PEER TEAM REPORT

ON

Institutional Assessment & Accreditation
(Cycle-1)

Of

Central University
of
Himachal Pradesh

Dharamshala, Himachal Pradesh

Visit dates- 25th – 27th April, 2017

SUBMITTED

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous institution of the University Grants Commission
P.O. BOX NO. 1075, NAGARBHAVI , BANGALORE – 560072, Karnataka, INDIA

PEER TEAM REPORT On
Institutional accreditation of
Central University of Himachal Pradesh
Dharmshala, District – Kangra,Himachal Pradesh

Section 1 : General	Information
1.1 Name & Address of the Institution:	Central University of Himachal Pradesh Dharamshala, Himachal Pradesh
1.2 Year of Establishment :	2010
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	11
• Departments/Centres	17
• Programmes/Courses offered	UG- 04, PG- 17, Ph.D.- 18
• Permanent Faculty Members:	67
• Permanent Support Staff:	21
• Students:	1088
1.4 Three major features in the institutional context (as perceived by the Peer Team)	• Situated in remote and Hilly terrain. • Catering needs of poor and rural people. • The only existing central university of the state, trying to conserve the socio cultural diversity of the region.
1.5 Dates of visit of the Peer Team	25-27 April 2017
Composition of the Peer Team which undertook the on-site visit:	
Chairperson	**Member-Coordinator**
Prof. Gauri Dutt Sharma (Vice-Chancellor- Bilaspur University, Bilaspur, Chhattisgarh)	Prof. Anand Vardhan Sharma Pro Vice-Chancellor- MGAHV , Wardha , Maharashtra -442001
Member	**Member**
Prof. Madhoolika Agrawal Head – Department of Botany, BHU, Varanasi-221005 UP	Prof. Nesar Ahmad Department of computer engineering, AMU, Aligarh. 202002 UP
Member	**Member**
Prof. Ganesh Kavadia Head, School of Economics, DAVV, Khandwa road Indore, 452001 MP	Prof. D.P. Singh Dean, Director-USIC, Department of Environmental Science School of Environmental Sciences BB Ambedkar Central University, Lucknow-226 02, UP

Member	Member
Prof. S.V.S.Chauhan Department of Management Studies, Guru Ghasidas Central university, Bilaspur- 495009 Chhattisgarh	Prof. Sudhir Gavhane Professor & Head, Department of Journalism & Mass Communication, Dr. B.R. Ambedkar Marathwada University, Aurangabad-431004, Maharashtra
Member	**Member**
Prof. K.B. Budhori Former Head and Dean Education, H.N.B. Garhwal university, Srinagar, Garhwal	Prof. Shitikanth Mishra Former Director Indian Institute of tourism and Travel management, Gwalior, MP
NAAC Officer: Dr. K. Rama Advisor, NAAC, Bangalore	

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects: 2.1.1. Curricular Design & Development:	• Curriculum designed by BOS of different department of the University and approved by Academic Council. • Curriculum in tune with the institutional goals and objectives. • Provision for inclusion of representative from Industry and others in the Boards of Studies needs to be formalized.
2.1.2 Academic Flexibility :	• CBCS system in existence in every course. • Adequate academic flexibility in place. • The university follows Semester system with continuous monitoring and evaluation of students.
2.1.3 Curriculum enrichment :	• Courses revised on regular basis. • Involvement of all the stakeholders in curriculum enrichment visible. • Add-on courses as suggested by UGC need to be offered.
2.1.4 Feedback system	• Feedback obtained from the students. • Feedback from other stakeholders yet to be obtained in a structured format. • Analysis of student feedback needs to be properly systematized.

2.2 Teaching-Learning & Evaluation: 2.2.1 Student enrolment and Profile	• Transparent Admission based on merit in entrance examination. • The central and UGC reservation policies followed. • Institution needs to review the admission policy to attract more students.
2.2.2 Catering to student Diversity:	• The tutorial system in place. • The university organizes Induction programs for the newcomers. • The identification of slow and advance learners yet to be institutionalized. • Divyang students need to be taken care of properly.
2.2.3 Teaching-Learning Process:	• Teaching-learning process based on conventional mode as well as modern gadgets. • In some departments teaching supplemented with interactive learning through projects, assignments, seminars etc. • Remedial classes for Needy students can be strengthened.
2.2.4 Teacher Quality :	• Out of 67 faculty member 51 Ph.D , 06 M.Phil. and 10 PG with NET. • Most of the teachers participated in Refresher /Orientation courses/ seminars and workshops. • More than 50% of teaching positions lying vacant.
2.2.5 Evaluation Process & Reforms:	• Evaluation based on 50% internal and 50% external in each semester. • Departments conduct class room tests and answer sheets shown to the students. • Approval of synopsis and allotment of Ph.D supervisor be expedited on time.
2.2.6 Students performance and Learning outcomes:	• Quite good number of students from science stream qualified NET/GATE/ SLET exams. • Good success rate of students in every department. • It can be further improved through communication/ soft skills
2.3 Research, Consultancy & Extension: 2.3.1 Promotion of Research:	• University facilitates different research programmes and encourages faculties for national and international

		collaborations.
		• Laboratory equipments and research journals made available to the faculties/scholars for research work
		• Provision to be made for seed money to faculties for research
2.3.2	Resource mobilization for Research :	• Good number of ongoing research projects from DST/DBT/UGC/ICSSR/ other funding agencies
		• Active research collaborations with other organization/institution and one MOU
		• Departments be strengthened to seek financial assistance from UGC-SAP, DST-FIST etc.
2.3.3	Research facilities:	• Few departments equipped with modern research facilities
		• Common central equipment facility to be created for research work
		• Separate residential facility for research scholars yet to be created
2.3.4	Research Publications and Awards:	• Faculty members published 435 papers in different journals with average impact factor of 3.76.
		• The i10 index of research publications -103.
		• Few faculty members credited with research awards and also involved in the editorial boards of reputed journals.
2.3.5	Consultancy:	• Revenue worth Rs. 23, 62,000/ generated through consultancy in the year 2015-16.
		• University-Industry interaction be promoted through structured consultancy activities
2.3.6	Extension Activities and institutional social responsibility:	• Few departments and NSS units involved in extension activities
		• University organized various socio-economic and educational programmes for creating awareness in nearby communities and villages
		• Institutional social responsibility needs to be strengthened
2.3.7	Collaborations:	• Few collaboration linkages visible
		• More collaboration with national and

	international agencies/institutes needs to be established.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• University running its academic programmes in three floor government building • One boy's and one girl's hostel made functional in hired buildings with good infrastructural facility. • Sport's facility, health centre, auditorium yet to be created
2.4.2 Library as a Learning Resources:	• Library has 20,489 books and e-journal subscription received through INFLIBNET consortia • Library automated, well equipped with access to National Digital Library. • Reprographic facilities in place.
2.4.3 IT Infrastructure:	• Sufficient number of Computers with internet connectivity. Wi-Fi facility available • A few Smart Classrooms available.
2.4.4 Maintenance of Campus facilities	• Budget for maintenance available. • Structured maintenance system needs to be established.
2.5 *Student Support and Progression :*	
2.5.1 Student mentoring and Support:	• Academic mentoring exists at department level. • Educational Loans provided. Free ship and financial assistance available • Guidance bureau and Placement cell needs to be established.
2.5.2 Student Progression :	• Negligible dropout rate. • Good Pass percentage. • Student's council constituted as per University statutes.
2.5.3 Student participation and activities	• Community out-reach activities observed. • Students provided opportunity to participate in extra-curricular activities. • Students encouraged to get involved in in-house research seminars and personality development programmes

2.6 Governance Leadership and management:	
2.6.1 Institutional Vision and Leadership:	• Well defined vision and mission statement • Participatory management and administration. • Responsibilities and duties distributed among the stakeholders.
2.6.2 Strategy Development & Deployment:	• Perspective plan for development exist. • Standard organizational structure. • Student feedback analysis exists.
2.6.3 Faculty empowerment strategies:	• University encourages professional development of faculty. • The University adheres to the UGC norms for recruitment. • More than 50% teaching posts lying vacant.
2.6.4 Financial Management and Resource Mobilization:	• Adequate budget available for overall development • Optimal utilization of budget. • University generated substantial funds from sources other than UGC. • Corpus fund needs to be created.
2.6.5 Internal Quality Assurance system	• IQAC exists. • IQAC needs to play greater role for good governance and quality improvement as per NAAC guidelines.
2.7 Innovations and Best Practices:	
2.7. Environmental consciousness:	• Clean and green campus maintained. • University promotes energy conservation by encouraging use of CFL, restricted use of Air conditioners. • Energy audit to be implemented.
2.7.2 Innovations:	• Programmes of studies inter-disciplinary in place. • MOOC club established to develop online courses. • Certificate course introduced on Preservation of unexplored history of Gujjar tribe.
2.7.3 Best Practices:	• Women empowerment and grievance redressal

	mechanism observed. • Complete freedom to faculty to upgrade course curriculum. • Popular lecture series introduced.
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths :	• Well qualified faculty • Conducive educational environment. • Good ICT infrastructure. • CBCS system adopted. • Cordial student teacher relationship.
3.2 Institutional Weaknesses :	• Scattered campus. • Lack of own land and university buildings. • More than 50% Teaching and Non-teaching positions lying vacant • Poor student enrolment ratio. • Lack of sufficient number of standard and reference books/journal in library.
3.3 Institutional Challenges :	• Acquiring land and development of on campus facilities. • Attracting and retaining students. • Inter-campus integration and transportation facilities.
3.4 Institutional Opportunities :	• Admission policy be revisited to attract good number of students • Wide scope to introduce integrated UG and PG programmes. • Need based innovative academic programme • Add on courses on skill development catering to the local needs. • Scope for national and international collaboration. • Scope for establishment of Buddhism and Tibetan medicine centre.

Section IV :
Recommendations for Quality Enhancement of the Institution

- Efforts be made to acquire the land for permanent campus.
- Programmes of studies should be in line with the nomenclature of the department.
- Nomenclature of the programme should be as per UGC guidelines.
- Centre for Computational Biology and Bioinformatics should be upgraded to a department.
- Placement cell be strengthened.
- Essential licensed software be procured in addition to open source software.
- Separate hostel accommodation be provided to research scholars.
- Common room and sports/games facilities be provided.
- Departments should be motivated to tap funds under UGC-SAP, DST-FIST
- More projects/field work/internship activities be incorporated in curriculum.
- Formal feedback system from students and other stakeholders be strengthened.
- Reading room facilities be enhanced.
- Policy be framed for the utilization of the overhead fund received from the projects.

I agree with the observations of the peer team as mentioned in the report.

Signature of the Head of the Institution

With date and Seal

Signature of the Peer Team Members:

Name	Designation	Signature with Date
Prof. Gauri Dutt Sharma	**Chairperson**	
Prof. Anand Vardhan Sharma	**Member Coordinator**	
Prof. (Mrs.) Madhoolika Agrawal	**Member**	
Prof. Nesar Ahmad	**Member**	
Prof. Ganesh Kawadia	**Member**	
Prof. D.P.Singh	**Member**	
Prof. S.V.S.Chauhan	**Member**	
Prof. Dr. Sudhir Gavhane	**Member**	**Absent**
Prof. K.B. Budhori	**Member**	
Prof. Sitikantha Mishra	**Member**	
Dr. K. Rama	**NAAC Officer**	

Place: Dharamshala

Date: 27-04-2017

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Quality Profile

Name of the Institution : Central University of Himachal Pradesh

Place : Dharamshala, Dist. Kangra, Himachal Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\ WGP_i$)	Criterion-wise Grade Point Averages ($Cr\ WGP_i / W_i$)
I. Curricular Aspects	150	500	3.33
II. Teaching-Learning and Evaluation	200	590	2.95
III. Research, Consultancy and Extension	250	680	2.72
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	260	2.60
VI. Governance, Leadership & Management	100	270	2.70
VII. Innovations and Best Practices	100	230	2.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\ WGP_i) = 2780$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\ WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2780}{1000} = \boxed{2.78}$$

Grade = $\boxed{B^{++}}$

Date : May 02, 2017

Director

- This certification is valid for a period of *Five* years with effect from May 02, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A^{++} grade, 3.51 - 3.75 denotes A$^+$ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B^{++} grade, 2.51 - 2.75 denotes B$^+$ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/24/A&A/73.1