUDY (BA/BFA)	80,000.00	
			6. CERTIFICATE COURSE	25,000.00	
			7. PG DIPLOMA (ANNUAL)	50,000.00	
2.	<b>Candidate from SAARC Member Nations (Afghanistan, Bangladesh, Bhutan, Maldives, Nepal, Pakistan &amp; Sri Lanka)/Tibetan Students</b>	<b>Applicable as per the Fee notified in the Prospectus for Indian Nationals.</b>			
<b>Note:</b>					
<ul style="list-style-type: none"> <li>• The fees have to be paid in Indian Rupees (INR) only.</li> <li>• The fee refund policy is the same as that applicable for Indian Nationals.</li> </ul>					

## RULES FOR FEE REFUND

(As per Ordinance 32 of the University)

1. In case a student, after having paid the fees, desires his/her admission to be cancelled, he/she shall be entitled to refund of fees subject to the following rules:
  - a) Students seeking withdrawal/cancellation of admission shall be required to apply in writing to the Dean of the School concerned;
  - b) In case a student submits application for withdrawal / cancellation of admission prior to the commencement of the academic session, he/she shall be refunded all fees and deposits after a deduction of Rs. 1000/- (Rupees One Thousand only), being the processing fees;
  - c) In case a student submits application for withdrawal/cancellation of admission after the commencement of the academic session but prior to the closing date of admission such that the seat consequently falling vacant is filled up by another candidate from the waiting list, by the last date of admission, he/she shall be refunded fees with proportionate deductions of monthly fees;
  - d) In case a student submits application for withdrawal / cancellation of admission after the last date of admission is over such that the seats consequently falling vacant could not be filled up by another candidate from the waiting list, he/she shall be refunded only the Security Deposit / Caution Money;
  - e) If a student owes any money to the university on account of any damage, he/she may have caused to the university property, it shall be deducted from the Security Deposit due to him along with outstanding Tuition Fee and fines, if any.

**Note: Refund of Fees for Self-Financing Courses will be permitted during the admission process only after deducting the processing fees of Rs. 1000/-.**

### **Refund of Security Deposit / Caution Money etc.:**

2. Security Deposit / Caution Money are refundable, on an application from the student on his/her leaving the university, after deducting all dues, fines and other claims against him.
3. In case a student does not claim the refund of any amount lying to his/her credit within one calendar year of his/her leaving the university, it shall be considered to have been donated by him/her to the Students' Aid Fund.  
*(Explanation: The period of one calendar year shall be reckoned from the date of announcement of the result of the examination taken by the student or the date from which his/her name is struck off from the rolls of the university).*

## HELP DESK



**PLEASE CONTACT STRICTLY ON WORKING DAYS DURING OFFICE HOURS  
(MONDAY TO FRIDAY - 10.00 AM TO 05.00 PM)**

**FOR ADDITIONAL INFORMATION OR ANY GENERAL QUERY:**

E-mail: [ADMISSION@HPCU.AC.IN](mailto:ADMISSION@HPCU.AC.IN)

Landline– 01892-228701

**FOR ONLINE FORM RELATED QUERIES/ TECHNICAL ISSUES:**

E-mail: [TECHNICAL@HPCU.AC.IN](mailto:TECHNICAL@HPCU.AC.IN)

Sh. Girish – 88942-77445

Sh. Rohit Dhiman – 98052-29220



## HELP DESK

**For additional information or any query, applicants are advised to contact during office hours (Monday to Friday - 10.00 am to 05.00 pm )**

 **email : [admission@hpcu.ac.in](mailto:admission@hpcu.ac.in)**  
 **Landline : 01892-228701**

**Central University of Himachal Pradesh  
(Near HPCA Cricket Stadium)  
Dharamshala, Distt. Kangra, Himachal Pradesh 176215**

**Teh: 01892-229330 (Office)  
01892-228331 (Fax)**



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