



Central University of Himachal Pradesh

(ESTABLISHED UNDER CENTRAL UNIVERSITIES ACT 2009)

Dharamshala, Himachal Pradesh-176215



NAAC Criterion-I

Key Indicator –1.4.2

Feedback Analysis and Action Taken

1.4.2 Evidences



Department of Plant Science

Central University of Himachal Pradesh, Dharamshala,

Kangra



Central University of Himachal Pradesh

(ESTABLISHED UNDER CENTRAL UNIVERSITIES ACT 2009)

Dharamshala, Himachal Pradesh-176215



INDEX Department of Plant Science

S. No.	DESCRIPTION	Page No.
1	Feedback analysis	1-23
2	Action Taken Report	24-27

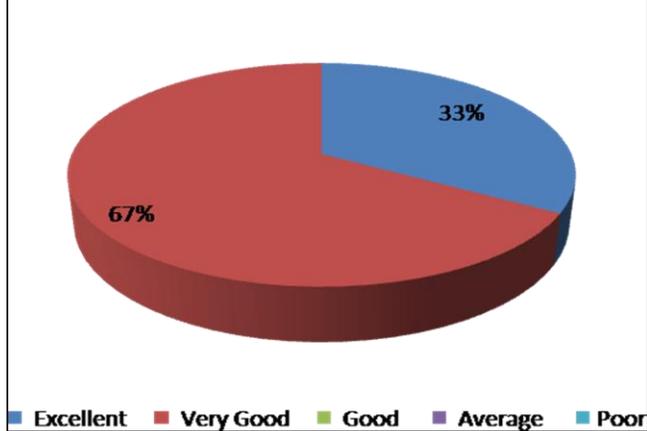

विभागाध्यक्ष, पादप विज्ञान विभाग
Head, Department of Plant Sciences
हिमाचल प्रदेश केंद्रीय विश्वविद्यालय धर्मशाला
Central University of Himachal Pradesh, Dharamshala
PO Box: 21, Dharamshala, Himachal Pradesh - 176215

DEPARTMENT OF PLANT SCIENCES

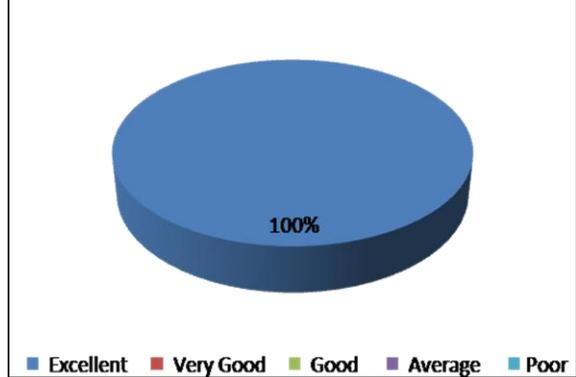
ANALYSIS OF ALUMNI FEEDBACK

BATCH: 2017-2019

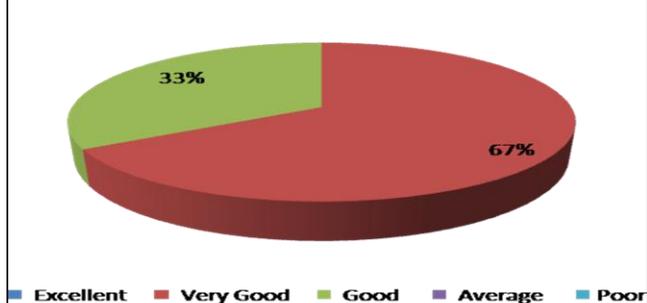
Admission Procedure



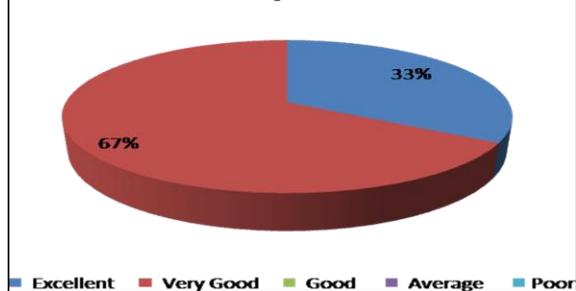
Alumni Association/Network of old Friends



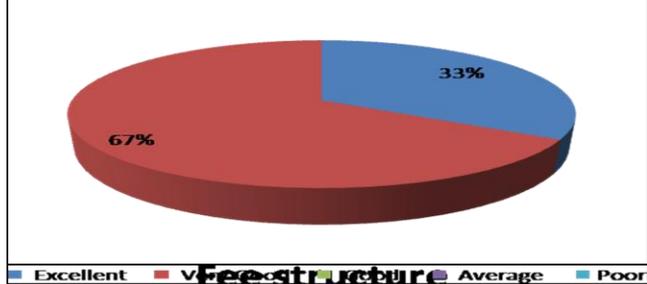
Canteen Facilities



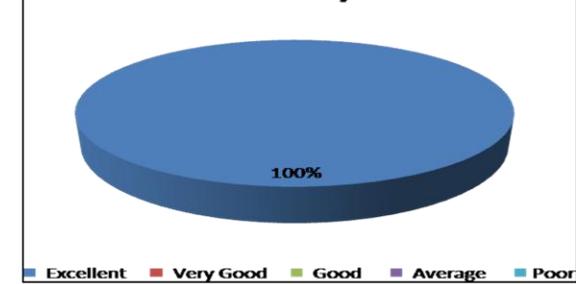
University ambience



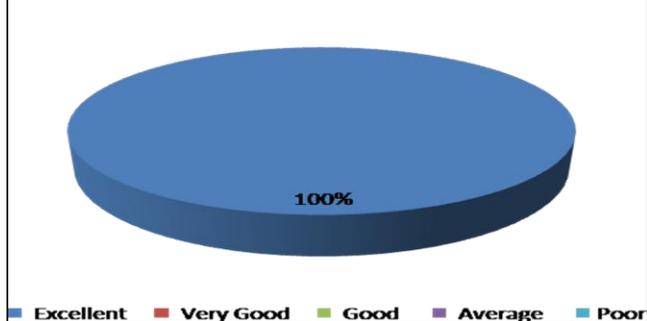
Environment



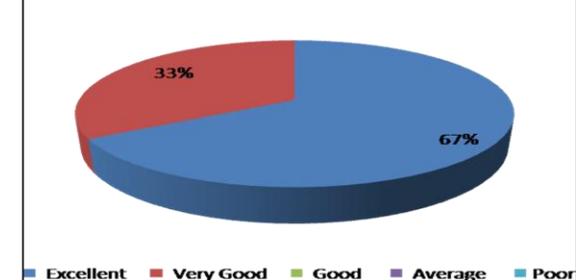
Faculty



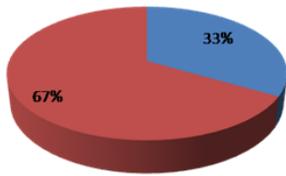
Fee structure



Hostel Facilities

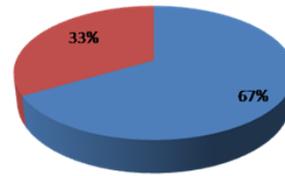


How do you rate the courses which are skills oriented



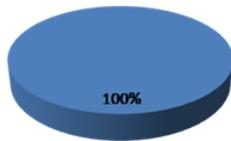
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the courses that you have studied for Masters



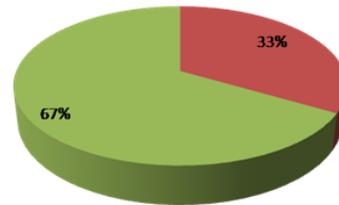
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the learning experience in terms of teaching and learning



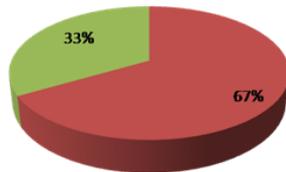
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Infrastructure & Lab facilities



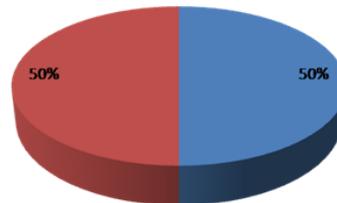
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Content learnt in relation to your current job.



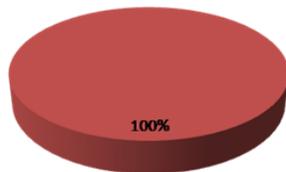
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Library resources



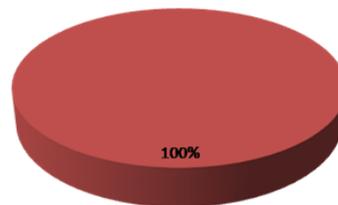
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Course of study and its relevance to the real life application



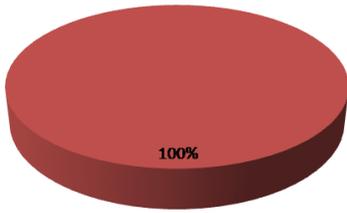
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall Rating of the University



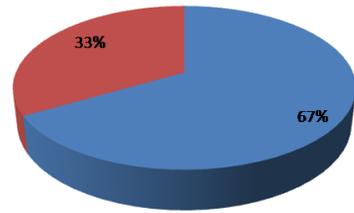
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall rating of academic programs



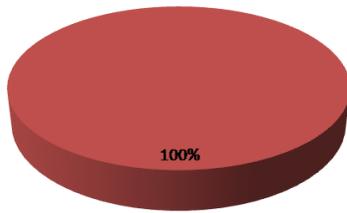
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Project Guidance



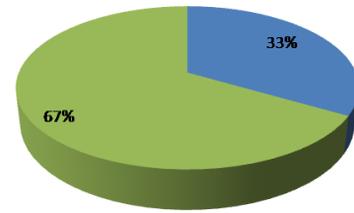
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Quality of support material



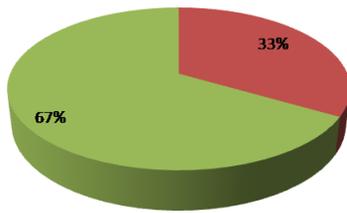
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Industry visits



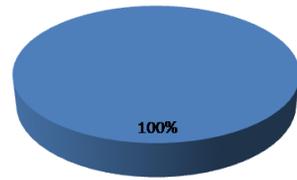
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Training & Placement



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall capability of students passing out of this University



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

FEEDBACK ABOUT UNIVERSITY

1. Do you feel proud to be associated with our university as an Alumni?



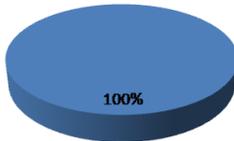
■ Yes ■ No

2. How do you rate development activities organized by the Department/College/Institute for your overall development?



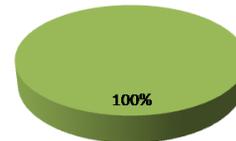
■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

3. Are you willing to participate in the alumni activities for the development of the university?



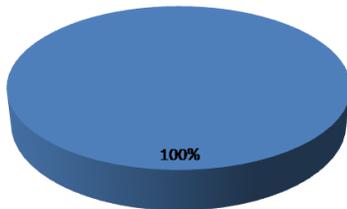
■ Yes ■ No

4. Were your grievances properly handled at the Department/University?



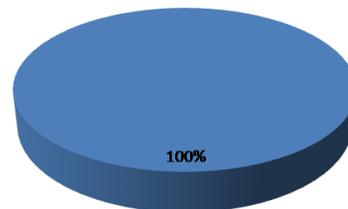
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Laboratories & Equipments



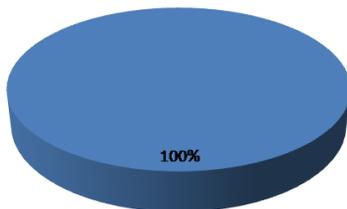
■ Adequate ■ Not adequate ■ Needs Improvement

Library/Seminar/Reading Room



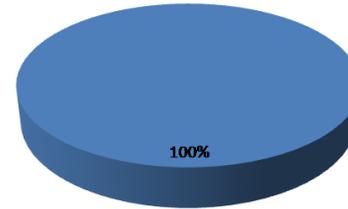
■ Adequate ■ Not adequate ■ Needs Improvement

Computer Facilities



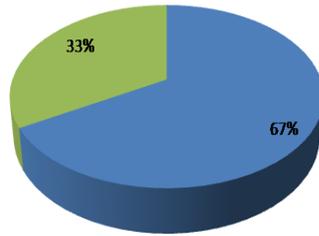
■ Adequate ■ Not adequate ■ Needs Improvement

Internet & Wi-Fi



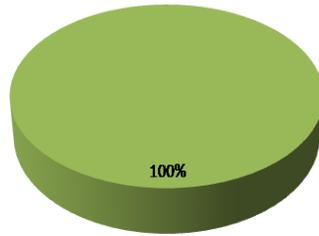
■ Adequate ■ Not adequate ■ Needs Improvement

Sports and Cultural facilities



■ Adequate ■ Not adequate ■ Needs Improvement

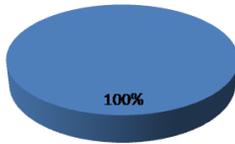
Classrooms



■ Adequate ■ Not adequate ■ Needs Improvement

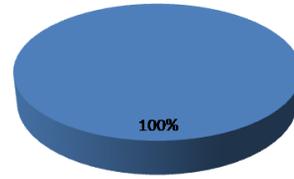
FEEDBACK ABOUT DEPARTMENT AND FACULTY

Have you obtained sufficient know-how (both in theory and practice) at dept ?



■ Yes ■ No

Is the education imparted was useful and relevant in your present job?



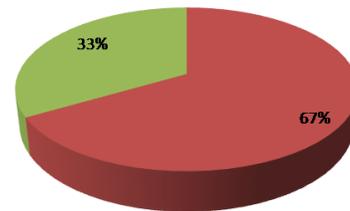
■ Yes ■ No

Were the administrators & teachers cooperative?



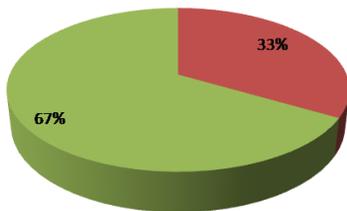
■ Yes ■ No

Industry Oriented Projects



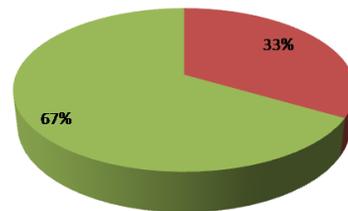
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Seminars & Workshop



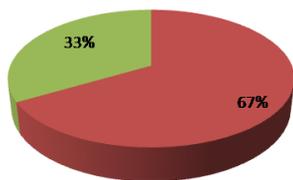
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Guest Lectures



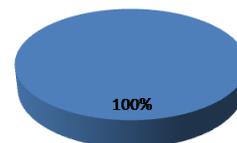
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Special Training Classes for bridging Industry/Academic gap



■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Have you obtained sufficient know-how (both in theory and practice) at dept ?

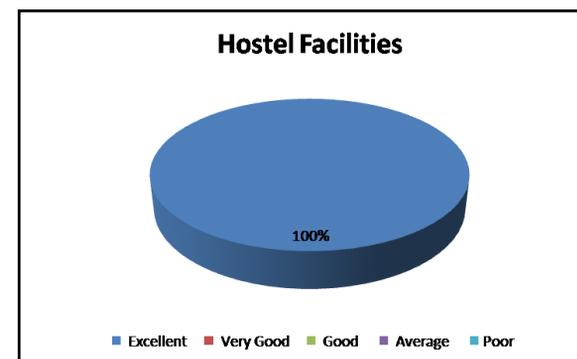
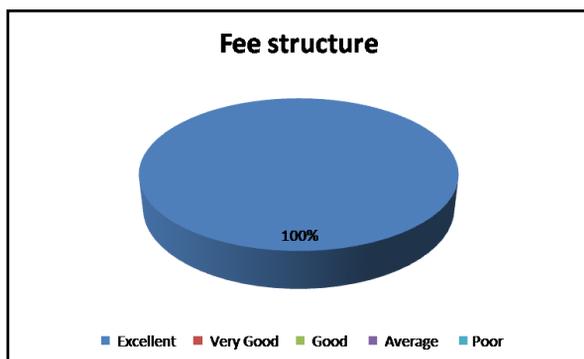
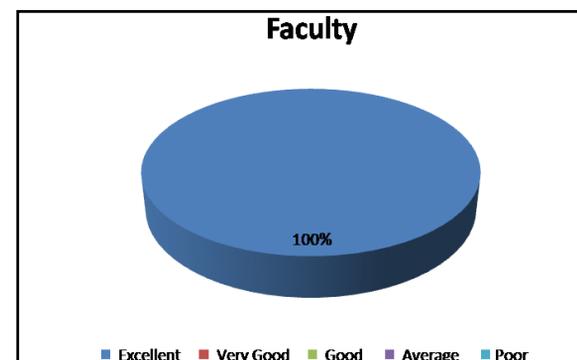
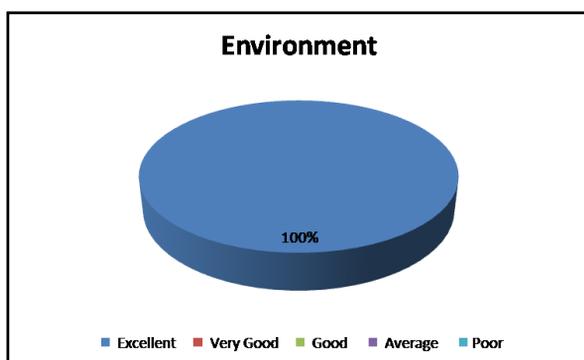
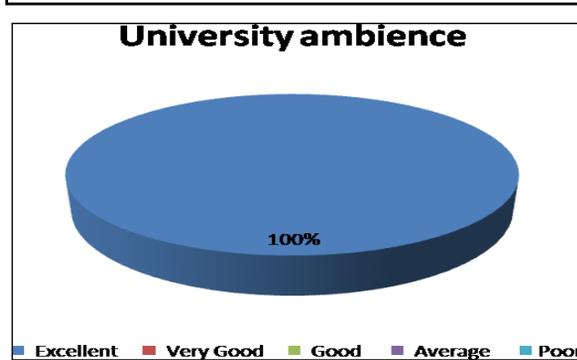
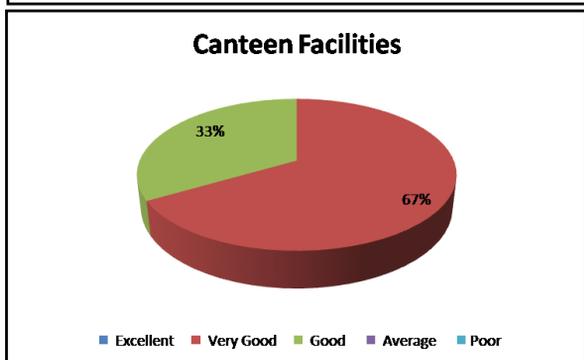
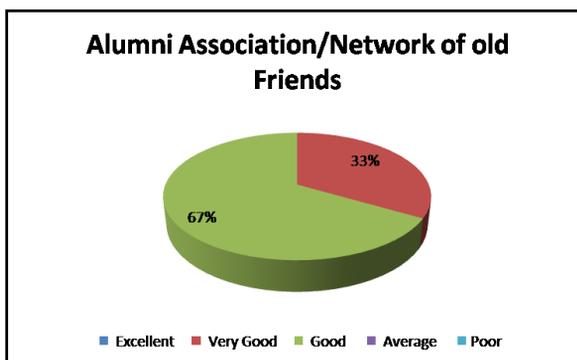
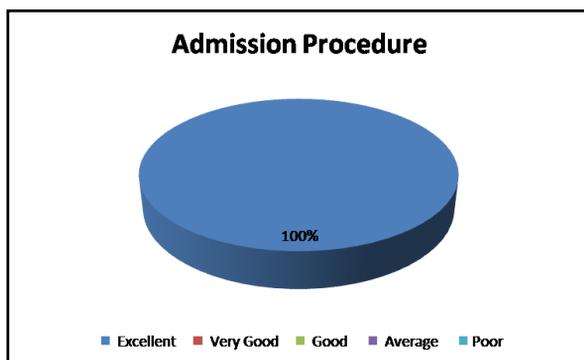


■ Yes ■ No

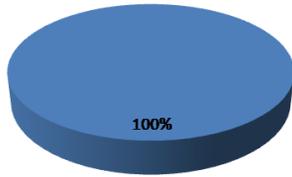
DEPARTMENT OF PLANT SCIENCES

ANALYSIS OF ALUMNI FEEDBACK

BATCH: 2018-2020

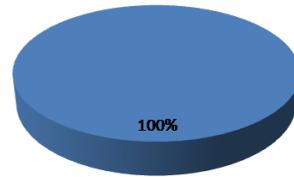


How do you rate the courses which are skills oriented



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the courses that you have studied for Masters



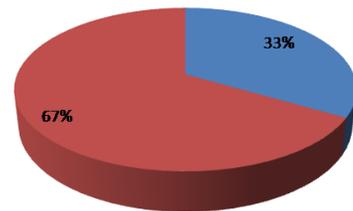
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the learning experience in terms of teaching and learning



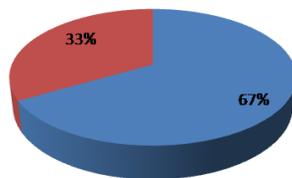
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Infrastructure & Lab facilities



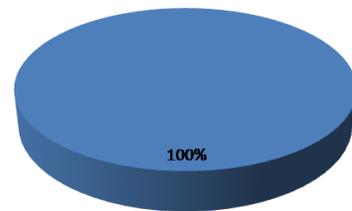
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Content learnt in relation to your current job.



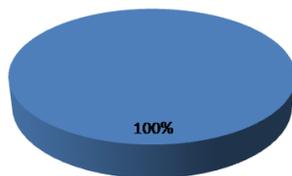
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Library resources



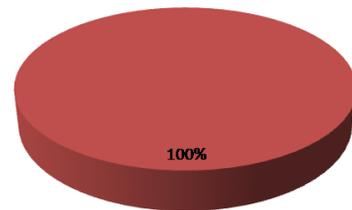
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Course of study and its relevance to the real life application



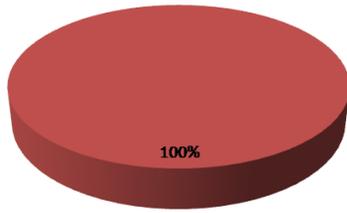
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall Rating of the University



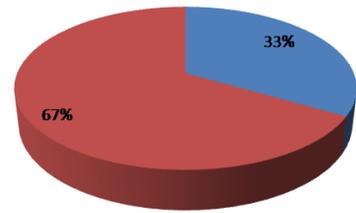
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall rating of academic programs



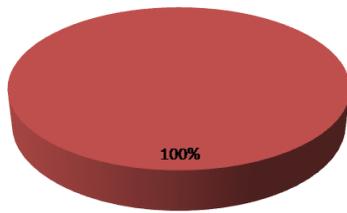
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Project Guidance



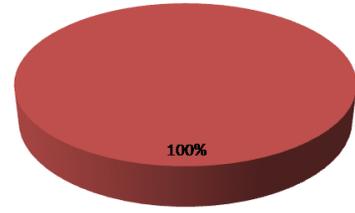
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Quality of support material



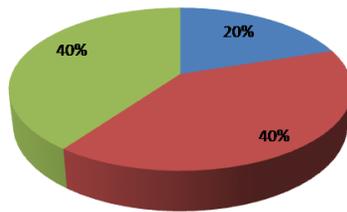
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Industry visits



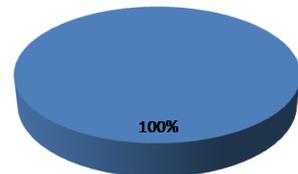
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Training & Placement



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall capability of students passing out of this University

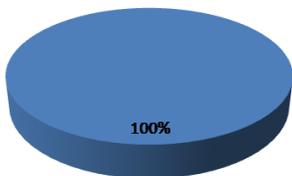


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

FEEDBACK ABOUT UNIVERSITY

1. Do you feel proud to be associated with our university as an Alumni?

■ Yes ■ No



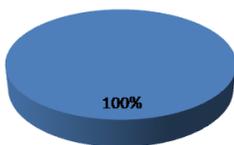
2. How do you rate development activities organized by the Department/College/Institute for your overall development?

■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much



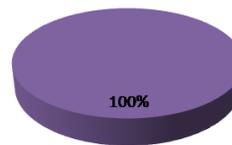
3. Are you willing to participate in the alumni activities for the development of the university?

■ Yes ■ No



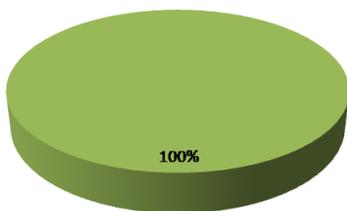
4. Were your grievances properly handled at the Department/University?

■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much



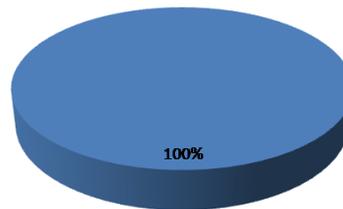
Laboratories & Equipments

■ Adequate ■ Not adequate ■ Needs Improvement



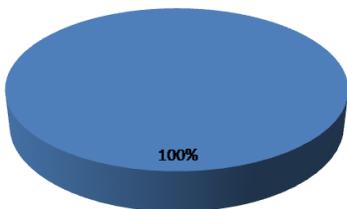
Library/Seminar/Reading Room

■ Adequate ■ Not adequate ■ Needs Improvement



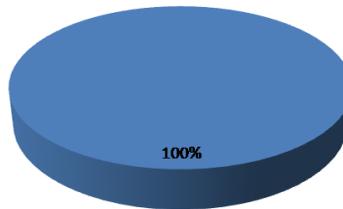
Computer Facilities

■ Adequate ■ Not adequate ■ Needs Improvement

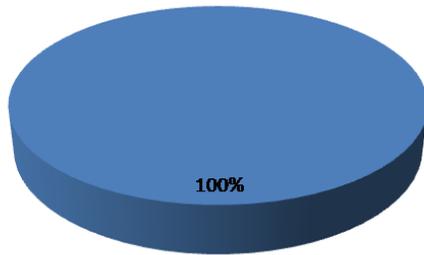


Internet & Wi-Fi

■ Adequate ■ Not adequate ■ Needs Improvement

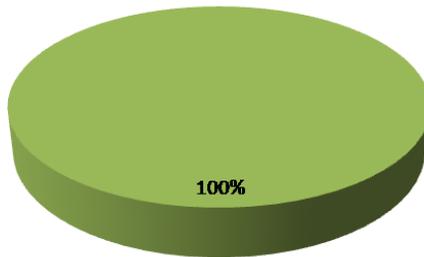


Sports and Cultural facilities



■ Adequate ■ Not adequate ■ Needs Improvement

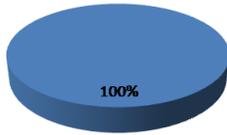
Classrooms



■ Adequate ■ Not adequate ■ Needs Improvement

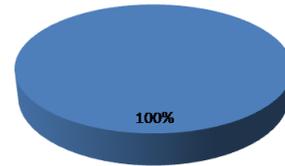
FEEDBACK ABOUT DEPARTMENT AND FACULTY

Have you obtained sufficient know-how (both in theory and practice) at dept ?



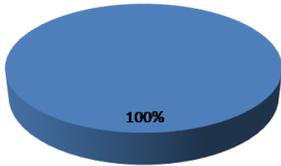
■ Yes ■ No

Is the education imparted was useful and relevant in your present job?



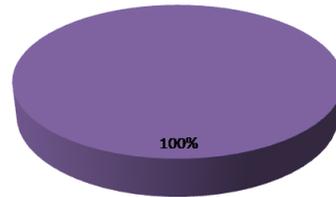
■ Yes ■ No

Were the administrators & teachers cooperative?



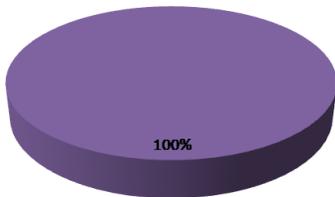
■ Yes ■ No

Industry Oriented Projects



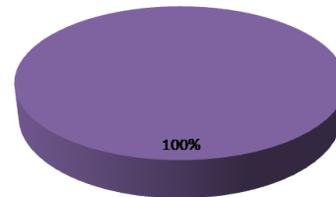
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Seminars & Workshop



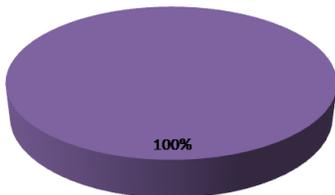
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Seminars & Workshop



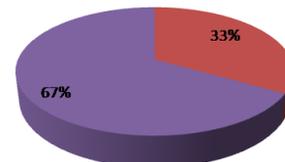
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Guest Lectures



■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

Special Training Classes for bridging Industry/Academic gap



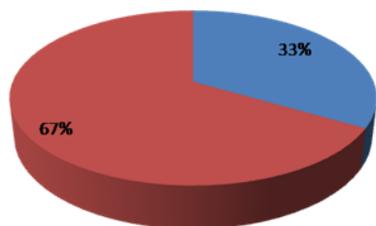
■ Very Little ■ Some Extent ■ Quite a Bit ■ Very Much

DEPARTMENT OF PLANT SCIENCES

ANALYSIS OF ALUMNI FEEDBACK

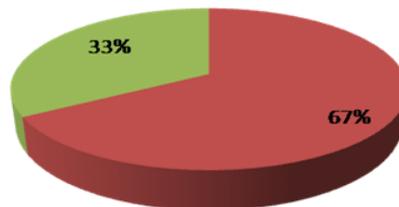
BATCH: 2019-2021

Admission Procedure



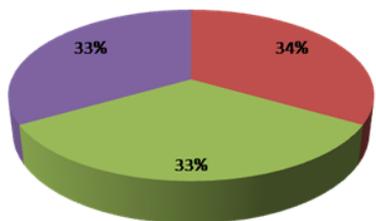
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Alumni Association/Network of old Friends



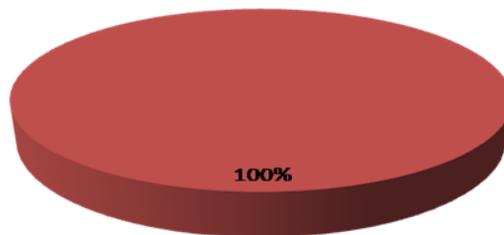
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Canteen Facilities



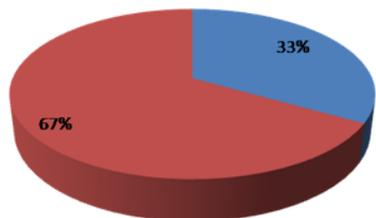
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

University ambience



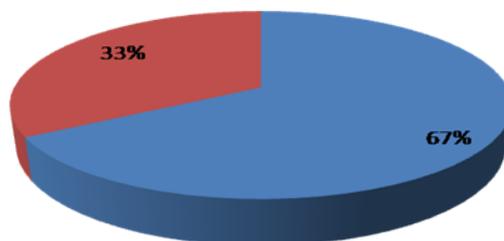
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Environment



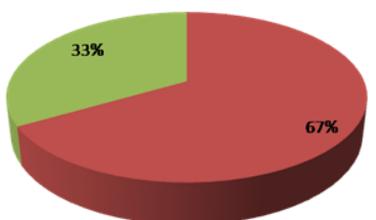
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Faculty



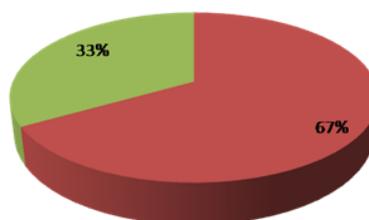
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Fee structure



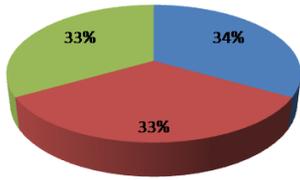
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Hostel Facilities



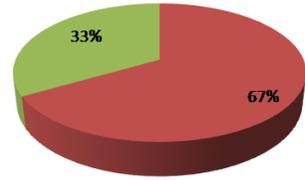
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the courses which are skills oriented



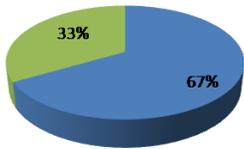
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the courses that you have studied for Masters



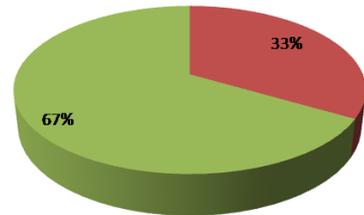
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the learning experience in terms of teaching and learning



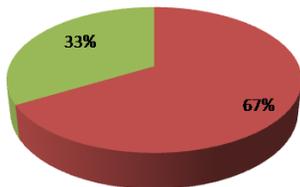
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Infrastructure & Lab facilities



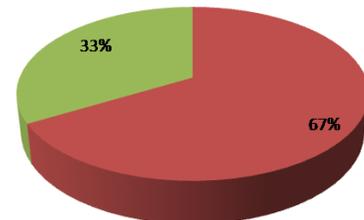
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Content learnt in relation to your current job.



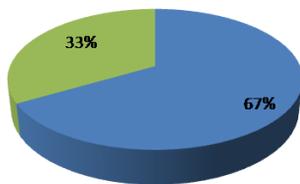
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Library resources



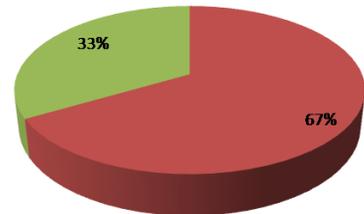
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Course of study and its relevance to the real life application



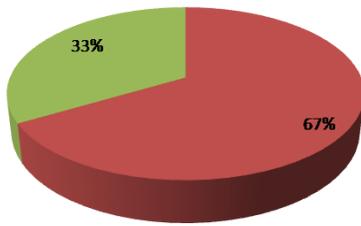
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall Rating of the University



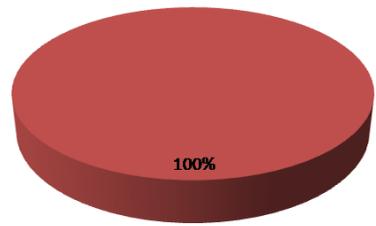
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Overall rating of academic programs



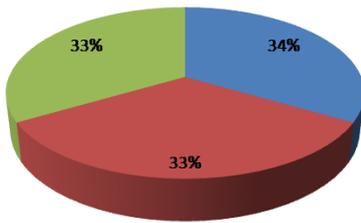
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Project Guidance



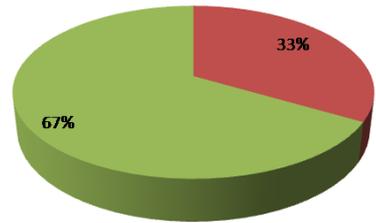
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Quality of support material



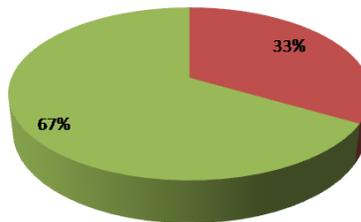
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Industry visits



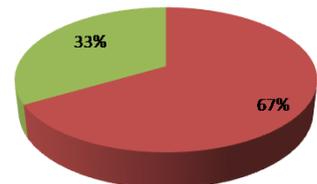
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Training & Placement



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

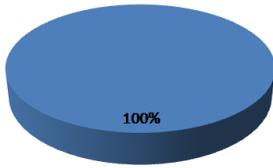
Overall capability of students passing out of this University



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

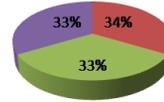
FEEDBACK ABOUT UNIVERSITY

Do you feel proud to be associated with our university as an Alumni?



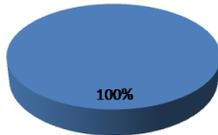
■ Yes ■ No

How do you rate development activities organized by the Department/College/Institute for your overall development?



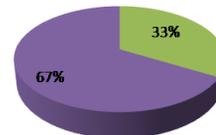
■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

Are you willing to participate in the alumni activities for the development of the university?



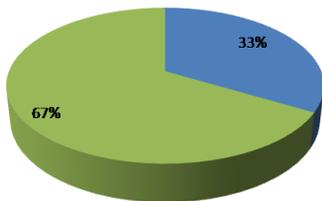
■ Yes ■ No

Were your grievances properly handled at the Department/University?



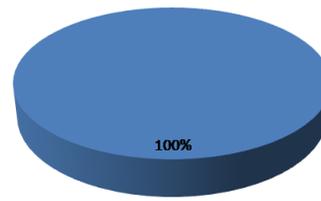
■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

Laboratories & Equipments



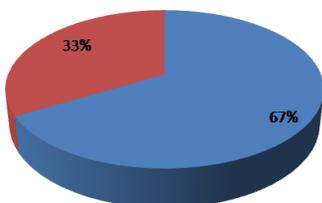
■ Adequate ■ Not adequate ■ Needs Improvement

Library/Seminar/Reading Room



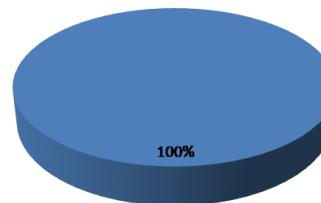
■ Adequate ■ Not adequate ■ Needs Improvement

Computer Facilities



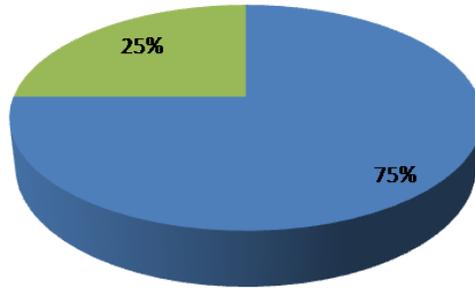
■ Adequate ■ Not adequate ■ Needs Improvement

Internet & Wi-Fi



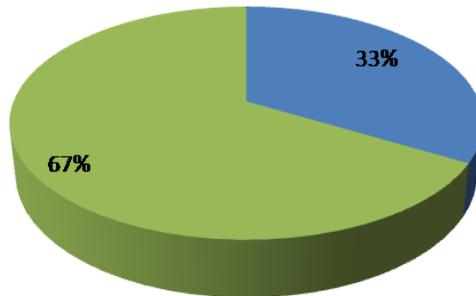
■ Adequate ■ Not adequate ■ Needs Improvement

Sports and Cultural facilities



■ Adequate ■ Not adequate ■ Needs Improvement

Classrooms



■ Adequate ■ Not adequate ■ Needs Improvement

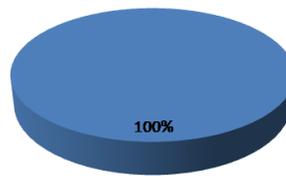
FEEDBACK ABOUT DEPARTMENT AND FACULTY

Have you obtained sufficient know-how (both in theory and practice) at dept ?



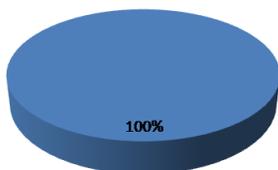
■ Yes ■ No

Is the education imparted was useful and relevant in your present job?



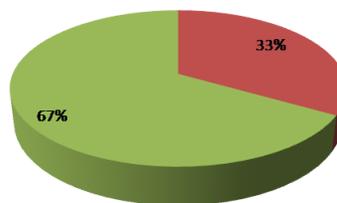
■ Yes ■ No

Were the administrators & teachers cooperative?



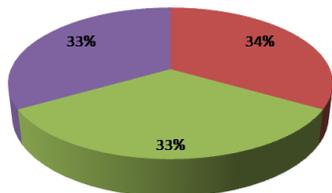
■ Yes ■ No

Industry Oriented Projects



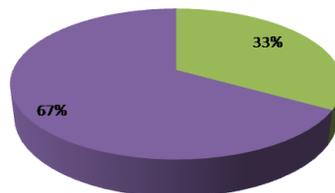
■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

Seminars & Workshop



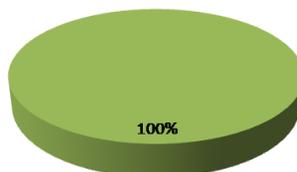
■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

Guest Lectures



■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

Special Training Classes for bridging Industry/Academic gap

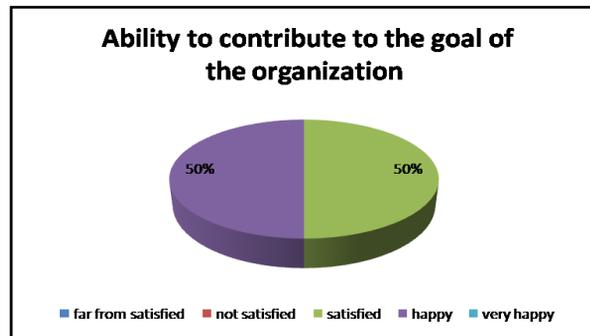
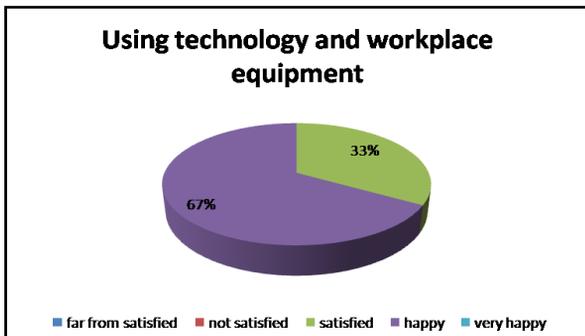
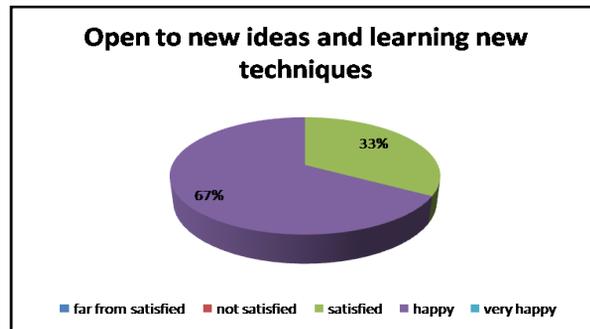
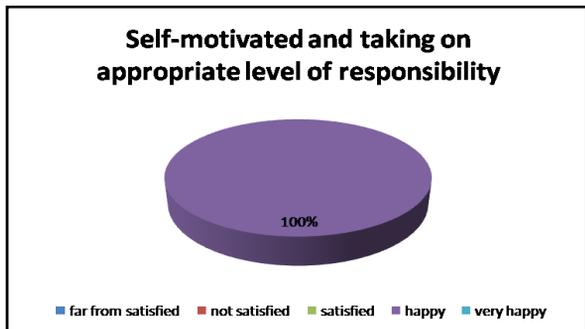
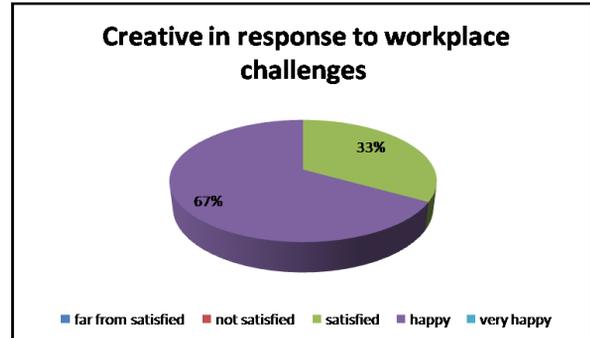
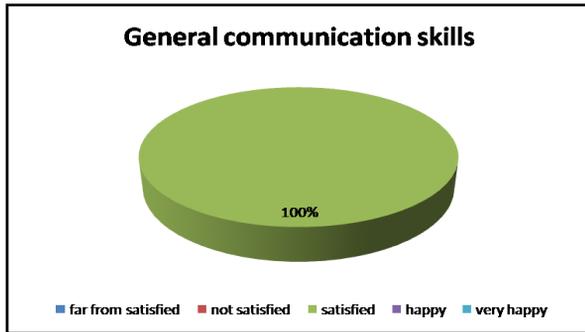


■ Very Little ■ Some Extent ■ Quite A Bit ■ Very Much

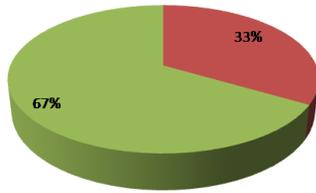
DEPARTMENT OF PLANT SCIENCES

ANALYSIS OF EMPLOYER FEEDBACK

YEAR: 2021

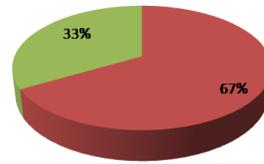


Technical knowledge/skill



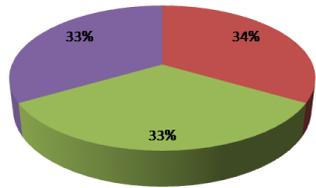
■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

Ability to manage/leadership qualities



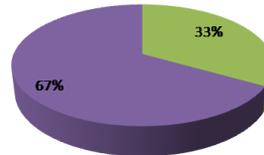
■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

Innovativeness, creativity



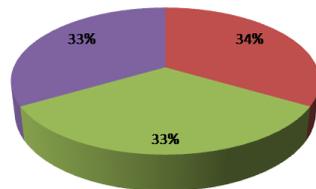
■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

Relationship with seniors/peers/subordinates



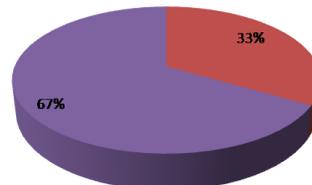
■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

Involvement in social activities



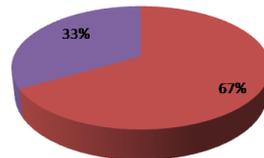
■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

Ability to take up extra responsibility



■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

Obligation to work beyond schedule if required



■ far from satisfied ■ not satisfied ■ satisfied ■ happy ■ very happy

DEPARTMENT OF PLANT SCIENCES

ANALYSIS OF TEACHER FEEDBACK

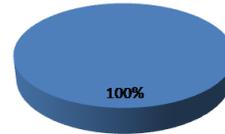
YEAR: 2021

The Vision, philosophy & objectives of the University are known



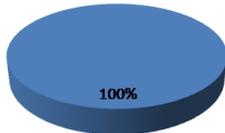
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

Aims and objectives of the syllabi are well defined and clear to teachers and students.



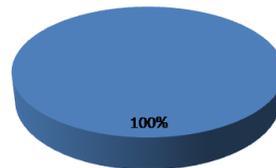
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

The course/programme of studies carries sufficient number of optional papers.



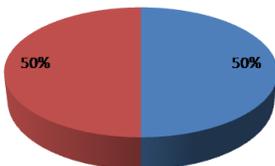
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

Programmes outcomes of the syllabi is well defined



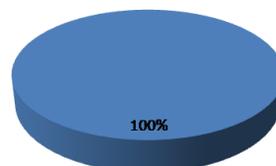
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

Curriculum having good academic flexibility



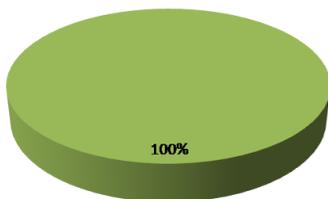
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

The course content fulfils the need of students



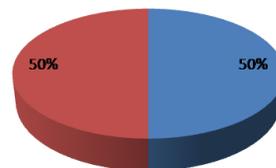
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

Need to fully review the syllabus



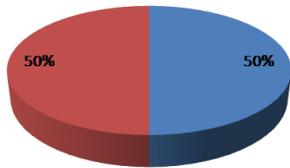
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

Students are disciplined and respect the Staff members



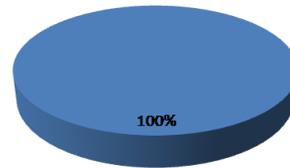
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

University provides opportunities for continuous development of Staff



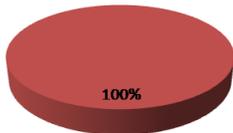
Strongly agreed Agreed Disagreed Strongly disagreed

Equal opportunities for all staff is provided



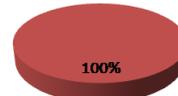
Strongly agreed Agreed Disagreed Strongly disagreed

University has adequate medical facilities and is equipped to handle medical and other emergencies



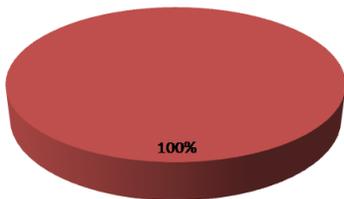
Strongly agreed Agreed Disagreed Strongly disagreed

Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained



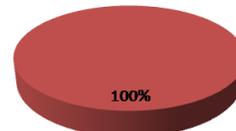
Strongly agreed Agreed Disagreed Strongly disagreed

Clean drinking water is available



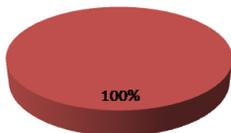
Strongly agreed Agreed Disagreed Strongly disagreed

Laboratory requirements including equipments, chemicals and specimens are regularly provided



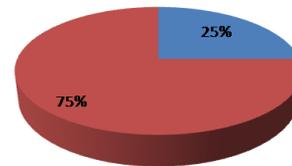
Strongly agreed Agreed Disagreed Strongly disagreed

Computer facilities are made available for ICT based teaching to students



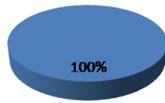
Strongly agreed Agreed Disagreed Strongly disagreed

Good facility and encouragement to the teachers for their research



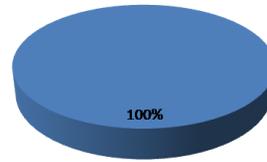
Strongly agreed Agreed Disagreed Strongly disagreed

University pays attention to conservation of environment and has taken initiative on implementing waste management practices



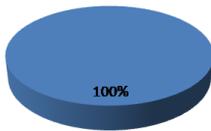
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

Authorities are approachable and accessible



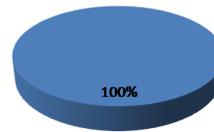
■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

There is a mechanism for feedback, review and performance enhancement for the staff



■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed

There is a recognition/ Incentive/ Appreciation of the individual work is given



■ Strongly agreed ■ Agreed ■ Disagreed ■ Strongly disagreed



File No: LS/1-3/CUHP/12/

Dated: 11/04/2018

Department of Plant Science (Botany)

Action Taken Report on the Basis of Alumni/Student/Teacher Feedback

The 1st BOS Meeting of the Department of Plant Science (Botany) held on 11th April 2018. The meeting aimed to adding new Practical Courses to be offered in the 3rd & 4th Semester Students of M.Sc. Botany. In this meeting suggestions received from Alumni/Students/Teacher regarding curriculum shall be incorporated. It was decided that following courses be offered:

M.Sc. Botany 3rd & 4th Semester Students

Sr. No.	Subject Code	Subject Name	Credit	Types of Courses
1	BOT 426	Practical Course in Botany-I	04	Core-Open
2	BOT 524	Practical Course in Botany-II	04	Core-Open
3	BOT 599	M.Sc. Dissertation	04	Core-Compulsory

The response to various aspects such as relevance, curriculum content, student

placement, and employability were analysed and suitable actions were taken (tabulated below) so as to satisfy the expectations of all stakeholders.

S. No.	Suggestions	Action Taken
1	Need to Improve Classroom/Reading Room	Projectors has been procured and placed in class room and faculty are advised to teach using LCD Projectors.
2	Need to provide Skills Development Course	As per CBCS model, the Department is planning to add new skill Enhancement and value added courses in the present course curriculum.
3	Need to Improve Content of syllabus in terms of future Competitive Exams	Tutorials, Remedial and NET coaching classes have been started in the department in order to prepare the students in better way so that they can compete in the future competitive Exams
4	Need to be Improve Sports & Cultural Facilities	Efforts are already being made for inclusion of sports and cultural facilities.
5	Need to be improve Library	Proposals for the purchase of new books for the library are under preparation and the process for the same would be initiated soon.
6	Need to be arrange Seminar /Workshop/Guest Lectures	Seminars, workshops and experts lectures would be organized in the department for giving exposure to the students about the recent developments in plant sciences.

Dr. S. K. Sharma
11/4/2018



File No: Botany/1-3/Gen.Corres./CUHP/20/-

Dated: 18/09/2020

Department of Plant Science (Botany)

Action Taken Report on the Basis of Alumni/Student/Teacher Feedback

An online faculty meeting of the Department of Plant Science (Botany) held on 18th September 2020 on Google Platform to discuss action taken of student feedback. The Following members attended the meeting:-

Sr. No.	Name of the Faculty Member	Designation	Signature
1	Prof. Pardeep Kumar	Professor	
2	Dr. Divya V. Nair	Assistant Professor	
3	Dr. Munish Sharma	Assistant Professor	
4	Dr. Ashun Chaudhary	Assistant Professor	

Feedback Received	Action Taken
Laboratories & its Equipments needs to be improve	Since the Department is new, all efforts have been made consistently for the up gradation of well-equipped research laboratories and facilities. For the smooth functioning, a faculty has been deputed ass laboratory In-charge who with the support of Laboratory assistant and technical staff maintains the equipments.
Classroom Need Improvement	Process for ICT enabled classrooms has been initiated.
Improvement in teaching and Learning Process	All the Faculty members prepared the academic teaching plan before every semester. Accordingly, the courses have been allotted to respective faculty members during that semester. All faculty members used different methods of teaching such as PPT Presentation, LCD Projector, Downloading of e-resources

Head,
Department of Plant Science

विभागाध्यक्ष, वनस्पति विज्ञान विभाग
Head, Department of Plant Science
हिमाचल प्रदेश केंद्रीय विश्वविद्यालय
Central University of Himachal Pradesh
अस्थायी शैक्षणिक खण्ड/Temporary Academic Blocks
शाहपुर, कांगड़ा (हि.प्र.)/Shahpur, Kangra (H.P)-176206



Department of Plant Science (Botany)

File No: Botany | 1-3 | Gen. Course | CUHP/20/219

Dated: 24/09/2021

Action Taken Report

Faculty Meeting for the addition of Practical Course

A Faculty Meeting of the Department of Plant Science (Botany) held on 24th September 2021. The meeting aimed to Change the Courses Code/Courses Name to be offered in the 1st, 3rd & 4th Semester (Academic Session 2018 & 2019) Students of M.Sc. Botany. In this meeting suggestions received from Alumni/Teacher/Employers regarding curriculum shall be incorporated. It was decided that following Course Code/ Course Name to be Changed:

M.Sc. Botany 1st, 3rd & 4th Semester

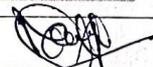
Sr. No.	Academic Session	Semester	Subject Code	Subject Name	Credit
1	2018	1 st	BOT 514	Cytogenetics and Molecular Biology	2
2		3 rd	BOT 515	M.Sc. Dissertation	4
3	2019	4 th	BOT 515 A	Microbiology and Plant Pathology	4
4		4 th	BOT 514 L	Practical Course on Cytogenetics Molecular Biology, Microbiology	2

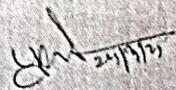
Response to various aspects such as relevance, curriculum content, student placement, and employability were analysed and suitable actions were taken (tabulated below) so as to satisfy the expectations of all stakeholders.

S. No.	Feedback received	Action Taken
1	Laboratory requirements including equipments, chemicals and specimens are regularly provided	Efforts have been made consistently for the up gradation and purchase of new equipments for the laboratory. To upgrade the research facilities, process for the purchase of new equipments/ or additional chemicals is underway
2	Syllabus are need to be updated	The meeting of Board of Studies of the department has been conducted on yearly basis where any updation in the present syllabus has been put forward to the committee for consideration and accordingly revision of the syllabus. Development of Course Curriculum for M.Sc under National Education Policy NEP 2020 for the academic Session 2021-2022 has been implemented for effective teaching. Teachers actively participated in updating skill enhancement based courses in the department. Department has updated the syllabus regularly by including the topics related with current development in the area of Plant Sciences and in accordance to NEP 2020.

3	Practical based topics should be included	<p>Already practical based topics have been included in the courses such as community development course which helps the teachers made their teaching more experiential.</p> <p>Dissertation project have been introduced in the department wherein 8 to 10 students are assigned to a faculty member who acts as their mentor for the completion of their project work. Besides, Mentor regularly interacts with the students and discuss with every student individually to strengthen their academic and research performance.</p>
4	Improvement in infrastructure	<p>The Department aims to extend its infrastructure, which will include the installation of at least one smart classroom, new Laboratory space for installation of equipments required for students and research purposes. The infrastructure will be enriched in coming years.</p> <p>More recent edition of standard books were purchased and included in the library.</p>

The following faculty members attend the meeting:

Sr. No.	Name of the Faculty Member	Designation	Signature
1	Prof. Pardeep Kumar	Professor	
2	Dr. Divya V. Nair	Assistant Professor	
3	Dr. Munish Sharma	Assistant Professor	
4	Dr. Ashun Chaudhary	Assistant Professor	



Head,
Department of Plant Science
 हिमाचल प्रदेश केंद्रीय विश्वविद्यालय
 Head, Department of Plant Science
 हिमाचल प्रदेश केंद्रीय विश्वविद्यालय
 Central University of Himachal Pradesh
 अस्थायी शैक्षणिक ब्लॉक/Temporary Academic Block
 सूर्यपुर, कांगड़ा (H.P.)-176206